



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MAJULI COLLEGE

**MAJULI COLLEGE KAMALABARI, MAJULI
785106**

<https://majulicollege.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Majuli College is the oldest college in Majuli, one of the largest river islands in the world. The college was established in 1962 and is a co-educational institute. Affiliated to Dibrugarh University, the college was accredited by NAAC with 'B' grade with CGPA 2.24 in 2018 (2nd Cycle). The college has been recognized under UGC 2-F and 12-B. The college offers Honours in fourteen courses—B.A. Honours in Assamese, Economics, Education, English, Geography, History, Political Science and Sociology and B.Sc. Honours in Botany, Chemistry, Mathematics, Physics, and Zoology. The college also offers 3 year B. Voc. IT programme. The college implemented the CBCS method in 2019-20. The college is now gearing up to implement NEP-2020 by introducing FYUGP in B.A., B.Sc., and B.Voc.(IT) from 2023-24 as an attempt to provide more academic flexibility to students. The college also offers Higher Secondary courses in Science and Arts under Assam Higher Secondary Education Council, Govt. of Assam. The college has study centres of Dibrugarh University Distance Education and Krishna Kanta Handique State Open University where several Undergraduate and Post-Graduate courses in distance mode are offered. Further, the college offers 15 Add-on courses which are duly approved by the Dibrugarh University. The college has rich infrastructural facilities with 02 well-equipped Conference halls, 02 smart classrooms, 05 ICT-enabled classrooms, 01 Auditorium, 01 Computer Lab., 01 Mathematical Lab, 06 well-resourced laboratories and 75 computers. The central library of the college has state of the art facilities including RFID. RUSA and UGC provided financial support to the college at different times. Several schemes of the state government also benefited the college. The college boasts of having a beautiful green campus with Wi-Fi facility. There is two Girls' hostels and one Boys' hostel in the college. The college has a NCC wing and a NSS unit. The college, being the first choice for the students in Majuli, has been trying to develop itself into a centre of excellence at par with the best in the country by consistently providing 'quality education' to students.

Vision

The vision of the college is to develop it into a centre of excellence at par with the best of the state and country by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy research ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost-effective, value-based and career-oriented multi-disciplinary courses/programmes, use of learner-specific ICT devices and thus produce ideal citizens of the nation with an ability to lead every sphere of rational human activity and make holistic contributions to the Nation building process.

Mission

1. To make higher education available, accessible and affordable to the socially and economically underprivileged sections of the society by making them part of the global knowledge society.
2. To create ideal human resources infusing them with a sense of high regard for and commitment to the rich heritage of the nation.
3. To inculcate in them a rich democratic spirit, innovative thinking, creativity, self-evaluation and a sense of gender-sensitive coordination and cooperation thereby helping them develop healthy leadership

qualities to guide the society in different spheres.

4. To prepare them in every possible way to cope with the challenges of the highly competitive educational scenario and employment market.
5. To work for the conservation and promotion of the rich cultural heritage of the region.
6. To associate itself with the national ambition of being a knowledge superpower.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

- Majuli College is the oldest institution of higher education in Majuli district offering degree in Arts and Science streams. So naturally, the college is the first choice of the students in the island district who aspire to pursue higher education.
- The college at present possesses highly educated teaching staff with 63.63% faculties having Ph. D./NET/SET and 38.63% faculties having M.Phil. degree who are solely dedicated to teaching.
- Since the college is situated in Majuli, the hotspot of Satriya culture and heritage, the college has got the privilege of offering several courses on Satriya Culture in collaboration with the *Satras*.
- Majuli College has been providing higher education to generations of people in Majuli which are mostly from a poor and underprivileged background and who mostly belong to SC/ST categories.
- The college has the largest library in Majuli island in terms of quantity of books and with state of the art facilities including **RFID**.
- The college has approval of the Dibrugarh University for offering **15** Add-on courses having professional demand.
- Majuli College is the first college in upper Assam which offers **B.Voc. (IT)** course under DHE, Assam.
- The college has 02 Girls' hostels and 01 Boys' hostel.
- The college has a big playground, one basketball court, one volleyball court, one well-equipped gymnasium, 02 sophisticated conference halls and several smart and ICT classrooms.
- The college has a coherent and decentralized mechanism for academic and administrative works with a number of cells and committees.
- The College has a pro-active IQAC.
- The College has been an ISO 9001-2015 certified institution.
- The college has been accredited by NAAC in 2 cycles.
- The college has well-defined vision and mission.
- The college adheres to a well-structured Perspective Plan.
- The college boasts of having a beautiful and well-equipped campus.
- The college has signed a significant number of MOUs with different institutions.
- The college has dynamic NCC, NSS units and Career Guidance Cell.
- The college has a Medical Cell for regular health check-up of students and staff.
- The college has own Ambulance to provide 24×7 emergency service to students and staff including boarders of boys' and girls' hostels.

Institutional Weakness

Weaknesses:

- The college is yet to have maximum infrastructure due to some fund constraints.
- Hostel seats for boys and girls are limited.
- The numbers of smart classrooms are not sufficient.
- The College has no indoor stadium as of now.
- The numbers of government sanctioned teaching posts in the college are not adequate.
- Since there is no adequate number of industries in the region, industry linkage with the institution is nominal.

Institutional Opportunity

Opportunities:

- The college has opportunity to be an autonomous PG College.
- It has scope to attract all the meritorious students of the island.
- The College can exploit the indigenous knowledge system by offering some innovative courses/ research projects on medicinal plants, herbs available in the island.
- The college has scopes to offer several vocational and skill-based courses owing to the changing needs.

Institutional Challenge

Challenges:

- Many colleges are being established in nearby areas which create challenges for the College in getting enough students nowadays.
- The College being situated in a flood-prone area, it remains submerged under water during monsoon.
- The locational disadvantage creates barrier in getting Campus placement drives in the college from big industries and MNCs.
- Sources of resource mobilization from farming and other such measures are limited owing to the issues of frequent flood and erosion in Majuli.
- The college can not frame/ design the syllabus of the degree courses as it is an affiliated college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Majuli College always ensures effective curriculum delivery through a well-planned and documented process. The college adheres to certain measures for effective curriculum delivery. The college prepares its individual Academic Calendar in each academic year in accordance with the Academic calendar of Dibrugarh University. All departments of the college follow the academic calendar for conducting academic and co-curricular

activities. The departments organize Induction Programme for the first semester students to make students familiar with new courses and curriculum. There is a central routine for uniform distribution of classes. Each department compiles own departmental routine on the basis of the central routine. All teachers keep record of progression of allotted courses in a Diary provided to each teacher. All departments conduct two sessional examinations in a semester following necessary protocols. The examined answers-scripts are given to students for a better understanding their performance. The syllabus of each course is shared among students and thereby they are informed about the process of Internal Assessment. Students' attendance is recorded and credit given accordingly. Some departments offer internship for students in respective papers. Seminars, Sessional Examinations, Group Discussions are held as compulsory activities as part of Continuous Internal Evaluation of students. Field study/ Projects have been conducted in certain departments. The departments organize Parent-Teacher meets in each year to review the progress of students in academic affairs. The students are encouraged to visit the central library of the college. ICT and other digital mediums are used for effective learning experience in classrooms. The college practices and offers various courses that integrate crosscutting issues applicable to professional ethics, gender, human values, environment and sustainability. The teachers of the college are actively associated with activities related to curriculum development and assessment of the affiliating University in last five years. Some of the teachers acted as Members in UG Board of Studies. Besides, all teachers worked as Evaluator/Scrutinizer/Head Examiner in the assessment/evaluation process of the final examinations of the affiliating university.

Teaching-learning and Evaluation

The average of the total enrolment of Majuli College in the last five years is 891.2 %. The enrolment percentage against the number of seats available is 70.34%. The average number of students admitted under various reservation categories (as per applicable reservation policies) during the last five years is 152.2. The student-teacher ratio in the last five years is 22.52:1. The college administration recommends the faculty members to use ICT tools to adapt to the ever-increasing demand of digitizing education system. There are 02 smart classrooms and total 05 ICT classrooms. The faculty members regularly use online teaching methods like Google Meet, Google Classroom, Zoom etc. The institution has adopted various student-centric methods for experiential learning like practical works, faculty exchange programme, group discussions, internship programs, practice teaching, field study, etc. The college practices certain participative learning methods such as educational tours, seminar presentations etc. The percentage of full time teachers with **NET/SET/SLET/PhD** during the last academic year **78.57%**. The evaluation process of the institution is impartial, fair, and transparent. There is a coherent mechanism for addressing grievances related to internal assessment marks. The end-semester examinations are conducted as per the guidelines of Dibrugarh University. The Programme Outcomes and Course Outcomes have uploaded on the college website. The average pass percentage of the students during the last five years is **83.73%**.

Research, Innovations and Extension

Majuli College consistently tries to create a conducive environment of ecosystem in the college for innovation and research. Emphasis is laid on propagate Indian Knowledge system by introducing a number of Add-on courses related to Satriya heritage and culture. 01 Seminar on IPR was conducted during the period. A series of seminars was organized on Entrepreneurship prospects in various fields like agriculture, tourism, industry etc. where several successful entrepreneurs of Majuli delved into the use of raw materials available in Assam to initiate entrepreneurship projects. The college has a research cell which works on to explore possibilities of different research works in the college. Faculties of the college published **19 research papers** in **Scopus**

indexed and **UGC CARE** listed journals in last five years. In addition, **87 books/book chapters/conference proceedings** authored by our faculties have been published in the last five years. To date, **20 MOUs** were signed between the departments of Majuli College and other reputed colleges/institutes. As part of these MOUs, a number of faculty exchange programmes were conducted. Students were taken to visit Srishti Enterprises, an Industry where they thoroughly observed the production of mustard oil, *Bhim-Vita*, a reputed baby food made from a particular banana and varietal furniture made from Bamboo. Majuli College has conducted **37 seminars/webinars** and **5 workshops** on different in the period. Majuli College has received a total grant amount of **70,000/** from government agencies mainly Assam Science Technology and Environment Council (ASTEC) to conduct outreach programs/workshops/awareness programs in different rural schools. The college has active NSS and NCC units. In addition, the college has other bodies like Adopted Village Cell, Women Cell, Environment Cell etc. which are continuously contributing towards the community development. As a result, **52 activities** (*Swachh Bharat*, Awareness Campaign, Plantation Drive, Health Camps, Gender Sensitization etc.) have been conducted by these cells and committees in last five years.

Infrastructure and Learning Resources

Majuli College boasts of having rich infrastructure in several aspects. The college has been trying to boost the infrastructure relentlessly. As a result, as of now, it has 04 Academic blocks and 01 Administrative blocks. There are 2 smart classrooms and 5 ICT classrooms along with several classrooms. There are 2 conference halls, 01 auditorium. There are 6 fully-functional and modern laboratories and 1 computer laboratory for general use of the students. The college has a big playground. Besides, there are volleyball courts, basketball courts in the college premise. There is a modern gymnasium for the use of students and staff. There is a crèche which helps the breast-feeding employees. There is a well-maintained canteen in the college. There is a separate space for conducting yoga regularly. There is a vast pure drinking water plant in the college for the use of students and staff. The college provides car parking stands, bike parking stands and bicycle parking stands for students and staff. Separate common rooms are available for girls, boys and teachers. The college has 75 computers out of which 48 computers are enabled with internet facilities for the student community. The college is facilitated with internet connections of BSNL with internet bandwidth of 56 Mbps 03 numbers of Wi-Fi routers have been installed in the college campus. The college has face biometric machine to record the attendance of teaching and non-teaching staff. The college campus is fully under CCTV surveillance 23 nos. of CCTVs have been installed throughout the campus. The college has a user friendly website where all updates related to admission, achievements, course related information, and different events, recruitment information etc. are notified time to time. The central library of Majuli College is equipped with the latest Information communication technologies such as RFID. The library in house functions are automated through SOUL 2.0.0.12 ILMS Software. The library has a special collection of books on river island Majuli. The library is having more than 30,000 collections, including Text books, Reference books, general books and special collections besides thousands of E-books, E-journals, CD-ROMS. The library has also subscribed to N-LIST.

Student Support and Progression

Majuli College has a pro-active **Placement, Progression and Student Welfare Cell** which consistently works for counselling students to go for competitive exams/PG entrance tests and get placement. As a result, the college has got good record of placement and progression. **175** students got **placement** in last five years and **257** students got admitted for **higher studies**. 58 students passed in state level competitive examinations. 87 students won awards in state/national level competitions. There is an active **Career Guidance Cell** in the which organised 10 programmes exclusively on career prospects in last five years. Moreover, IQAC and other

cells conducted 54 events/programmes on skill development, life skill, soft skills, computing skills etc. for benefit and welfare of students. Several cells are constructed for student's support such as **Anti-Ragging Cell**, **Internal Complaint Committee** (formerly **Sexual Harassment Prevention Cell**), **Grievances Redressal Cell** to note and resolve issues related to different grievances. There is a registered Alumni Association of the college which actively participates in the events organised in the college and contributes to the growth and development of the institution.

Governance, Leadership and Management

The college adheres to specific and well-defined vision and mission. The administrative system of the college is properly decentralised with different cells and committees. The college is gearing up to adopt to the NEP 2020 through organising a series of programmes. The college has been working as per a Perspective Plan. The college functions with e-governance in administration, finance, accounts, student's admission and support and examination. There are 8 definite policies including the code of conduct through which various cells and committees function. There are 4 agreements of the college with different professionals such as electrician, carpenter and plumber. The college follows specific guidelines for appointment, service, promotion and leave. The college has an effective welfare measure employed basically through a society called **Majuli College Employee's THRIFT and Credit Cooperative Society Limited**. The college supports faculties to participate in workshops/conferences through a policy. Under this policy, 05 faculties were financially encouraged in participation in a workshop in 2021. The teachers of the college participated in a total **69** professional development programmes such as FDP/RC/OC programmes in last five years. The college regularly conducts audits, both internal and external. The college has a corpus fund where an amount of Rs 3, 23,540/ has been deposited in last five years from different self-generated sources. The resources of the college have been utilised in different government and public events. The IQAC of the college is dynamic and pro-active. IQAC organised a number of programmes such as seminar, conference, FDP, workshop, and webinar for overall quality enhancement of the college including a NAAC sponsored conference in 2022. Also, certain strategies and measures have been employed by IQAC for quality development of the college such as conducting AAA and execution of the Mentoring system, Diary Writing, feedback, Add-on courses, MOUs and so on.

Institutional Values and Best Practices

Majuli College has conducted a number of programmes for promotion of gender equity during the assessment period. The Women Cell of the college has conducted **Gender Audit**. 10 programmes on Gender Equity have been organized by the college during the period. The college has formulated the Code of Conduct and is displayed on the website.

The college facilitates a disabled-friendly and barrier-free campus by making several ramps and *Divyangan*-friendly washrooms. It has developed the *Divyangan* policy with provisions of ramps and wheel-chairs.

Several CCTVs have been installed in the campus for safety and security. Separate common rooms for boys and girls are available.

The process for installation of solar energy and bio-gas plant is going on. The college uses only LED bulbs and a total of 162 LED bulbs are now being used in the college campus excluding the hostels.

The College has an efficient system for the management of Solid waste, Liquid waste, E-waste, Chemicals waste and waste recycling. There are 02 rainwater harvesting plants in the college.

The college has taken recourse to several steps to make the campus green. The college structured certain policies for entry of outside automobiles, encouraged the use of bicycles, built pedestrian-friendly pathways and banned the use of plastic in the campus. There are 02 botanical gardens including a medicinal plant garden. Plantation drives are regularly conducted. The college has conducted Green audit/Environment audit.

As a measure to create an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities, the college has organized **113** programmes during the period out of which 43 programmes are outreach/extension events. A significant number of programmes have been successfully carried out in 5 adopted villages of the college. Different national and international commemorative days, events and festivals have been observed during the assessment period.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAJULI COLLEGE
Address	Majuli College Kamalabari, Majuli
City	KAMALABARI
State	Assam
Pin	785106
Website	https://majulicollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Debajit Saikia	03775-273359		03775-273359	
IQAC / CIQA coordinator	Debajyoti Bhattacharjee	-	8638475633	-	djbhatta66@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-1998	View Document
12B of UGC	31-03-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Majuli College Kamalabari, Majuli	Rural	9.61	38863.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HS	Assamese,English + Assamese	60	59
UG	BA,Economics	36	HS	English + Assamese	40	31
UG	BA,Education	36	HS	English + Assamese	30	24
UG	BA,Geography	36	HS	English + Assamese	35	27
UG	BA,History	36	HS	English + Assamese	35	32
UG	BA,Political Science	36	HS	English + Assamese	60	46
UG	BA,Sociology	36	HS	English + Assamese	65	62
UG	BA,Sanskrit	36	HS	Assamese,English + Assamese,Sanskrit	5	0
UG	BSc,Botany	36	HS	English,English + Assamese	30	14
UG	BSc,Chemistry	36	HS	English,English + Assamese	25	12
UG	BSc,Physics	36	HS	English,English + Assamese	20	6
UG	BSc,Mathematics	36	HS	English,English + Assamese	25	6
UG	BSc,Zoology	36	HS	English,English + Assamese	30	30

UG	BA,English	36	HS	English,English + Assamese	25	6
UG	BVoc,B Voc It	36	HS	English,English + Assamese	50	35

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				32			
Recruited	0	0	0	0	8	4	0	12	20	12	0	32
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	7	0	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	8	7	0	18
M.Phil.	0	0	0	1	3	0	8	6	0	18
PG	0	0	0	8	4	0	20	12	0	44
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	510	0	0	0	510
	Female	422	0	0	0	422
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	42	48	39	45	
	Female	26	37	25	28	
	Others	0	0	0	0	
ST	Male	97	73	89	121	
	Female	40	58	54	52	
	Others	0	0	0	0	
OBC	Male	53	37	53	53	
	Female	39	44	57	43	
	Others	0	0	0	0	
General	Male	42	41	46	40	
	Female	44	23	42	43	
	Others	0	0	0	0	
Others	Male	1	0	0	0	
	Female	0	0	1	0	
	Others	0	0	0	0	
Total		384	361	406	425	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

Majuli College is fully gearing up to implement the NEP 2020 from the moment its affiliating university, i.e., Dibrugarh University will enforce the policy. Majuli College has already formed one NEP committee to look into the detailed framework of the policy and to sort out strategies to implement NEP properly in the college. The committee had a series of sittings to observe how the vision of the NEP may be translated into reality in the college. A number of workshops and seminars on NEP-2020 have been organized in the college. Since the college has to adhere to the curriculum and policies of the affiliating university, there is less scope for the college to exercise autonomy in selecting the disciplines, subjects and courses to offer to students. The college, however, is planning to provide a vibrant atmosphere to the students in terms of multidisciplinary education the way ancient Indian universities exercised this. As Banabhatta's Kadambari describes good education as knowledge of 64 Kalaas or Arts ranging from fine arts to mathematics, the college will attempt to offer a holistic and multidisciplinary education in the line of ancient Indian philosophy. As such, it is envisaged that the college would develop into a teaching-intensive college by offering a number of interdisciplinary/multi-disciplinary and Add-on courses on a wide range of subjects besides offering the regular curriculum of Dibrugarh University. The perspective plan of the college for next 10 years is designed keeping this aspect in mind. This plan is approved by the college Governing Body and is in the process of delivery. Moreover, multidisciplinary and interdisciplinary courses such as Tourism and Travel Management, Web Design, Sericulture Technology, NSS are offered to students as Skill Enhancement Course (SEC) in the CBCS curriculum. Also, Environmental Science is offered as Ability Enhancement Compulsory Course (AECC). The non-CBCS curriculum had courses like Environmental studies and Computer Science as compulsory subjects. The institution has active student-centric cells like NSS and NCC which encouraged students to actively participate in community extension services in adopted villages to exchange their knowledge and spread awareness among villagers on different issues such as women empowerment and education, health and hygiene before and during COVID-19 pandemic. The college already received

	<p>approval of Dibrugarh University for 15 Add-on courses such as Mask-making, Rural Development, Yoga, DTP in Ramdhenu, Disaster Management, Tourism, Human Rights, Public Administration, Weaving, Floriculture, Basics of Analytical Chemistry, Web Design, Vermiculture, Journalism and some are now being continued. 20 numbers of MOUs with various institutions are signed to exchange faculty and student to accommodate a liberal, flexible mode of education in the spirit of NEP-2020. The syllabus prepared by Dibrugarh University for introducing NEP covers several multidisciplinary courses and being an affiliated college, Majuli college will offer such courses to its students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>In the discourse of NEP-2020, introduction of ABC may be called as a revolutionary step. In this system, the progress of students to higher semesters, to a great extent, depends on Academic Bank of Credit (ABC), a digital storehouse that contains the information of credits earned by a student during each step of his/her academic journey in HEIs. Introduction of ABC will definitely prevent the problem of dropout which is generally considered a challenge particularly in HEIs of rural areas. Prior to implementation of NEP, students could not avail the chance of continue their study as many students in our locality had to depart from study for several reasons including the reason to get employment. Following the guidelines of NEP, the college is gearing up to introduce FYUGP (undergraduate courses) in Arts, Science and in Information Technology. Just after admission, an Induction programme, will be conducted to the newcomers through which they will be able to gather knowledge on ABC. ABC is considered as index of development of the students who get admission in the institution. Students will be advised to follow different steps to get their ABC IDs. The students' IDs or unique reference number will be given to all students to confirm their attendance at the college. For carry forward this activity, an effective cell will be constituted in the college where all necessary technical support to students will be facilitated.</p>
<p>3. Skill development:</p>	<p>Decision is made to introduce a number of skill-development courses in Majuli College and accordingly, Add-on courses on Mask-making,</p>

	<p>Weaving, Web-Design, DTP in Ramdhenu are introduced. The students who successfully complete such courses get opportunity to enhance their capabilities and they can earn sufficient income. The college tries to practice a few things in the line of NEP 2020 and maximum emphasis is given on formation of skilled manpower. To achieve this, the college has been giving special stress on enhancement of productive capability of students both in formal and informal ways. Of late, the college has signed MOUs with some industries and institutions such as ITI Majuli, Shristi Industries etc. so that our students may get practical learning experiences on skill-based courses. Simultaneously, the college has organized a series of programs on skill based education where a galaxy of experts shared their experiences with the student community. Such programs enhanced knowledge, ability and career ethics of students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The guiding principle Majuli College is to provide knowledge (gyan, pragya, wisdom and truth) which is considered in Indian thought and philosophy as the highest human goal. The institution is deeply concerned with the thoughts of great scholars such as Chanakya, Charaka, Aryabhatta, Brahmadutta, Bhaskaracharya, Brahmagupta, Chakrapani, Panini, Patanjali, Budhha, Gurunanaka, Sankaradeva who made tremendous contribution to the world knowledge in diverse fields such as Mathematics, Astrology, Medical Science, Civil Engineering, Architecture, Yoga, Fine Arts, religion etc. Indian culture and philosophy have strong influence in world knowledge system. The institution considers preservation of rich legacies of the world settings for inculcating research and put new usage through our education system is considered as paramount responsibility of the institution. Realizing the necessity of the legacy, the institution from its inception has been propagating Indian art, culture, religion through different ways. To provide the knowledge of Vedas, Puranas, medicine, literature etc., the institution incorporated Sanskrit language to our students. Hundreds of passed out students got appointment in different educational institutions who obtained knowledge of the classical language. The institution offers Add-on course on Yoga through which a series of yoga programs have been organized</p>

	<p>to provide the knowledge of yoga. On the other hand, to disseminate knowledge of traditional medicines, the department of Botany of the college planted many medicinal trees which give the rich knowledge of traditional Ayurveda. It is to be noted that the institution is also located in a place which is surrounded by the satra institution which is an unique creation of Sankardeva who promulgated Eksaran Nam Dharama that is one God, one Earth which is similar to vasudhaiva kutumbakam. The college offers Add-on courses on Performing Arts and Mask-Making which are rooted with the satra institution. Also, the college has digitized around 700 rare manuscripts of the satras.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As a measure to provide and facilitate Outcome Based Education, Majuli College is well-prepared to embrace the OBE aspects of NEP-2020. All teachers are encouraged to participate in Orientation Courses, Refresher Courses, and Short Term Courses of UGC-HRDC to keep them updated in various levels of the teaching-learning process. The mentoring of students in the college helps them to select courses that aim at achieving beneficial outcome. The emphasis is given on implementation of more skill-based courses in the institution which ensure excellent learning outcome. Induction programs are conducted by each department in the beginning of the new session for making students aware about the COs and POs of the respective courses that they are going to pursue. The faculties assist students by giving learning materials and online resources. The teachers take classes in smart classrooms and ICT enabled classrooms so that the students may experience innovative ways of teaching-learning. PPT presentations, Film screening, audio-visual presentations and showing YouTube videos are some such mediums. Students are provided with study materials from internet archives to enrich their learning outcome. Experiential learning is ensured to students by a number of methods such as field study, project works, group discussion, seminar presentation etc.</p>
<p>6. Distance education/online education:</p>	<p>Majuli College has been providing education to hundreds of students each year through distance mode. Apart from being a regular degree college, the institution has been serving as study centre of two reputed schools of distance education in the country, Krishna Kanta Handiqui State Open University and</p>

Directorate of Open and Distance Learning, Dibrugarh University. Both UG and PG courses in different subjects are offered in these two centers. The admission procedures in the centers are made quite flexible to accommodate more students who otherwise are unable to pursue direct mode of higher education for certain reasons. The number of students enrolled currently in the study centers of Krishna Kanta Handiqui State Open University and Directorate of Open and Distance Learning, Dibrugarh University are 117 and 55 respectively. The teachers conducted classes online during the Covid-19 pandemic. Google Meet, Zoom, Google Classroom, You Tube channel etc. are extensively used for teaching during the time. The use of the online platform for teaching is still being practiced as a good practice.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literary Club (ELC) has been set up in Majuli College on 27. 12.2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Student's coordinator and coordinating faculty members are appointed by the college and ELC is functional and active. The ELC is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following Innovative programmes were organized by the ELC: 1. Mass Awareness Programme on Voters registration for nearby localities. 2. Mass Awareness Programme on Voters registration for students. 3. NCC volunteer duty during the Legislative Assembly election By-Election. 4. Voter's registration camps for students and general people in the college campus. 5. Voters' Day celebration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Relevant projects/ initiatives undertaken by the college - 1. Dance competition among the students 2. Borgeet competition among the students 3. Street Play performed on voter's registration and its importance within the college campus. 4. Selfie point hanged for creating familiar with voter's card importance and

	<p>democratic participation. 5. Participated in FOOTBALL competition organized by the District administration and won the First prize on the occasion of Voter's Day awareness campaign.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Efforts undertaken by ELC of Majuli College- 1. Mass enrollment of students in voters register within the college campus. 2. Issue of voter card to the newly registered students by the District Administration in the college. 3. Awareness on voting power and making familiar on democratic participation.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
946	919	872	893	826

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	36	39	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
168.97	186.60	123.14	77.55	249.31

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Majuli College, Kamalabari is affiliated to Dibrugarh University, Assam. As the college is an affiliated college, it does not design its own curriculum for the UG courses, but the college follows the curriculum designed and approved by Dibrugarh University. The college always ensures effective curriculum delivery through a well-planned and documented process. The college adheres to certain measures for effective curriculum delivery. The college publishes prospectus each year. The college prepares its **Academic Calendar** in accordance with the Academic Calendar of Dibrugarh University. All departments of the college follow the academic calendar for conducting academic and co-curricular activities. The Academic Calendars are uploaded on the college website (www.majulicollege.in) for easy access to students.

Apart from uploading the calendar on the website, this is displayed on the college notice board and shared via respective departmental WhatsApp groups. In the beginning of each session, the Principal holds meeting with all stakeholders to chalk out plan for curriculum delivery. The departments organize **Induction Programme** for the fresh students to make them familiar with new courses and curriculum.

There is a **central routine** for uniform distribution of classes. Each department compiles own departmental routine on the basis of the central routine.

Each teacher keeps record of progression of allotted courses in a particular **Diary**. The Principal examines the diaries of every teacher at the end of every month and reviews the progress of the course.

All departments conduct **two sessional examinations** in a semester following necessary protocols such as publishing notification and setting of question papers. The examined answers-scripts are given to students for a better understanding their performance. The syllabus of each course is shared among students and thereby they are informed about the process of Internal Assessment. **As 20 marks for Internal Assessment (IA) in each paper are fixed by Dibrugarh University, 10 marks for two sessional examinations, 5 marks for seminar presentation/assignment/project and 5 marks for attendance are given.** Student's **attendance** is recorded and credit given accordingly.

Some departments such as Education, Chemistry etc. offer internship for students in some respective papers. Seminars, Sessional Examinations, Group Discussions are held as compulsory activities as part of Continuous Internal Evaluation of students. **Field study/ Projects have been conducted in departments such as Zoology, Botany, Geography, and Sociology as part of the evaluation process.** Students have to complete/attend all the required tasks in each course to get Internal Assessment marks. The departments properly keep records of examinations, seminars, assignments etc.

Most of the departments hold **Parent-Teacher Meet** regularly.

The students are encouraged to visit the central library of the college. **ICT and other digital mediums are used for effective learning experience in classrooms. Teachers are encouraged to participate in FDP/STC/RC/OC on use of ICT in classrooms so that they can effectively employ their skills in curriculum delivery.**

The teachers of the college were actively associated with activities related to assessment of the affiliating University. Some teachers acted as paper setters in UG Final examinations (for confidential reasons no document given).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.31

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
162	30	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college practices and offers various courses that integrate crosscutting issues applicable to professional ethics, gender, human values, environment and sustainability. History, Assamese, English, Political Science and Education possess courses integrated to Human values. English and Education offer courses on professional ethics. Environmental and sustainability issues are integrated into courses of Zoology, Botany, Geography and Chemistry. All departments offer a paper on **Environmental Studies (AECC)** in BA/B.Sc. (Hons.) courses in second semester. A paper on **NSS (SEC)** is offered by the college in Degree 3rd and 4th semesters. Sociology, Political Science, English and Assamese offer course on gender related issues. Moreover, NSS and NCC units of the college proactively work towards several crosscutting issues related to Human Values, Environment and Sustainability through Co-curricular, outreach and Extracurricular Activities. Add-on course on Yoga has been offered to students. NSS and NCC units perform a number of activities in rural different areas of Majuli. The college has adopted 5 villages where NSS and NCC undertake a number of welfare activities in each year for its residents including **tree plantation, cleanliness drives, plastic free drives, awareness programmes on health and hygiene, superstitions, agriculture and rural development.** The NSS unit also taught students in such villages in 2023 and organized drawing competitions among them. **National Girl Child Day, Unity Day, World Environment Day, NSS Day, Voter's Day, International Yoga Day** are regularly organized in the college by NSS unit. The NCC unit actively participates in organizing National events such as **Independence Day and Republic Day.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 190

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.34

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
425	406	361	384	390

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
585	525	515	585	585

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 49.26

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
165	150	130	148	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
324	293	293	314	323

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 22.52

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Majuli College has an effectual mechanism for incorporating several student-centric methods such as Experiential Learning, Participatory Learning, and Problem-solving methods for enhancing the teaching-learning process of the students and using ICT tools. The College practices a number of methods in this regard.

Experiential Learning:

Practical Works and Scientific Experiments: The students of **Chemistry, Physics, Botany, Zoology, Geography** and **Education** get sufficient experiential learning through their works in laboratory. The students of **B.VOC (IT)** in particular and other students of the college in general extensively learn through using IT in **the Computer Lab**.

Field Study: The students of **History, Sociology, Education, Geography, Botany, and Zoology** undertake field study as part of the curriculum.

Seminar Presentation and Group Discussion: All departments involve students to present seminar and to participate in group discussion on topics associated with the courses. Besides, lectures, talks, seminars, coaching programmes, workshops are organized at frequent intervals for students.

Faculty Exchange Programmes: The College has signed MOUs with different institutions and organizations. As a result of such MOUs, **Faculty Exchange Programmes (FEP)** are often organized by almost all departments to render new dimensions to the teaching-learning experience of students.

Project work/ Internship: Students of **Education** and **Chemistry** do project work/internship.

Writing for the college magazine and wall magazine: The College publishes its annual magazine for students. Moreover, all departments publish departmental magazine and students are involved in writing and editing for such wall magazines. The department of **Sociology** publishes a hand-written magazine annually.

Participative learning:

Learning through Engagement with Community: The NCC and NSS units of the college actively participate in various community development programmes organized in the five adopted villages of the college.

Popular Talks: Various departments organized Popular Talks for benefit of students.

Educational tour: Students of **Education, Zoology, Education, Sociology, Geography, Assamese, English, Education** departments pursue participative learning through educational tours.

Practice teaching: Students of **Education** participate in practice teaching in various schools as teachers.

Problem-Solving Methodologies: To augment learning experience through problem-solving methods, initiatives such as Project works, assignments, Practical Work in the laboratory are conducted. Coaching

classes on various competitive examinations are conducted. Students are encouraged to appear in examinations such as JAM, CUET etc.

Use of ICT tools for Enhancing Learning Process:

All departments possess a computer set. There is a Computer Lab for students. The college provides fast Wi-Fi services for students and staff. There are a number of smart classrooms and ICT classrooms in the college. Each and every teacher is well-versed with ICT tools and takes ICT classes. Some teachers have uploaded e-content on **YouTube**. The department of English often does film screenings sessions of films based on plays and novels for students. Teachers do online classes through Google Meet, Zoom, and Google Classroom. They conducted numerous classes online during the Covid-19 period. All departments have individual WhatsApp groups through which they share course contents. The central library has been equipped with **RFID** facility with **Inflibnet**. **ArcGIS** has been used by the department of Geography. **MATLAB** is used in Mathematics department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.09

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	44	44	44	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

Response: 44.39

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	14	14	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being affiliated to Dibrugarh University, Majuli College does not have a specific role in the external assessment process of the affiliating university. But in conducting the internal assessment, the college adopts a coherent and transparent mechanism.

- 1.Majuli College has a special academic post called Academic Coordinator. The Academic Coordinator of the college notifies the schedule/dates of sessional examinations, seminar presentation/group discussion in the beginning of each academic session as per the Academic Calendar of the college/ Dibrugarh University. The students are informed about the examinations through respective WhatsApp Groups as well.
- 2.The teaching departments prepare own question papers of the sessional examinations and conduct the same. The answer scripts are evaluated within a short span of time and given to students for their review and verification. The marks are notified on the notice boards.

3. Respective departments conduct Group discussions/Home Assignments/ Seminars individually. The marks of Group Discussion./Home Assignment/Seminar are recorded in departmental files and displayed on the notice boards.
4. Each department keeps record of attendance of students in a systematic way. 80% attendance is the minimum parameter for a student to sit for the End semester examination without paying any fine.
5. **As 20 marks for Internal Assessment (IA) in each paper are fixed by Dibrugarh University, 10 marks for two sessional examinations, 5 marks for seminar presentation/assignment/project/group discussion and 5 marks for attendance are given.**
6. The college practices a just, unbiased, and transparent evaluation mechanism for Internal Assessment of all students. Students are given liberty to review their IA marks to raise concern, if any, regarding their marks. Notice on this is circulated by the college authority before the End Semester examination so that students may write to the authority to resolve the grievance relating to Internal Assessment. If a student is not satisfied with the IA marks, hence, he or she may write to the Principal about it filling a proforma. This issue, if raised any, is promptly resolved in consultation with the concerned department(s).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Pos and COs for all programmes offered by the college are properly stated and displayed on the college website.

<https://majulicollege.in/wp-content/uploads/2023/06/pos-cos.pdf>

<https://majulicollege.in/wp-content/uploads/2023/06/pos.pdf>

The attainment of POs and COs are evaluated through a special online feedback made through Google form.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college offers **15** programmes (**9** in Arts stream and **5** in Science stream) including **1** three Year **B.Voc. IT** Programme. The Programme Outcomes (POs) and Course Outcomes (COs) outlined by the specific departments are displayed on the college website. The POs and COs are explained in the Induction Programmes conducted by the teaching departments in the beginning of each session. To attain a fruitful result of the COs and POs, the college has been conducting a significant number of academic and co-curricular activities besides continuing the regular classes. Seminars on Entrepreneurship, coaching on Competitive Examinations, Career Counseling programmes and Soft Skills development events have been organized by the college at regular intervals. The college uses certain direct methods to evaluate the attainment of course outcomes and programme outcomes. Learning outcomes are measured through some parameters such as performances of the students in Internal and External examinations, Practical examinations, Home Assignments, Project Works, Seminar presentations, Group discussions, participation in academic and co-curricular activities etc. Students' progression to Higher Studies, Qualifying various National level and State level Competitive Examinations and Passed out students' placement records are also taken recourse to measuring the attainment of COs and POs. The departments individually identify slow learners and advanced learners on the basis of their performances in sessional examinations, seminar presentations, group discussion etc. The slow learners are provided with study materials by the departments concerned and encouraged to attend mentoring classes for special guidance. Advanced learners are motivated to get University ranks and to focus on higher studies by passing entrance examinations for PG admission such as CUET.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.73**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
173	234	259	155	157

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	235	277	228	207

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.7

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.45	0	0	0.25	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college provides a conducive environment to carry on innovative practices. A number of programmes on IPR and entrepreneurship have been organised in the college from time to time. The college emphasises on promoting Indian Knowledge System by offering a few courses related to the same institution. The college has been digitizing ancient manuscripts for few years. FDP on MOODLE LMS was organised from May 17 to May 23, 2021. As a result of organising such events, the teachers and students are immensely benefited.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 35

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	10	01	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.34

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	01	03	07	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.74

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	20	02	08	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

A large number of extension activities have been organised by the college in last five years in the neighborhood communities, particularly in the five adopted villages of the college. The awareness programmes on various social issues were conducted. Such events greatly contributed to the holistic development of the rural people of the neighborhood communities. A large number of participants participated in the extension programs which suggests that such programs render an impact on the neighborhood communities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Rajen Chandra Borah of the department of Economics received an award by the District Administration for his significant role in plantation of indigenous plants in rural areas. Dr. Debabhuson Borah of the department of English received the prestigious Munin Borkotoky Literary Award 2018 (state level award) for his contribution to Assamese literature. The College also received the recognition from District Administration for facilitating a quarantine center during COVID-19 pandemic to serve the local people.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	02	06	03	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Majuli College boasts of having rich infrastructure in several aspects. The college has 04 Academic blocks and 01 Administrative blocks. There are 30 well-equipped classrooms. There are 2 smart classrooms and 5 ICT classrooms. There are 2 conference halls, 01 Auditorium. There are 6 fully-functional and modern laboratories for Chemistry, Physics, Botany, Zoology, Geography and Education departments and 1 computer laboratory for general use of the students. The college has a big playground. Besides, there are volleyball courts, basketball courts in the college premise. There is a modern gymnasium for the use of students and staff. There is a crèche which helps the breast-feeding employees. There is a well-maintained canteen in the college. There is a separate space for conducting yoga regularly. There is a vast pure drinking water plant in the college. The college is well-equipped with IT facilities as well. The library of the college, along with thousands of valuable books, possesses latest technologies such as RFID. The college provides car parking stands, bike parking stands and bicycle parking stands for students and staff. Separate common rooms are available for girls, boys and teachers. All teaching departments individual departmental rooms with computer and internet facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29.96

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
70.19	92.43	18.48	19.82	40.40

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The central library of Majuli College named as A C Goswami Library is equipped with the latest Information communication technologies. The behavioral characteristics of the information seekers have been changing rapidly and the Majuli college library is trying its best to adopt the technological advantages for pursuit of its users. The library has been upgraded with the RFID (Radiofrequency Identification) to secure its collection in the year 2022. It is the first college library in Upper Assam using RFID technology, enabling a self – issue and return facility and anti-theft security system. The library is also equipped with 10 nos. of CCTV cameras for surveillance within the library. The library has a separate (J N Borgohain Smriti Saranga) conference room for conducting meetings and institutional discussion. The library in house functions are automated through SOUL 2.0.0.12 ILMS

Software from 17th January, 2017, which was developed by the INFLIBNET centre Ahmadabad. The SOUL software assists the user to locate the reading materials by title, author and subject queries. An online catalogue of books is available in the library through the Web-OPAC. The library is well-equipped with almost all modern facilities. The library caters to the needs of about 2,000 readers consisting of teachers, students, research scholars, the students of the study centers of Dibrugarh University Distance Education and KKHOU. The library has a special collection of books on river island Majuli. The library is having more than 30,000 collections, including Text books, Reference books, general books, specials collections etc. To cater the rising demands of information the library has subscribed to a number of valuable Journals, Periodicals, Magazines, and regional and national newspapers. The resources of the library are in various formats like E-books, E-journals, CD-ROMS etc. A C Goswami library has also subscribed to N-LIST (National Library Information Services Infrastructure) since 2014 by which library users get access to the E –resources 6,000+ e-journals and 1, 99, 500+ E-journals under N-LIST. For last five decades the library has been lifeline of the academic actives of the college. The total expenditure incurred on purchasing books, journals, newspapers and e-journals in last five years is Rs. 7, 40, 265.00/ The library has been used by a number of students per day. The attendance of students in last 5 Academic years is given in the table.

2017-18	2018-19	2019-20	2020-21	2021-22
3854	4950	5450	1925	7049

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college takes recourse to a mechanism to provide IT facilities to students, faculty members and office staff. The IT facilities of the college are upgraded with changing scenario. A number of steps such as installation wi-fi routers at different places in the campus for increasing the internet accessible area, augmentation of internet bandwidth, increasing smart classroom and ICT class room, well-equipped conference halls, online admission portal, installing RFID in the college library have been taken in last five years . The college has 75 computers out of which 48 computers are enabled with internet facilities for the student community. The college is facilitated with internet connections of BSNL with internet bandwidth of 56 Mbps 03 numbers of Wi-Fi routers have been installed in the college campus. There are 2 nos. smart classrooms and 5 nos. of class rooms having projectors with screen. All these smart and ICT classrooms have access to internet. The college has face biometric machine to record the attendance of teaching and non-teaching staff. The college campus is fully under CCTV surveillance 23 nos. of CCTVs have been installed throughout the campus. The college has a user friendly website (www.majulicollege.in) where all the updates related to admission, achievements, course related information, different events, recruitment information etc. are notified time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.61

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 75

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.73

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
98.35	93.43	104.01	57.00	208.91

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
906	900	860	799	216

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.62

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
317	0	105	59	126

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
135	92	45	37	44

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
173	234	259	155	157

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 9.28

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
36	09	10	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 35

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	07	10	03

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	04	06	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of Majuli College named as Majuli College Alumni Association has been duly registered under Societies Act XXI of 1860, Government of Assam. The association has been actively engaged in different welfare and developmental activities of the college. The association has donated the entire amount in construction of the main gate of the college. The association also constructed the **Majuli Information Center** in the college. This is a large body with thousands of members across the country. The association regularly holds meetings and organizes Alumni Meet at regular intervals. Members of the association are also involved in some important committees of the college including the college governing body.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Established on September 17, 1962 with a sacred mission of illuminating the river-island with the beacon of education, Majuli College is the premier institution of higher education situated at Kamalabari in Majuli, the only island district of Assam.

Mission of the College:

1. To make higher education available, accessible and affordable to the socially and economically underprivileged sections of the society by making them part of the global knowledge society.
2. To create ideal human resources infusing them with a sense of high regard for and commitment to the rich heritage of the nation.
3. To inculcate in them a rich democratic spirit, innovative thinking, creativity, self-evaluation and a sense of gender-sensitive coordination and cooperation thereby helping them develop healthy leadership qualities to guide the society in different spheres.
4. To prepare them in every possible way to cope with the challenges of the highly competitive educational scenario and employment market.
5. To work for the conservation and promotion of the rich cultural heritage of the region.
6. To associate itself with the national ambition of being a knowledge superpower.

Vision of the College:

The vision of the college is to develop it into a centre of excellence at par with the best of the state and country by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy research ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost-effective, value-based and career-oriented multi-disciplinary courses/programmes, use of learner-specific ICT devices and thus produce ideal citizens of the nation with an ability to lead every sphere of rational human activity and make holistic contributions to National Development.

The Governance and Leadership:

The administration of the college is decentralized in a coherent way and is an inclusive one. There is a Governing Body, the apex body of the college representing students, teachers, office staff and alumni. The Governing Body holds meeting regularly to facilitate and review the activities undertaken by the

college authority. The Principal of the college being the secretary of the Governing Body duly communicates the decisions made in the GB meetings. All policies and plans are applied into practice the college only after they are approved.

The Academic and the Administrative Coordinator assist the Principal in academic and administrative affairs.

The IQAC of the college has representatives from the government, teaching staff, non-teaching staff, alumni, students, and guardians. It helps the authority to plan and implements various academic and other activities of the college.

There are a number of cells/committees which are actively associated with quality maintenance and all-round development of the college.

The conducive atmosphere of the college encourages participation of teachers and students in all events and activities. The college strives to provide an encouraging atmosphere to students by participating in various academic, co-curricular and extra-curricular activities through the formation of the college Students' Union and through various portfolios in different cells and committees.

Students are encouraged to participate in extension activities and community works through joining the NCC and NSS units of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The college has adopted a long term perspective plan and is consistently trying to deliver as per the plan. This perspective plan reflects the vision and mission of the college. Moreover, the college has **10** well-defined policies/ like **Code of Conduct, Student Support, E-governance, Grievance Redressal, Anti-Ragging, ICC, Divyangan, Faculty Development and Research** and **04** agreements. The college has an effective and efficient system of administration, appointment and management. E-governance has been in practice in different areas such as admission, teaching-learning, examination, finance and accounts, library automation and

general administration.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution adopts effective welfare measures for teaching and non-teaching staff in a number of ways as follow:

There is provision for teaching and non-teaching staff for assistance and loans at a very low rate of interest from the society called **Majuli College Employee's Thrift and Credit Co-Operative Society Ltd.** The total amount given to the teaching and non-teaching staff as loan is shown in the table.

2018-19	2019-20	2020-21	2021-22	2022-23
4092800	3577900	3664000	4413000	6115000

05 no. of faculties has been provided financial assistance for attending FDP/Seminar/conference.

The college organized..... professional/academic/administrative development programs and training/workshops for teaching and non-teaching staff during the assessment period.

Provision of availing Duty Leave to teachers to attend FDP/Seminar/conference.....teachers availed Duty Leave in last 5 years.

IQAC evaluates faculty performance as per PBAS.

Provision of financial aids to staff (teaching and non-teaching) in special circumstances (medical, death of parents/spouse etc).

Provision of 180 days of Maternity leave with full pay to the female employees.

Encashment of **Earned Leave** at the end of services of the employees.

Timely disbursal of salary to all employees.

Provision of Child Care Leave to the women employee during their children's examination, sickness etc.

Provision of Separate Parking stand for Principal, teaching and non-teaching staff.

Free Wi-Fi facilities for the teaching and non-teaching staff.

Separate Departmental Common Rooms for the teachers.

Provision of PPF scheme for employees appointed prior to 2005 and NPS for employees appointed after 2005.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.55

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	05	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.48

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	23	21	11	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	13	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Majuli College has a set policy for maintenance and utilization of physical, academic and IT facilities and resource mobilization of the college. The major sources of funds and resources of the college are generated from Admission of students, RUSA, UGC and State Government Agencies. Funds and resources are mobilized and utilized in different heads such as general, RUSA, UGC, infrastructure development, maintenance, contingency, student's union, energy consumption, library, examination, faculty development, girls' hostel, DU distance education, NSS, KKHSOU etc. The grants from RUSA, UGC and government are generally used for infrastructure development. Some other construction activities are done from the college general fund. The Governing Body approves and monitors such construction activities. Some funds are also utilized in contingency head. All funds, expenditure and utilization are audited properly and placed before the GB for its approval. The college has a **Corpus Fund** account in PNB Kamalabari branch where funds of the college generated from Add-on Courses, college playground, house rent are deposited. The college conducts both Internal and Government/External Audit. Internal Audit of the college is conducted by Sri Jagannath Duwariya and Sri Krishnakamal Saikia, ex-government officers. The internal audit has been completed from 2018-19 to

2022-23. The external audit is conducted by Director of Audit, Govt. of Assam and it has been completed up to the year 2017-18. In terms of funds received from UGC, the audit is done by registered Chartered Accountants. The expenditure incurred on maintenance of academic support and physical support facilities from 2018-19 to 2022-23 has been audited by S. Biyani, FCA (FRN-325081E), a registered Chartered Accountant. The audits were completed in due time and no anomaly was mentioned in the Audit Reports. The records of the donations to college made by several well-wishers from time to time are properly kept. As far as the utilizations of physical and support facilities of the college are concerned, these resources have been utilized for various academic and non-academic purposes at different occasions. The auditorium of the college and the classrooms are regularly used for conducting different examinations, trainings, meetings etc. The library of the college is used by various research scholars for academic purpose. During the **Covid-19** pandemic period, the classrooms of the college were used as quarantine camps. The physical facilities of the college have been munificently used for a number of governmental and public works and events. These resources are utilized also for DODL and KKHSOU Study Centre.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Teaching-Learning and Student Support:

IQAC emphasized on providing sufficient experiential and participatory learning to students to enhance their learning experiences. A number of methods have been employed effectively in this regard.

IQAC has been instrumental in practicing the **mentoring** system regularly and it has been operational for last five years except a few months during the Covid 19 pandemic.

The departments are instructed by IQAC to conduct Induction programme for the newly admitted students of the college. Several departments now practice this as a common event.

IQAC ensures that all teachers maintain the class **Diary** for a detailed review of the course progression and curriculum delivery in time.

IQAC has stressed to introduce a number of Add-on courses in the college and 15 Certificate courses are introduced so far with due approval from Dibrugarh University.

IQAC has stressed on augmentation of IT infrastructure, Smart classrooms and ICT classrooms. Accordingly, 2 smart classrooms and 05 ICT classrooms, 01 Digital Conference room, 01 RFID enabled central Library and free wi-fi facility to students in the college campus are built up in the college during last five years.

20 MOUs are signed with different institutions and industries for faculty and student exchange and a number of faculty exchange programs have been conducted under such MOUs.

Student Satisfaction Survey is done in some departments through online.

Sports and Infrastructure facility augmented drastically.

A significant number of career guidance programs have been organized. The progression and placement records of students are archived in a systematic method.

Internal Quality Reforms:

Taking feedback of students, teachers and employees are made fully functional and online. The feedbacks collected are analyzed and proper actions suggested.

IQAC organized an **Orientation Programme on CBCS** when CBCS was implemented in the college.

IQAC conducted a One Day Workshop on **E-Resources in Library** to make teachers acquaint with the latest E-applications and E-resources.

IQAC has organized a week-long FDP on **MOODLE Learning Management System**.

The college has been certified with **ISO 9001: 2015** certification.

IQAC has organized a conference on **Enhancing 'Quality' in Higher Education Institutions** in collaboration with NAAC.

IQAC has conducted **Academic and Administrative Audit (AAA)** both internal and external as qualitative measure. Green Audit is also conducted.

Financial audit of the college by internal and external auditors are conducted.

Academic and Extension:

IQAC organized a number of seminars/ webinars/ conferences/workshops in last five years. A total **25** seminars/ webinars/ conferences/workshops are organized by IQAC during the period.

IQAC is preparing to implement the spirit of NEP-2020 is in full swing. One committee has been formed in this respect. 03 seminar/workshops on NEP 2020 are organized in the college.

IQAC has been extensively instrumental Organized a Book fair

IQAC at length stressed on conducting Extension activities in nearby localities. A total 52 extension activities have been conducted in last five years.

IQAC has been thoroughly instrumental in registration of the Alumni Association of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated the gender audit and measures for the promotion of gender equity during last 5 years

Gender equity suggests that people of all genders women and men, and girls and boys should have equal right, responsibilities and opportunities and protection. The aim of gender equity is to prevent and combat gender stereotypes and sexism. Majuli College undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be financially, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. The college includes the female faculties in all the major cells and committees of the college for facilitating equal gender participation. The college also organizes various gender equity programs. Women Cell, National Service Scheme (NSS) and various teaching departments actively participate for promoting gender equity. The college has an active Women Cell which consistently works towards gender equity and gender sensitization. The Women Cell has conducted Gender Audit during 2021-22. International Women's Day has been observed each year by the Women Cell. A total of 10 programs have been organized during last five years as measures for promotion for gender equity. The programs include such as **Let's Talk, Interactive Session on Menstrual Hygiene, Sexual Harassment and Prevention** and observation of **Girl Child Day** etc. The Internal Complain Committee (formerly Sexual Harassment Prevention Cell) has published well-framed policy, banners, posters and brochures and has displayed these properly as a measure for preventing any kind of sexual harassment in the college. There are two Girls' Hostels and one Girls' Common room in the college exclusively for girl students. Sanitary Napkin Vending Machine and Incinerator are installed in the Girls' Common Room for benefit of the girl students. A small crèche is there in the college for keeping children of the female employees, who are basically lactating mothers, during working days. A secure and safe environment is provided to each girl student and female employee of the college. Some of the measures undertaken by the college to ensure gender safety are:

- No visitor/stranger is allowed in the campus without prior permission of the college authority.
- Electronic surveillance through CCTV cameras covering the strategic locations of the college campus.
- Timings for entry and exit into hostels.
- Grievance Redressal Cell, Anti-Ragging cell, ICC cell etc. are actively functioning to address all kinds of students' Grievances.
- Warden resides inside the campus for easy approachability during emergencies.
- Girls are sensitized about safety and security precaution.

- Suspicious movement of any person is reported immediately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Majuli College attempts to provide an inclusive environment to all its stakeholders including local people and students through organizing a set of events on cultural, regional, linguistic and socio-economic aspects that aim to promote tolerance and harmony. To attain this, Majuli College regularly organizes awareness campaigns for promotion of an inclusive environment in the campus as well as in the nearby communities. The initiatives taken by the college can be broadly categorized into two types – departmental level and college level. At department level, all teachers mandatorily sensitize student mentees about the maintenance of an inclusive environment in the campus as well as in their communities highlighting the importance of harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. At college level, various units, societies, bodies of the institution such as NSS, NCC, Students' Union, Women Cell, and Teachers' Unit regularly organize major events in collaboration with local communities. A cultural rally reflecting the diverse heritage of the country is organized every year during the annual College Week. The college organizes and observes several national and international commemorative days, events and festivals. Some of these events are organized within the campus while several programmes were organized in the adopted villages involving local communities. Such events are – Independence Day, Republic Day, Gandhi Jayanti, World Environment Day, National Science Day, International Yoga Day, Voter's Day, NCC Day, Road Safety Day, International Mathematics Day, Book Giving Day, Teachers' Day, Menstrual Hygiene Day, National Unity Day, World Wetlands Day, International Women's Day, and International Mole Day etc. Independence Day is celebrated by the institution every year to commemorate India's independence from the British rule. The celebration of Independence Day is aimed at commemorating those brave hearted freedom fighters who won us independence. Similarly, the Republic Day is observed in the college each year to commemorate and celebrate the anniversary of India being a republic. Being a rural college, the institution holds a key responsibility for promotion of science education and scientific

temperament in nearby villages. Keeping this in mind, the institution has been celebrating National Science Day through organizing activities such as popular talks by renowned scientists, scientific model competition, essay competitions, street drama, awareness rally, etc. To commemorate and popularize the philosophy and tremendous efforts made in India's independence, the institution has been observing the birth anniversary of Mahatma Gandhi as Gandhi Jayanti. Further, the college has been aggressively taking various steps for creating a healthy environment by observing the World Environment Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

1. Title of the Practice: **'DONATE BOOKS, BEFRIEND BOOKS'**

2. Objectives of the Practice:

Majuli College caters to a large number of students from rural periphery of the Majuli island. Most of the students of the College, significantly, hail from a poor background who are incapable to purchase their required books due to financial constraint. On the other hand, there are some people in society who desperately wish to preserve their hard earned collection of books for purposeful exploit by the future generations. Keeping these two sides of the coin in mind, Majuli College started this practice in 2017-18 with a holy idea to lend a hand towards the needy students through supplying them numerous rare books as learning materials, which were otherwise not available in the library, by donation. This initiative of the college aims at inspiring students to befriend books, thereby to facilitate quality education to those whose parents are willing to ensure a brighter future for their children but are bound by limited resources. The students are encouraged to read books under this practice and are motivated to donate a small amount of books after they get employment. Thus, a coherent system is created to increase the number of donors and longevity of the practice. The faculty members and the employees are also encouraged to contribute towards the book donation drive.

3. Context:

The practice named as 'Donate books, Befriend Books' has been quite instrumental in enlarging the quantity and quality of books in the central library named as Atul Chandra Goswami Library, Majuli

College. The practice has also been amplifying student's visit to the library in a significant way.

4. The Practice:

The book donation campaign under 'DONATE BOOKS, BEFRIEND BOOKS' practice has been operational for a period of around five years with competent initiative of Principal, Majuli College. Book donations have been received from various people who voluntarily offer their collections of book or any amount at their wish for purchasing books for the benefit of the students. Many renowned writers from Majuli and other parts of Assam also donated their entire personal library collections to be kept intact within institutional framework. **The World Book Day** is observed on April 23 each year in the library where teachers, employees and students donate books willingly.

5. Evidence of Success:

Several book donation drives have been successfully conducted in the last 5 years which augmented the growth of books in the central library of the college. A total of **10,681** books are collected under this practice during 2017-18 to 2021-22.

On the other hand, incremental benefit is observed over the years as far as student's attendance in the library is concerned. The attendance of students in last 5 Academic years is given in the table below.

2017-18	2018-19	2019-20	2020-21	2021-22
3854	4950	5450	1925*	7049

*Due to Covid-19, the College library remained closed for several months

6. Problems Encountered and Resources Required:

Book donations programmes require careful planning in order to achieve the goals as there is no control of the College over the selection of books that are voluntarily donated to the library. Also, due to the availability of e-journals and resources provided through **INFLIBNET** of the college library, a large number of students are more inclined to screen reading.

Best Practice 2:

1. Title of the Practice: '**PRACTICING DIARY WRITING**'

2. Objectives of the Practice:

The prime objective of practicing diary writing is to encourage teachers to develop the habit of preserving daily activities in the college such as teaching, research, examination, evaluation, mentoring, participation in student's affairs and so on. The following aspects are basically attempted under this practice:

1. To enhance teachers' accountability towards the institution and self.

2. To develop a tool for documentation at micro level for individual teachers
3. To record all such activities which teachers perform as per their duty as well as the duties they perform beyond their stipulated works.
4. As it provides details of a course/syllabus covered in each day and month, completion or non-completion of a course in due time may be monitored by the Principal, IQAC and Governing Body as and when required.

3. Context:

For timely coverage of contents of the syllabus the teachers of the college have been given **Teachers' Diary** to record their daily academic activities of the college including their connectivity to students in different aspects.

4. The Practice:

This is basically a student centric exercise carried out by the teachers. At the beginning of every academic session, the individual teacher gets a diary from the office of the Principal. The teachers' Diary is to be submitted by each and every teacher at the end of every month to the Principal. Submission of the diary is mandatory.

5. Evidence of Success:

The Diary helps staff members to maintain a true record of the actual work done such as classes conducted, syllabus completed, extra work done, meetings attended, examination and evaluation duties performed. It helps in communicating problems or other significant issues to the Principal and establishing a dialogue. It helps to maintain a record of student counseling, library visits, inter departmental activities, co-curricular and extracurricular activities, record of leaves taken along with purpose etc.

The diary is a micro-representation of the entire work carried out during the academic year by every individual member and it helps in maintaining fair and prompt records. The result of the College in last five years shows a gradual improvement. The pass percentage of the final year students of the college in 2020-21 is around **99.99%**. The records of placement, progression and other achievements of the students in last five years are also significantly higher and satisfactory. This may be somehow seen as a result of such practices.

6. Problems Encountered and Resources Required:

The teachers had to be ensured that the details in the diary would be examined strictly for enhancing teacher credibility and accountability.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Majuli College is the first college in the river island Majuli, now a district. Majuli is well-known primarily for two reasons. The first is, Majuli is one of the largest river islands in the world. The second one is that it is the heart of *satriya* tradition and culture. Sankardeva, the great Vaishnavite saint of Assam during the 15th and 16th centuries founded the unique institution called *satra* to practice and propagate culture, tradition and religion. There are around 33 *satras* in Majuli at present which immensely contribute to Assamese society and culture in different ways.

Majuli College, being the first institution of its kind in Majuli, has been trying to adhere to some of the key elements of *satriya* culture and preserve and disseminate those academically. A significant part of the *satriya* culture includes *satriya* dance, song and music. Majuli College has been offering a certificate course on **Performing Arts** to its students not only to make them familiar with the nuances of *satriya* culture, but also to carry forward the glorious legacy to the future generations. Another aspect that carries the seeds of the great tradition is mask-making. Sankardeva and his disciples made masks using bamboo and cow dung to present in *bhawnas*. Majuli College offers a certificate course on **Mask-making**. The students who successfully complete this course can prepare masks professionally. This way, they not only contribute to the cultural practices and but also earn a decent income.

The *satras* also boast of having numerous ancient manuscripts written in *sanchipat*. But written in several centuries ago and without any scientific method for preservation, such manuscripts are now in verge of collapse. Keeping a noble aspiration to preserve the ancient manuscripts digitally, Majuli College has started a self-funded project for digitization of the manuscripts. So far, around 700 rare manuscripts have been digitized. These digitized texts have been preserved in the central library of the college. The manuscripts which otherwise had no access to students, can be studied in the college library now.

Apart from these practices, the College always tries to connect with the age-old practices of the *satra* institution. The college organizes seminars, webinars, workshops on the *satra* institution and its significant cultural dimensions at regular intervals. Further, the college organizes one annual lecture in memory of late Narayan Chandra Goswami, a renowned scholar and Sahitya Akademi awardee, who was *Satradhikar* of *Sri Sri Natun Kamalabari Satra*. The college also has a **Heritage Corner** which mainly reflects the various cultural practices maintained in the *satras*.

Another aspect of the connectivity between the college and the *satra* institution is that the stakeholders of

the college actively participate in the events organized in the *satras*. Some teachers performed as editors in the books published from the *satras*. Students and teachers get involved in cultural festivals such as *Raas, Palnam, Bhawna* celebrated there. The college authority inspires and permits its stakeholders to participate in such occasions as collaborative gesture and a respect towards the glorious institution.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has been ranked as the second best college of Dibrugarh University in the BA Final result of 2022-23.

Several teachers of the college worked as Question Paper Setters of Dibrugarh University, J.B. College (Autonomous) and North-Lakhimpur College (Autonomous) besides performing their regular/alloted duties of Dibrugarh University.

The college has contributed an amount of Rs. 201340/ to the Chief Minister's Relief Fund during the Covid-19 pandemic.

Many teachers are actively associated with various district/state level bodies/associations/organisations.

The college has produced a section of notable alumni of national repute. Pabitra Nath, an ex-student of the college, has won Gold Medal in South Asian Body Building Championship 2023 representing India.

Concluding Remarks :

The college has been serving students of Majuli for more than 60 years. The college has been thoroughly instrumental in enlightening a larger section of people in the remote island. Majuli College consistently tries to provide quality education to the students despite some limitations. The college has a noteworthy record of result, placement and progression. The college has accustomed itself to the changing scenarios of higher education by taking recourse various education policies including the CBCS in 2019-20. Now the college is fully prepared to implement the NEP-2020. The college gives emphasis on offering multi-disciplinary and skill-based courses to students. Accordingly, the college offers B.Voc IT and 15 Add-on courses on skill-based and value-based subjects. The college has augmented its physical and IT infrastructure in a significant way during last couple of years. The college is now prepared for the NAAC 3rd cycle assessment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : DVV has made changes as per report shared by HEI.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>150</td> <td>130</td> <td>147</td> <td>169</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>150</td> <td>130</td> <td>148</td> <td>169</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>324</td> <td>293</td> <td>293</td> <td>314</td> <td>323</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>324</td> <td>293</td> <td>293</td> <td>314</td> <td>323</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	165	150	130	147	169	2021-22	2020-21	2019-20	2018-19	2017-18	165	150	130	148	169	2021-22	2020-21	2019-20	2018-19	2017-18	324	293	293	314	323	2021-22	2020-21	2019-20	2018-19	2017-18	324	293	293	314	323
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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324	293	293	314	323																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
324	293	293	314	323																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	22	14	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	14	14	11

Remark : DVV has made changes as per report shared by HEI.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	11	01	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	10	01	02	02

Remark : DVV has made changes as per report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	02	7	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	01	03	07	0

Remark : DVV has made changes as per report shared by HEI.

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>19</td> <td>05</td> <td>08</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>20</td> <td>02</td> <td>08</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	51	19	05	08	0	2021-22	2020-21	2019-20	2018-19	2017-18	07	20	02	08	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
51	19	05	08	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
07	20	02	08	0																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1135 1046 1270"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>07</td> <td>05</td> <td>09</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1348 1046 1482"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>02</td> <td>06</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	29	07	05	09	02	2021-22	2020-21	2019-20	2018-19	2017-18	09	02	06	03	02
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	07	05	09	02																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
09	02	06	03	02																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1879 1046 2013"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>98.35</td> <td>93.43</td> <td>104.01</td> <td>57.00</td> <td>249.30</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	98.35	93.43	104.01	57.00	249.30										
2021-22	2020-21	2019-20	2018-19	2017-18																	
98.35	93.43	104.01	57.00	249.30																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
98.35	93.43	104.01	57.00	208.91

Remark : DVV has made changes as per report shared by HEI.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
946	919	872	799	216

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
906	900	860	799	216

Remark : DVV has made changes as per report shared by HEI.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
533	0	105	59	160

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
317	0	105	59	126

Remark : DVV has made changes as per report shared by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	10	11	15	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	07	10	03

Remark : DVV has made changes as per report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	328	340	380	451

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	04	06	03

Remark : DVV has made changes as per report shared by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	31	30	11	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

14	23	21	11	03
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	13	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	13	15	15

Remark : DVV has made changes as per report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 52 Answer after DVV Verification : 50</p>