



Majuli College

(Affiliated to Dibrugarh University)

Kamalabari, Majuli, Assam

PIN: 785106

Additional Information for NAAC Self Study Report (SSR)

(3rd Cycle)

Period: 2017-2022

<i>Criterion 6</i>	<i>Key Indicator 6.5</i>
Governance, Leadership and Management	Internal Quality Assurance System
<i>Metric Number:</i> 6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Prepared and Submitted by

Majuli College

Criterion VI

Governance, Leadership and Management



6.5.1 Internal Quality Assurance System

Majuli College

Kamalabari, Majuli, Assam

TEACHING-LEARNING AND STUDENT SUPPORT

1. Practicing the **Mentoring** System regularly



2. Conducting Induction Programme for the newly admitted students of the college



3. All teachers maintain the class **Diary** for a Detailed Review of the course progression and curriculum delivery in time

Monthly Report : August 2019

Name : DIMPEE BARUAH

Department : Mathematics

D. Baruah

Signature of the teacher

Total No. of classes taken by the teacher :

H.S. 1 st year, Arts/ Sc.	7
H.S. 2 nd year, Arts/ Sc.	5
B.A. 1 st / 2 nd Semester	
B.Sc. 1 st / 2 nd Semester	22
B.A. 3 rd / 4 th Semester	
B.Sc. 3 rd / 4 th Semester	16
B.A. 5 th / 6 th Semester	
B.Sc. 5 th / 6 th Semester	18
Additional classes taken, (if any please mention date, time & topic)	
Grand Total	68

Activities Other Than Classes

1. Research : Accepted a paper for 8th International Conference on PReM, 2019
2. Examination Duty :
3. Zonal Duty :
4. Seminar/ Conference/Workshops Attended :
5. Extra Curricular Activities :
6. Extension Activities :
7. Others/ Remarks : 4 classes are not taken due to absence of students.

Signature of Principal

(This page be handed over to the Principal, Majuli College at the end of the month)

Verified by HOD
(Signature)

Monthly Report : May 2022

Name : Dr. Dimpee Baruah
Department : Mathematics

D. Baruah
Signature of the teacher

Total No. of classes taken by the teacher :

H.S. 1 st year, Arts/ Sc.	<u>Nil</u>
H.S. 2 nd year, Arts/ Sc.	<u>Nil</u>
B.A. 1 st / 2 nd Semester	
B.Sc. 1 st / 2 nd Semester	<u>18</u>
B.A. 3 rd / 4 th Semester	
B.Sc. 3 rd / 4 th Semester	<u>23</u>
B.A. 5 th / 6 th Semester	
B.Sc. 5 th / 6 th Semester	<u>15</u>
Additional classes taken, (if any please mention date, time & topic	
Grand Total	<u>56</u>

Activities Other Than Classes

- Research :
- Examination Duty : H.S. 1st Yr. Exam duty
- Zonal Duty :
- Seminar/ Conference/Workshops Attended :
- Extra Curricular Activities : Observation of International Menstrual Hygiene Day - 2022
- Extension Activities :
- Others/ Remarks :


[Signature]
Signature of Principal

[Signature]
Verified by HOD
(Signature)

(This page be handed over to the Principal, Majuli College at the end of the month)

214

4. 15 Add-on courses are introduced with due approval from Dibrugarh University



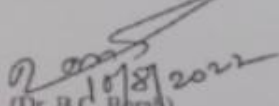
OFFICE OF THE REGISTRAR :: DIBRUGARH UNIVERSITY :: DIBRUGARH
 Ref. No. DU/DR-A/6-1/22/ 918 Date: 10/08/2022

NOTIFICATION

Under Report to the Under Graduate Board and Academic Council, Dibrugarh University, the Hon'ble Vice Chancellor i/c, Dibrugarh University is pleased to approve the following subjects as Add-on-Courses to be offered by Majuli College, Majuli w.e.f. the Academic Session 2022-2023.

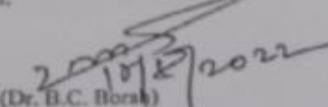
Sl. No	Title of the Add-on Courses	Duration	Department
1	Mask-Making	6 Months	Assamese
2	Rural Development	6 Months	Economics
3	Yoga	3 Months	Education
4	DTP in Ramdhenu Software	3 Months	English
5	Diploma in Disaster Management	6 Months	Geography
6	Tourism	3 Months	History
7	Human Rights	3 Months	Political Science
8	Public Administration	3 Months	Political Science
9	Weaving	6 Months	Sociology
10	Floriculture	6 Months	Botany
11	Basics of Analytical Chemistry	3 Months	Chemistry
12	Web-Design	3 Months	Mathematics & B.Voc IT
13	Web-Design	6 Months	Mathematics & B.Voc IT
14	Vermiculture	3 Months	Zoology
15	Journalism	6 Months	IQAC

Issued with due approval.


 (Dr. B.C. Borah)
 Joint Registrar (Academic)
 Dibrugarh University (Academic)
 Dibrugarh University
 Dibrugarh

Copy to:

1. The Hon'ble Vice Chancellor i/c, Dibrugarh University for favour of information.
2. The Deans, Dibrugarh University, for favour of information.
3. The Registrar, Dibrugarh University, for information.
4. The Controller of Examinations, Dibrugarh University, for favour of information.
5. The Inspector of Colleges i/c, Dibrugarh University, for information.
6. The Principal, Majuli College, Majuli, Assam for information.
7. The Joint Controller of Examinations "C", Dibrugarh University, for information.
8. The Deputy Controller of Examinations "A" & "B" i/c, Dibrugarh University, for information.
9. The Academic Officer, Dibrugarh University, for information and needful.
10. File.


 (Dr. B.C. Borah)
 Joint Registrar (Academic)
 Dibrugarh University
 Joint Registrar (Academic)
 Dibrugarh University
 Dibrugarh

5. Classes conducted in Smart classrooms and ICT classrooms





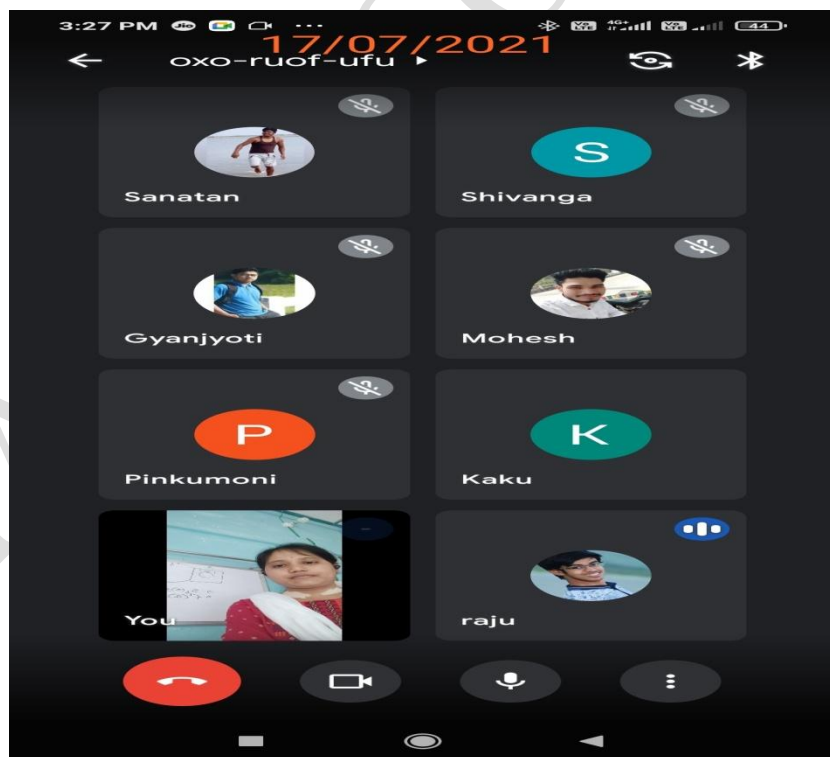


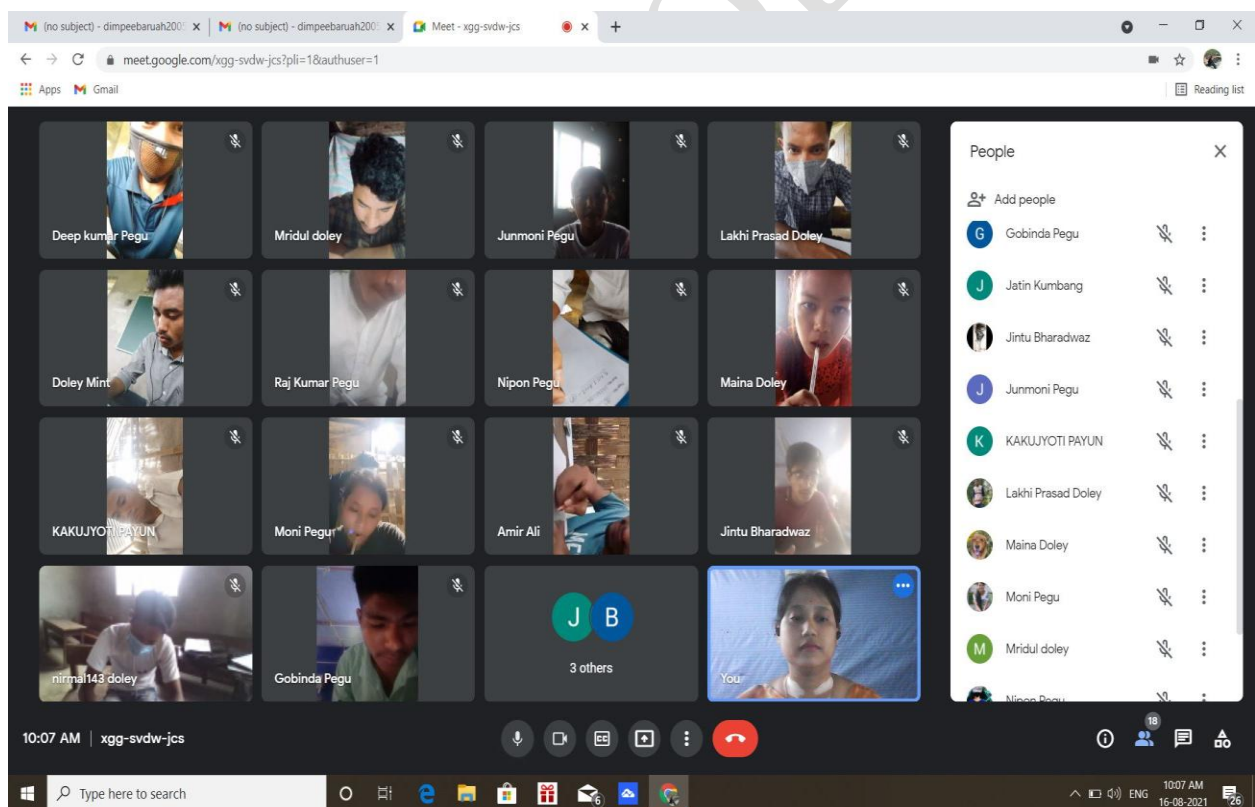


6. Meetings/ Seminars/Workshops conducted in Digital Conference room



7. Online Classes and online Examination





MOUs are signed with different institutions and industries for faculty and student exchange and a number of faculty exchange programs have been conducted under such MOUs

Sl. No	Leading department of Majuli College	Name of the college/ Institution with which MOU has been signed	No. of faculty/student exchange Program carried out till date	Year of Signing MOU
1.	Principal, Majuli College	1. Kamargaon College, Golaghat, Assam Date: 03/10/2018	Not yet	2018
2.	Majuli College	1. Spoken Tutorials, IIT Bombay, Mumbai. Date: 01.09.2021	01	2021
3.	Majuli College	1. Govt. Industrial Training Institute, Bongaon, Majuli	Not yet	2021
4.	Zoology	1. Department of Zoology, Bahona College Date: 01.08.2020	03	2020
5.	Assamese	1. Department of Assamese, Dhakuakhana, Lakhimpur Date: 11/03/22	02	2022
6.	Botany	1. Department of Botany, Dhakuakhana College, Dhakuakhana Date: 11/03/2022 2. Department of Botany, Jengraimukh College Date: 07/07/2022	01 01	2022 2022
7.	Chemistry	1. Department of Chemistry, Jagannath Barooah College (Autonomous), Jorhat Date: 18.06.22	Not yet	2022
8.	Economics	3. Department of Economics, Jengraimukh College Date: 06/06/2022	04	2022
9.	Education	1. Department of Education, Rangachahi College, Majuli Date: 07/06/2022	06	2022
10.	English	1. Department of English, Cinnamara College, Jorhat. Date: 11/07/2022	02	2022

11.	Geography	1. Department of Geography, Moridhal College, Moridhal Dhemaji. Date: 19/06/22 2. Department of Geography, Cinnamora College, Jorhat Date: 17/06/2022	03	2022
12.	History	1. Department of History, Jengraimukh College, Majuli. Date: 15/06/2022	01	2022
13.	Political Science	1. Department of Political Science, Jengraimukh College, Majuli Date: 20/05/2022	01	2022
14.	Physics	1. Department of Physics, Jengraimukh College, Majuli Date: 24/06/2022	-	2022
15.	Sociology	1. Department of Sociology, Pub Majuli College Date: 13.06.2022	02	2022
16.	Chemistry	1. Department of Chemistry, Bahona College Jorhat Date: 06.03.23	03	2023
17.	Majuli College	1. Borthakurs Education Pvt, Ltd. Guwahati. Date: 19.05.2023 2. Sristi Industrial Products, Kamalabari, Majuli Date: 20.05.2023	01 02	2023 2023

Student Satisfaction Survey conducted in some departments through online

STUDENT SATISFACTION SURVEY REPORT (2021-2022)

**DEPARTMENT OF GEOGRAPHY
MAJULI COLLEGE**

INTRODUCTION

Affiliated to Dibrugarh University, Majuli college has been imparting education at the under graduate level in both Arts and Science stream. Geography is a subject which is included in both science Arts stream. One of the oldest subjects in this college a student opting for BA (Major) course can choose geography a major subject. The goal and objective of the department is to bring about and highlight the socio-economic perspectives in association to geographical aspect. The department of Geography has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the department and scope for further improvement, satisfaction survey from students have been received. This report focuses on the Student Satisfaction Survey for the students of 2nd, 4th and 6th semester of the Geography department of the session 2021-2022.

DATA COLLECTION AND ANALYSIS

An effort was made to receive Student Satisfaction Survey from all students of the department. For this purpose, a google form was created and sent to students. As many as 53 responses have been received. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

STUDENT RESPONSES

Class
53 responses

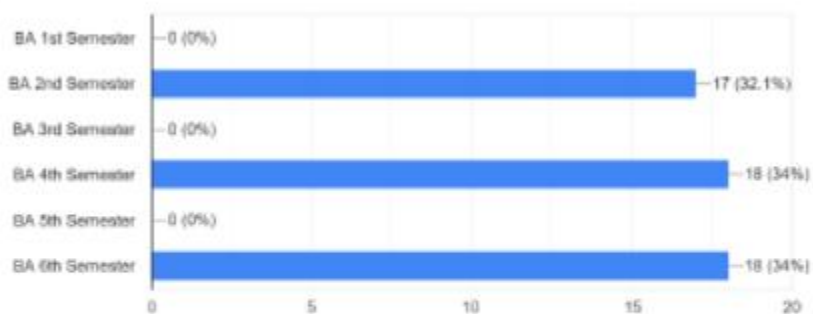


CHART-1: THE CLASS-WISE CLASSIFICATION OF STUDENTS RESPONSES

It was noticed that, 32.1% responses were given by 2nd semester students, 34% responses were recorded by 4th semester students and 34% response was given by 6th or final year students.

Gender
55 responses

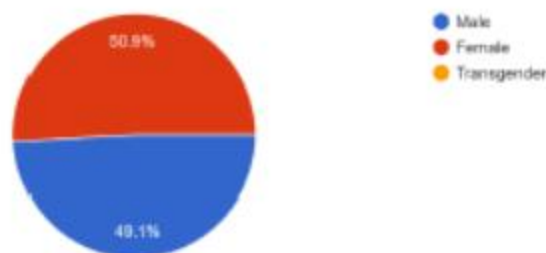


CHART-2: GENDER WISE CLASSIFICATION OF STUDENT RESPONDENTS

Data was collected by sending Google form to the students. As explained earlier, total 53 responses have been collected from the student, out of which 49.1% were male and 50.9% were female.

STUDENT RESPONSES ON SYLLABUS

1. How much of the syllabus was covered in the class?

53 responses

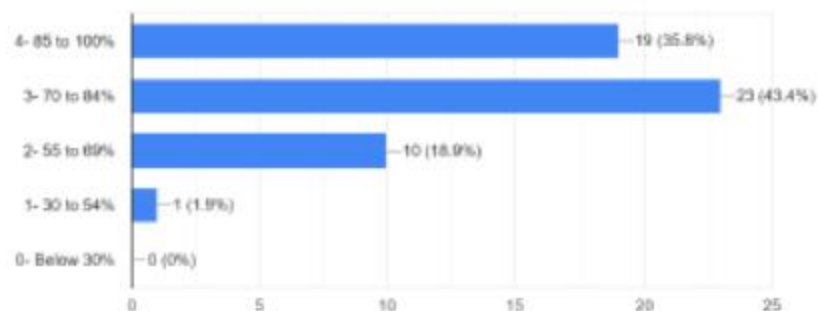


CHART-3: RESPONSES ON SYLLABUS COVERED

Chart 3 describes the responses of students on syllabus covered during the last month of semester classes. 35.8% students agreed that 85 to 100% syllabus was covered. On the other hand, 43.4% students claimed that 70 to 84% syllabus was covered and 18.9% of students reports that 55 to 69% of syllabus was covered. While a small percentage of 1.9% states for 30 to 54% of syllabus covered.

STUDENT RESPONSES ON TEACHER

2. How well did the teachers prepare for the classes?

53 responses

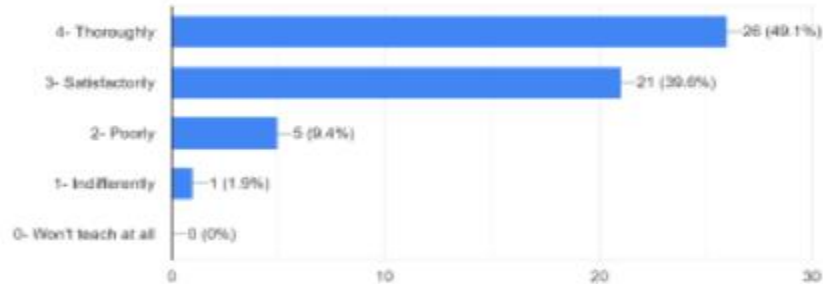


CHART-4: STUDENT RESPONSES ON TEACHER FOR THE CLASS

Chart 4 describes the preparedness of teacher for the class, for which 49.1% of students agreed that teachers prepares the class thoroughly, 39.6% of students holds that the preparation level of teachers are satisfactorily, 9.4% of students claims that the preparation is poor and 1.9% students reported for indifferently preparation of class by the teachers.

3. How well were the teachers able to communicate?

53 responses

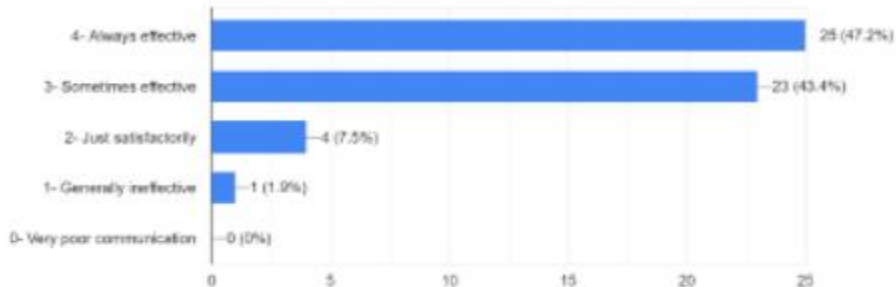


CHART-5: STUDENT RESPONSES ON COMMUNICATION LEVEL OF TEACHERS

Chart 5 describes about how far the teachers are able to communicate with the students. 47.2% of students agreed for the effective communication of the students always. 43.4% students holds that the communication is sometimes effective. 7.5% of students holds that the communication level of the teacher is just satisfactorily and only 1.9 percentage of students claimed that communication level is generally ineffective.

4. The teacher's approach to teaching can best be described as
53 responses

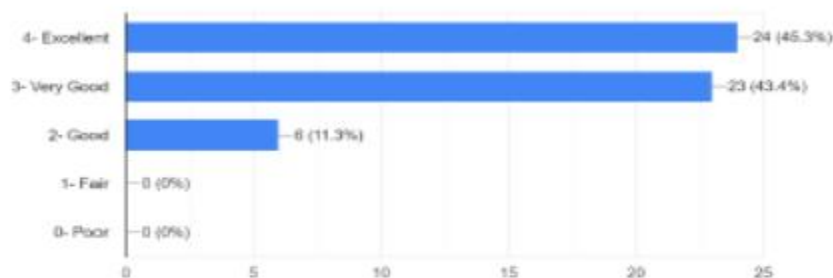


CHART-6: STUDENT RESPONSES ON TEACHER'S APPROACH TO TEACHING

Chart-6 describes the students responses on teacher approach to teaching for which 45.3% of students agreed as excellent, 43.4% students claimed it as very good by the teacher and 11.3% of students stated as good.

5. Fairness of the internal evaluation process by the teachers
53 responses

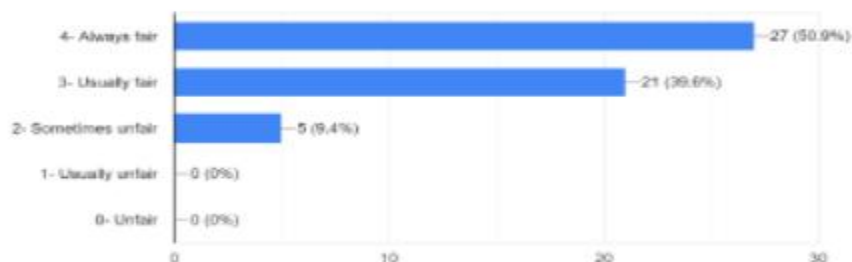


CHART-7: STUDENT RESPONSES ON FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

Chart- 7 describes about the responses of students regarding the fairness internal evaluation by the teachers where 50.9% students are agreed that teachers are always fair. 39.6% of students holds that teachers are usually fair in this regard and 9.4% students claimed that sometimes teachers are unfair in this criteria.

6. Was your performance in assignments discussed with you?

53 responses

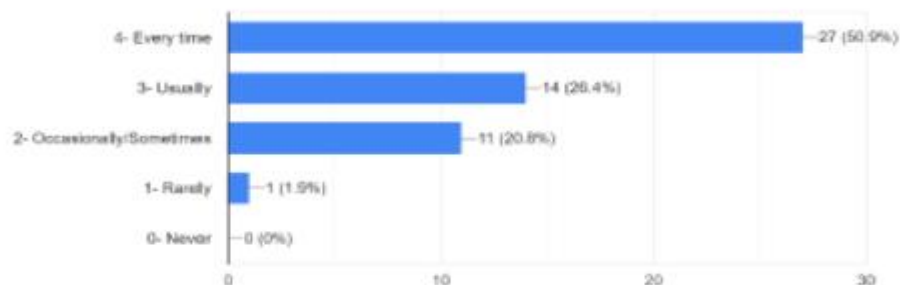


CHART-8: STUDENTS RESPONSES ON PERFORMANCE OF ASSIGNMENTS

Chart-8 describes about the performance of students in assignment is whether discussed with them or not. In this regard, 50.9% students reported that every time teacher discussed the issue related with the assignments. 26.4% students holds that usually the performance in the assignments were discussed. 20.8% students stated that the student's performance is sometimes discussed. And 1.9% students stated that rarely performances were discussed.

7. The institutes takes active interest in promoting internship, student exchange, field visit opportunities for students

53 responses

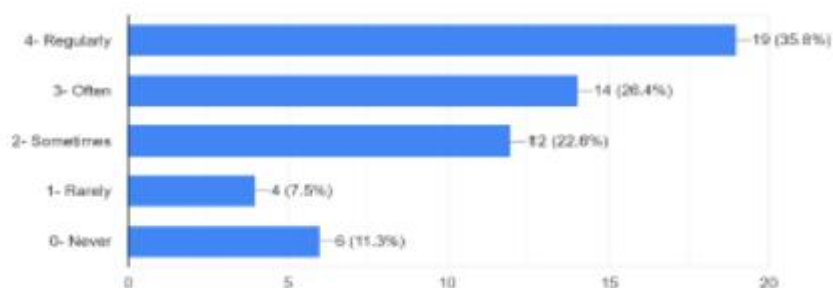


CHART-9: STUDENTS RESPONSES ON INSTITUTION INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT ETC.

Chart-9 describes the institutes takes active interest in promoting internship, student exchange, field visit opportunities for students for which 35.8% students reported for regular interest of the institution. 26.4% students hold that this criterion is often monitored. About 22.6%, 7.5% and 11.3% of students claimed that this criterion is sometimes, rarely and never monitored respectively.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

53 responses

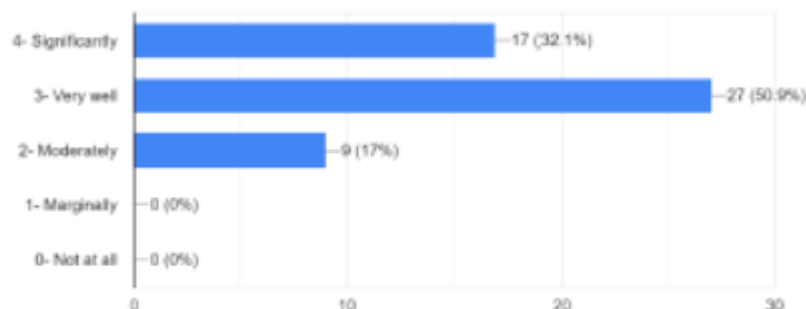


CHART-10: STUDENT RESPONSES ON COGNITIVE, SOCIAL AND EMOTIONAL GROWTH THROUGH TEACHING AND MONITORING

Chart-10 describes the teaching and mentoring process in the institution facilities students in cognitive, social and emotional growth for which 32.1% of students reported significantly facilitate with growth, 50.9% claimed for very well defined and 9 % holds for moderately defined.

9. The institution provides multiple opportunities to learn and grow

53 responses

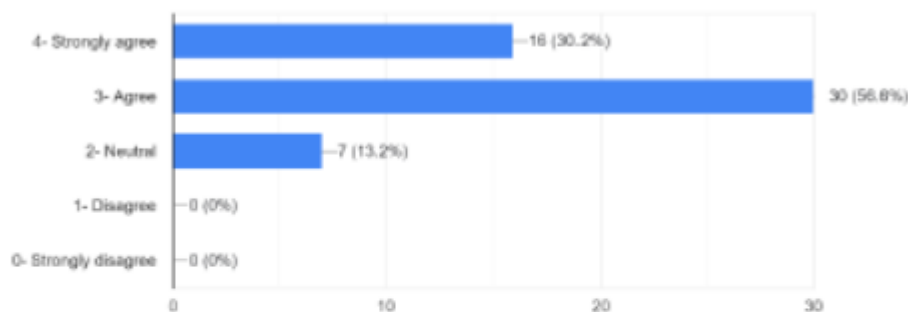


CHART-11: STUDENT RESPONSES ON INSTITUTION FOR PROVIDING OPPORTUNITIES.

Chart- 11: describes how the institution provides multiple opportunities to learn and grow. About 30.2% of students strongly agreed with the statement 56.6% of students only agree with the statement and 13.2% of students remains neutral in this criterion.

10. Teacher inform you about your expected competencies, course outcomes and programme outcomes
53 responses

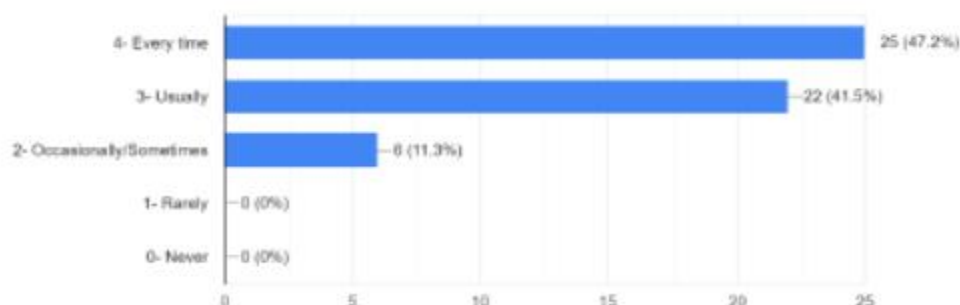


CHART-12: STUDENTS RESPONSES ON COURSE OUTCOME, PROGRAMME OUTCOMES

Chart-12 describes whether the course outcomes and programme outcomes explained by the teacher for which 47.2% of students responded as every time the teacher's guide them, 41.5% of students reported as usually this criteria is fulfilled and 11.3% students reported that sometimes this criteria is fulfilled.

11. Your mentor does a necessary follow-up with an assigned task to you
53 responses

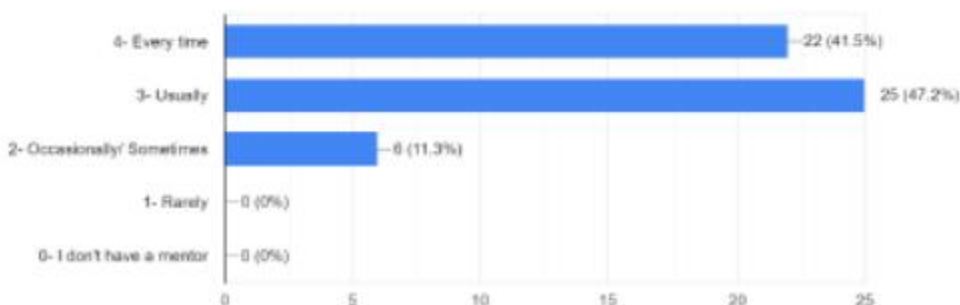


CHART-13 STUDENTS RESPONSES ON MENTOR

Chart-13 describes the student responses on mentor whether the mentor does a necessary follow up with an assigned task to students. About 41.5% of students reported that the follow up action was done every time by the mentor while 47.2% of students reported that the follow up action was usually done by mentor and 11.3% of students stated that sometimes the follow up action was done by mentor.

12. The teacher illustrate the concepts through examples and applications

53 responses

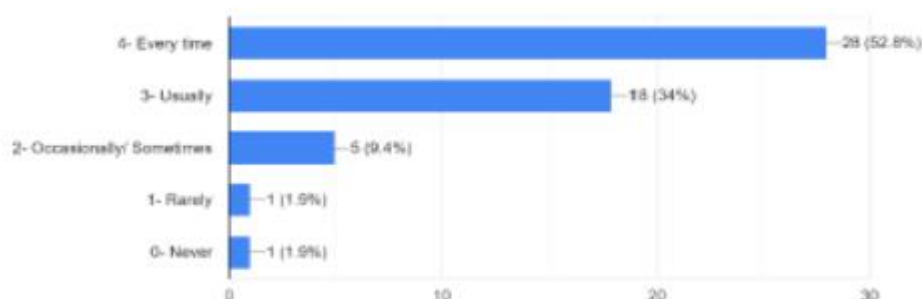


CHART-14 STUDENT RESPONSES ON THE TEACHER IN EXPLAINING CONCEPTS

Chart 14 describes the student response on the teacher whether they illustrate the concepts through examples and applications. About 52.8% of students reported that every time the teacher illustrate the concepts through examples and applications while 34% reported for usually explained by teachers, 9.4% of students reported for sometimes teacher used to explain, 1.9% students holds that teachers rarely explained and another 1.9% students claimed that teachers never explained the concepts through examples and applications.

13. The teacher identify your strengths and encourage you with providing right level of challenges

53 responses

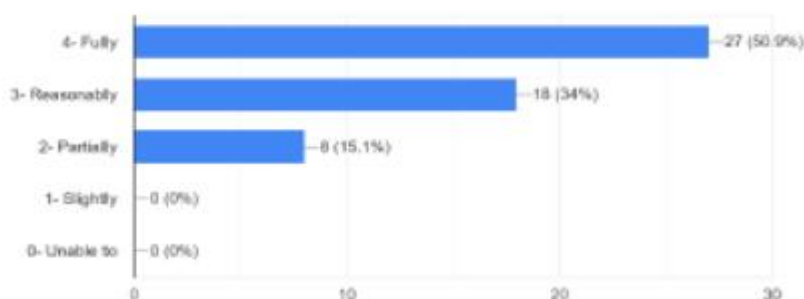


CHART-15 STUDENT RESPONSES ON TEACHER FOR PROVIDING RIGHT LEVEL OF CHALLENGES

Chart-15 describes as whether the teacher identify the strengths of the students and encourage them with providing right level of challenges, for which 50.9% of students reported for fully identifies by teacher, 34% for reasonably identifies and 15.1% of students reported for partially identifies by the teachers.

14. Teachers are able to identify your weaknesses and help you to overcome them
53 responses

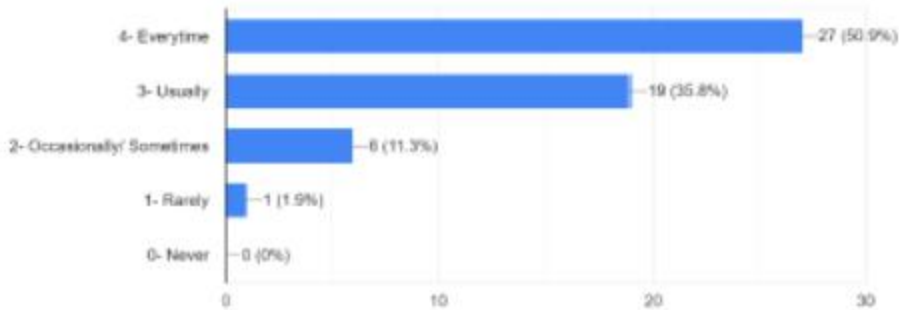


CHART-16 STUDENT RESPONSES ON ROLE OF TEACHER TO IDENTIFY THE WEAKNESS OF STUDENTS AND TO OVERCOME THEM

Chart-16 describes the student responses on whether teachers are able to identify the weaknesses of students and help them to overcome them for which 50.9% of students reported that every time teachers identify the problems and overcome them while 35.8% reported for usually teachers identify the problem, 11.3% reported that sometimes the weaknesses are identified by the teacher and 1.9% stated that very rarely the teachers identify the weaknesses and help to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
53 responses

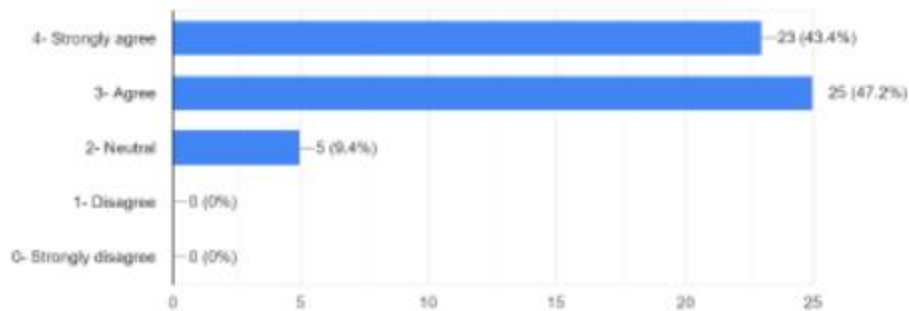


CHART-17 STUDENT RESPONSES ON INSTITUTION

Chart- 17 describes the student responses on the institution whether the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process for which 43.4% students strongly agree, 47.2% students agree with the effort of institution, 9.4% students were neutral with the statement.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
53 responses

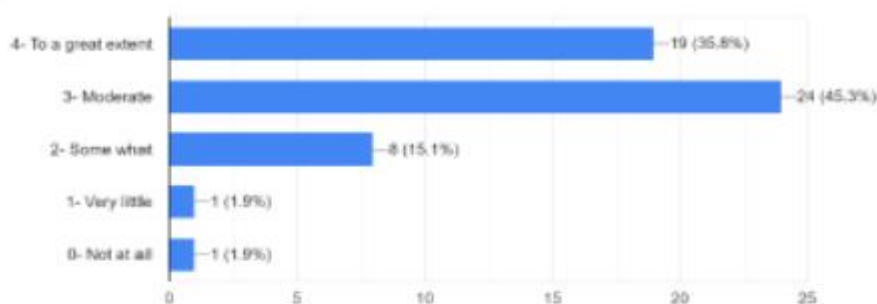


CHART-18 STUDENT RESPONSES ON TEACHER FOR APPLYING STUDENT CENTRIC METHOD

Chart-18 describes the students responses on teacher whether teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences that 35.8% students reported that to a great extent teachers adopted student centric methods while 45.3% student go for moderate level of adoption, 15.1% and 1.9% student reported for little deliberation and a very small response to not at all adopted by the teachers.

17. Teachers encourage you to participate in extracurricular activities
53 responses

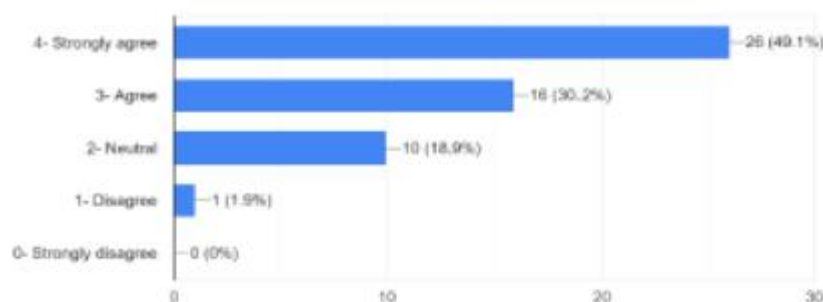


CHART-19 STUDENT RESPONSES ON TEACHER RELATED TO EXTRA CURRICULAR ACTIVITIES

Chart -19 describes about the responses of teacher whether they encourage the students to participate in extra curricular activities for which 49.1% students strongly agree that teachers encourage them in this regard while 30.2% students simply agree with the statement. About 18.9% students were neutral and 1.9% students are disagreeing with the statement.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

53 responses

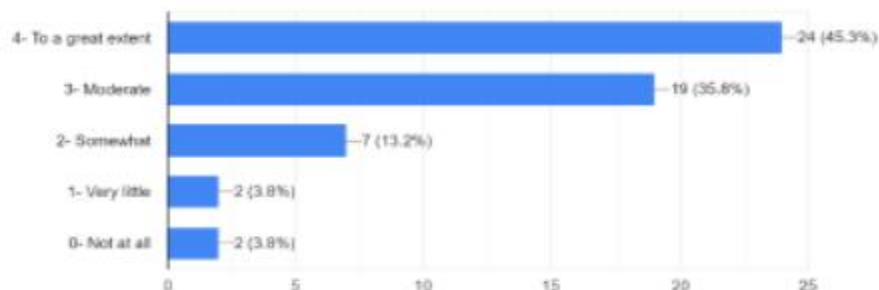


CHART-20 STUDENT RESPONSES ON TEACHER ON APPLICATION OF SKILLS

Chart-20 describes the student responses on teacher whether the inculcate soft skills, life skills and employability skills to make the students ready for the world of work for which 45.3% of students reported that to a great extent teachers apply the skills while 35.8% of students reported for moderate application and 13.2% stated for occasional application and rest goes with little and no application as 3.8%.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

53 responses

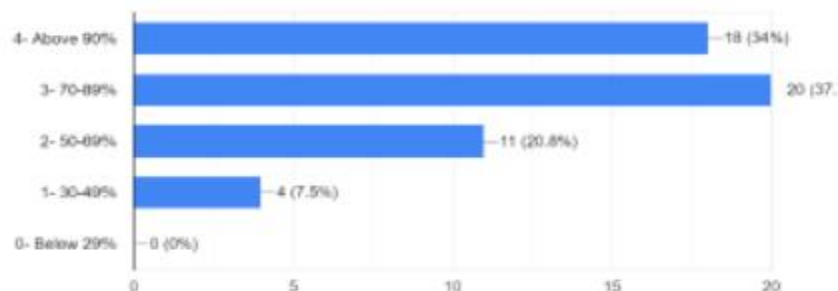


CHART-21 STUDENT RESPONSES ON USE OF ICT TOOLS BY THE TEACHER

Chart-21 describes the student responses on the use of ICT tools by the teachers for which 34% students strongly agreed with the use of ICT tools at 90% level. About 37.7% of students reported for moderate use of ICT tools and 20.8% students goes with occasional use of ICT tools and 7.5% students reported for little use of ICT tools.

20. The overall quality of teaching- learning process in your institute is very good
53 responses

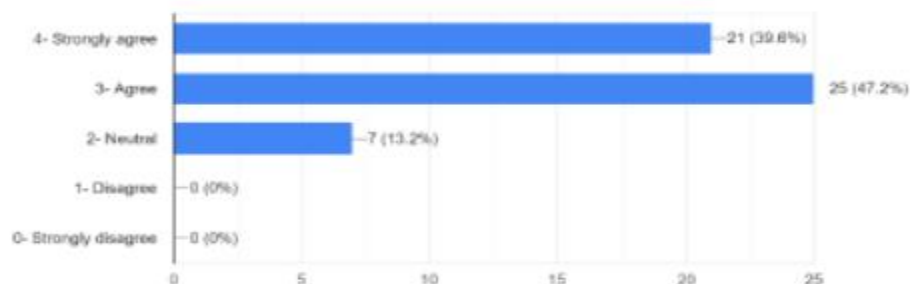


CHART-22 STUDENT RESPONSES ON OVERALL QUALITY OF TEACHING -LEARNING PROCESS IN THE INSTITUTION

Chart-22 describes the student responses on overall quality of teaching learning process for which 39.6% students are strongly agreed that quality is good, 47.2% students were simply agreed and 13.2% students are neutral in this aspect.

Suggestions by the students to improve the overall teaching- learning experience in the institution

Digital class should be provided in the classroom.

All types of content related to textbooks should be made available in the geography department.

If possible please engage at least 3 or more classes through the use of ICT for teaching and learning.

If possible please publish the all latest/recent notices of the institute in the official college website regularly. It can be very helpful for us.

Look into the boys common room. Viz. Toilet, Door, Bench etc.

Need appreciate mentoring class. Kindly. Please do action in canteen for healthy food items. The canteen provide only fatty, oily junk food which is very unhealthy for us. Please work upon it. The institution should give every student an equal importance .

As there are both English and Assamese medium students in our department, so the note should be provided helpfully.

Use better graphics and visual media to engage students well. Better graphics and colors arouse the interest and desire to learn among students.

Try to reach every student and ask for their doubts.

Make teaching a two way interaction.

Conclusion

The department of Geography has to work on certain fields with more prominent action plans. The field visit is on high demand among students which will be organised for each semester in next session. The department will look after the matters related to extracurricular activities and increasing use of ICT tools while teaching. The problem of medium of teaching and providing study materials in both the medium (English and Assamese) will be treated as important aspect of teaching process.

Internal Quality Reforms:

1. Feedback System

Student Feedback Report: 2017-18

STUDENTS' FEEDBACK ANALYSIS REPORT
(Session 2017-2018)

Feedback from a total 732 number of students was received and analysed. Regarding the General Aspects of the college feedback was sought on a Yes / No basis while in other queries it was on a 5 point scale (1 for low agreement to 5 for high agreement). The analysis of the feedback reveals the following

A. General aspects :

1. Almost 96% of the students are aware of the attendance policy of the college.
2. 95% of the students reported that they keep their parents informed about their academic progress. The rest 5% answered in the negative.
3. 8% of the students said that they faced ragging while 92% said they did not.
4. Almost 74% of the students participated in cultural activities in the college and elsewhere.
5. 92% of students participated in observation of days of National Importance.
6. Only 81% of the respondents agree that the college carry out cleanliness drives.
7. A meager 30% of the students actively participate in NSS / NCC programmes.

B. Views about facilities :

Feedback regarding students' satisfaction level with respect to different facilities in the college was received on a 5 point scale and the following are the average scores;

(a) Class room facilities	: 80%
(b) Library facilities	: 73%
(c) Laboratory facilities	: 62%
(d) Facility for sports & co-curricular activities	: 74%

C. Course content :

The average score relating to course content was as under :

(a) Clarity of course objective	: 80%
(b) Effectiveness of assignments/home work / projects	: 80%
(c) Teaching methods for effective learning	: 82%
(d) Usefulness of teaching resources	: 81%
(e) Course satisfying learning expectations of the learners.	: 79%

[Signature]

D. About Teachers and Curriculum Implementation :

The average scores to different queries relating to teachers and implementation of the curriculum are as follows :

- | | |
|---|-------|
| (a) Availability of teachers for consultation | : 84% |
| (b) Encouragement from teachers to ask questions and participate in-discussions | :86% |
| (c) Clarity of communication by teachers while teaching | : 85% |
| (d) Sincerity of teachers in timely coverage of topics of curriculum | : 85% |
| (e) Use of real life cases/examples by teachers to illustrate application of concepts | :87% |
| (f) Help received from teachers for better performance | :86% |
| (g) Up to date knowledge of the teachers. | :86% |
| (h) Excellence level of teachers | :86% |

E. About Laboratory Session :

Students having practical subjects responded to queries regarding laboratory session. The score corresponding to the queries was calculated and averaged as follows :

- | | |
|---|-------|
| (a) Usefulness of materials provided in the laboratory | : 70% |
| (b) Effective demonstration of the practical session | : 79% |
| (c) Availability of laboratory equipment | : 75% |
| (d) Purpose and outcome of lab experiments | : 83% |
| (e) Learning level of students from hands- on equipment | : 79% |

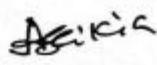
Suggestions : On the basis of this analysis would like to put forward the following suggestions to the college authority vis-a-vis the Governing Body of the college.

- Since about 8% students have reported that they face some sort of ragging, proper steps should be taken to strengthen the Anti Ragging Cell of the college.
- The participation of students in NSS / NCC is not satisfactory. The NSS and NCC wings of the college need to encourage the students to participate in these activities.
- Laboratory facility for the science subjects should be fortified.

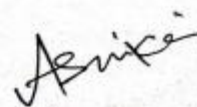

Coordinator

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Convenor,

Feedback Committee, Majuli College



Student Feedback Report: 2018-19

STUDENTS' FEEDBACK ANALYSIS REPORT (SESSION 2018-2019)

Feedback from a total 734 number of students was received and analysed. Regarding the General Aspects of the college feedback was sought on a Yes/ No basis while in other queries it was on a 5 point scale (1 for low agreement to 5 for high agreement). The analysis of the feedback reveals the following.

A. General aspects:

1. Almost 94% of the students are aware of the attendance policy of the college.
2. 90% of the students reported that they keep their parents informed about their academic progress. The rest 10% answered in the negative.
3. 6% of the students said that they faced ragging while 94% said they did not.
4. Almost 78% of the students participated in cultural activities in the college and elsewhere.
5. 90% of students participated in observation of days of National Importance.
6. Only 85% of the respondents agree that the college carry out cleanliness drives.
7. A meagre 34% of the students actively participate in NSS/NCC programmes.

B. Views about facilities:

Feedback regarding students' satisfaction level with respect to different facilities in the college was received on a 5 point scale and the following are the average scores:

- | | |
|---|-------|
| a) Class room facilities | : 82% |
| b) Library facilities | : 75% |
| c) Laboratory facilities | : 65% |
| d) Facility for sports & co-curricular activities | : 75% |

C. Course content:

The average score relating to course content was as under:

- | | |
|--|-------|
| a) Clarity of course objective | : 82% |
| b) Effectiveness of assignments/home work/ projects | : 85% |
| c) Teaching methods for effective learning | : 83% |
| d) Usefulness of teaching resources | : 84% |
| e) Course satisfying learning expectations of the learners | : 77% |

D. About Teachers and Curriculum Implementation:

The average scores to different queries relating to teachers and implementation of the curriculum are as follows:

- | | |
|--|-------|
| a) Availability of teachers for consultation | : 85% |
| b) Encouragement from teachers to ask questions and participate in discussions | : 85% |
| c) Clarity of communication by teachers while teaching | : 85% |
| d) Sincerity of teachers in timely coverage of topics of curriculum | : 87% |
| e) Use of real life cases/examples by teachers to illustrate application of concepts | : 86% |

- | | |
|---|-------|
| f) Help received from teachers for better performance | : 86% |
| g) Up to date knowledge of the teachers | : 87% |
| h) Excellence level of teachers | : 86% |

F. About Laboratory Session:

Students having practical subjects responded to queries regarding laboratory session. The score corresponding to the queries was calculated and averaged as follows:

- | | |
|---|-------|
| a) Usefulness of materials provided in the laboratory | : 72% |
| b) Effective demonstration of the practical session | : 80% |
| c) Availability of laboratory equipment | : 74% |
| d) Purpose and outcome of lab experiments | : 80% |
| e) Learning level of students from hands-on equipment | : 81% |

Suggestions:

On the basis of this analysis would like to put forward the following suggestions to the college authority vis-a-vis the Governing Body of the college.

- Since about 6% students have reported that they face some sort of ragging, proper steps should be taken to strengthen the Anti Ragging Cell of the college.
- The participation of students in NSS/ NCC is not satisfactory. The NSS and NCC wings of the college need to encourage the students to participate in these activities.
- Laboratory facility for the science subjects should be fortified.


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Student Feedback Report: 2020-21

STUDENTS' FEEDBACK ANALYSIS REPORT (SESSION 2020-2021)

Due to Covid-19 pandemic, the college remained closed from May 2021 to September 2021. A few students have submitted their feedback reports and we analysed their reports. A total of 239 forms were received from the students. Regarding the General Aspects of the college feedback was sought on a Yes/ No basis while in other queries it was on a 5 point scale (1 for low agreement to 5 for high agreement). The analysis of the feedback reveals the following.

A. General aspects:

1. Almost 100% of the students are aware of the attendance policy of the college.
2. 99.1% of the students reported that they keep their parents informed about their academic progress. The rest 0.9% answered in the negative.
3. 7.3% of the students said that they faced ragging while 92.7% said they did not.
4. Almost 70.6% of the students participated in cultural activities in the college and elsewhere.
5. 98.3% of students participated in observation of days of National Importance.
6. Only 96% of the respondents agree that the college carry out cleanliness drives.
7. A meagre 31.3% of the students actively participate in NSS/NCC programmes.

B. Students Participation in learning:

Feedback regarding students participation in their learning was

- | | |
|--|-------|
| a) In learning the subject matter of the course- | 81.3% |
| b) In group discussion/assignment- | 82.6% |
| c) Learning from other members in discussion- | 82.5% |
| d) Involvement in learning the subject matter- | 84.7% |

C. Views about facilities:

Feedback regarding students' satisfaction level with respect to different facilities in the college was received on a 5 point scale and the following are the average scores:

- | | |
|--|-----------------------------------|
| a) Class room facilities | : 78.3% |
| b) Library facilities | : 80.4% |
| c) Laboratory facilities | : 69% |
| d) Facility for co-curricular activities | (i) Sports : 74.2% |
| | (ii) Music & Culture : 80% |
| | (iii) Literary activities : 77.8% |

D. Course content:

The average score relating to course content was as under:

- | | |
|--|---------|
| a) Clarity of course objective | : 82.6% |
| b) Effectiveness of assignments/home work/ projects | : 86% |
| c) Teaching methods for effective learning | : 86.4% |
| d) Usefulness of teaching resources | : 83.9% |
| e) Course satisfying learning expectations of the learners | : 83.6% |

E. About Teachers and Curriculum Implementation:

The average scores to different queries relating to teachers and implementation of the curriculum are as follows:

a) Availability of teachers for consultation	: 88.3%
b) Encouragement from teachers to ask questions and participate in discussions	: 89.6%
c) Clarity of communication by teachers while teaching	: 89.6%
d) Sincerity of teachers in timely coverage of topics of curriculum	: 89.6%
e) Use of real life cases/examples by teachers to illustrate application of concepts	: 89.1%
f) Help received from teachers for better performance	: 90.8%
g) Up to date knowledge of the teachers	: 88.5%
h) Excellence level of teachers	: 91.2%

F. About Laboratory Session:

Students having practical subjects responded to queries regarding laboratory session. The score corresponding to the queries was calculated and averaged as follows:

a) Usefulness of materials provided in the laboratory	: 74%
b) Effective demonstration of the practical session	: 80.9%
c) Availability of laboratory equipment	: 77.8%
d) Purpose and outcome of lab experiments	: 82.8%
e) Learning level of students from hands-on equipment	: 77.3%

Suggestions:

On the basis of this analysis would like to put forward the following suggestions to the college authority vis-a-vis the Governing Body of the college.

- Since about 7.3% students have reported that they face some sort of ragging, proper steps should be taken to strengthen the Anti Ragging Cell of the college.
- The participation of students in NSS/ NCC is not satisfactory. The NSS and NCC wings of the college need to encourage the students to participate in these activities.
- Laboratory facility for the science subjects should be fortified.


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Student Feedback Report: 2021-22

STUDENT FEEDBACK ANALYSIS REPORT

(Session: 2021-2022)

A - General Aspects:

1. Almost 96.33% of the students are aware of the attendance policy of the college and about 3.6% of the students were unaware of the attendance policy of the college.
2. About 97.1% of the students reported that they keep their parents informed about their academic progress. The rest 2.8% answered in negative.
3. About 23.6% of the students responded that they faced ragging while 76.3% answered as on.
4. Almost 22.7% of the students experienced harassment in the college campus while 77.2% of the students did not face such harassment.
5. Out 22.7% of the students who faced harassment, about 18.4% of the students reported on this issue to the college administration and 4.2% of the students did not report.
6. Almost 79.9% of students participated in cultural activities in the College and elsewhere and 20% of the students did not participate in such activities.
7. About 94.5% of students are satisfied with the observation of the days of national importance while 5.4% of students did not satisfy.
8. Almost 88.6% of students agreed with the cleanliness drive in the College while 11.3% does not agree.
9. Around 36.5% of students participated in NSS/NCC programme in the College while 63.4% did not participate in such programme.

B- Views about College facilities

1. Views regarding classroom facilities

Excellent – 36%
Good – 48.9%
Average – 7.9%
Satisfactory – 3.6%
Poor – 3.4%

2. Views regarding library facilities

Excellent – 46.2%
Good – 43.5%

Average- 6.2%
Satisfactory -1.9%
Poor – 1.9%

3. Views regarding laboratory facilities

Excellent – 26.6%
Good - 51.5%
Average- 11.9%
Satisfactory – 4.0%
Poor – 5.8%

4. Views regarding co-curricular activities sports facilities

Excellent – 27.1%
Good - 55.9%
Average- 9.1%
Satisfactory – 3.6%
Poor – 4.1%

5. Views regarding Music and Culture facility

Excellent – 29.5%
Good - 54.7%
Average- 9.4%
Satisfactory – 3.4%
Poor – 2.9%

6. Views regarding facility of literary activities

Excellent – 26.1%
Good - 59.5%
Average- 8.9%
Satisfactory - 3.6%
Poor – 1.7%

7. View regarding Canteen facility

Excellent – 25.1%
Good - 46.2%
Average- 15.0%
Satisfactory – 5.4%
Poor- 8.0%

8. Views regarding Hostel facility

Excellent – 25.0%
Good - 57.1%
Average- 10.0

Satisfactory – 4.5

Poor-3.2

9. Views regarding Toilet facilities

Excellent – 19%

Good - 44%

Average- 16.4%

Satisfactory – 5.6%

Poor- 14.7%

10. Views regarding drinking water facilities

Excellent – 43.5%

Good -44.8%

Average-6.3%

Satisfactory - 3.1%

Poor- 2%

11. Views regarding parking facilities

Excellent – 30.8%

Good - 54.7%

Average- 8.5%

Satisfactory - 3.1%

Poor- 2.6%

12. Views regarding playground facilities

Excellent – 26.9%

Good - 50.6%

Average- 11.2%

Satisfactory – 5.3%

Poor-5.7%

13. Views regarding Campus safety

Excellent – 40.7%

Good - 50.1%

Average- 5.2%

Satisfactory -1.9%

Poor- 1.8%

14. Views regarding sanitary napkin vending and dispensing machine.

Excellent – 27.9%

Good -32.6%

Average- 3.7%

Satisfactory – 1.8%

Poor-1.9%

C. About Teachers and Curriculum Implementation

1. Views regarding availability of teachers for consultation.

Excellent – 41.7%
Good - 49.8%
Average- 5.2%
Satisfactory – 1.7%
Poor-1%

2. Views on encouragement by Teachers to students to ask questions and participate in discussion

Excellent – 51.4%
Good - 43.1%
Average- 4.6%
Satisfactory -0.7%
Poor-0.1%

3. Views on communication of teacher while teaching and interaction with students.

Excellent – 49.4%
Good - 45.1%
Average- 4.1%
Satisfactory -9.1%
Poor-0.1%

4. Seriousness of teachers regarding timely coverage of syllabus

Excellent – 46.8%
Good - 44.6%
Average-6.3%
Satisfactory -9.1%
Poor-0.9%

5. Demonstration/Examples given by the teachers:

Excellent – 43.3%
Good - 50.3%
Average- 4.7%
Satisfactory – 0.9%
Poor-0.6%

6. Teachers knowledge on subject matter

Excellent – 57.7%
Good - 37.9%
Average- 3.4%
Satisfactory -0.4%
Poor-0.3%

7. Do you face any kind of gender discrimination in the College Campus.

Yes- 21.3%
No- 78.6%

8. Kindly explain....

9. Organization of awareness camps regarding gender sensitivity

Excellent – 29.3%
Good - 59.9%
Average- 7.5%
Satisfactory - 1.7%
Poor-1.4%

Suggestion/ Action taken:

On the basis of the analysis of student feedback result 2021-22, would like to put forward the following suggestions to the college authority vis-à-vis the governing body of the college.

1. As the percentage of ragging faced by the students was reported as 23.6%, suggestions are given to monitor the entire aspect by the concerned authority in a prompt and aggressive way.
2. The participation of students in NSS/NCC is more or less satisfactory. The NSS and NCC wings of the college need to encourage the students to participate in these activities.
3. The percentage of Music and Culture facility in the college reported by the students is 29.5%, as performing Arts course is introduced in the college.
4. Since the percentage of playground facility reported by the student is 26.9%, in the context of that the construction of a new volleyball court is started.
5. Laboratory facilities for the science subject were upgraded to a certain extent.
6. Since the toilet facility is found to be low (19%) as reported by the students, in this regard proper hygiene and cleaning is done on a regular basis.


PRINCIPAL
MAJULI COLLEGE

TEACHERS' FEEDBACK ANALYSIS REPORT

(Session 2017-2018)

Feedback was obtained from all teachers of the college on certain parameters relating to various aspects on a 5 point scale. The teachers rated their satisfaction level on the 5 point scale from 1 (poor) to 5 (excellent). Analysis of the feedback reflects the following satisfaction level of the teachers with respect to different parameters.

A. Administration :

Parameter	Satisfaction level
(a) Function and attitude of the Governing body	86%
(b) Function and attitude of the Principal	92%
(c) Function and attitude of the Head of Departments	87%
(d) Function and attitude of the Office and Staff	80%

B. Infrastructure and facilities :

Parameter	Satisfaction level
(a) Classrooms	72%
(b) Laboratories	66%
(c) Department	74%
(d) Canteen	59%
(e) Parking	86%
(f) Teachers' Commonroom	87%
(g) Security of the campus	87%
(h) Medical facilities	73%
(i) Power supply in the campus	84%
(j) Toilet facilities	75%
(k) Auditorium	84%

C. Library :

Parameter	Satisfaction level
(a) Adequacy of books	76%
(b) Adequacy and quality of journals	72%
(c) Response and performance of the library staff	85%
(d) Reading room	81%

Amriti

D. Curriculum Delivery and Implementation :

Parameter	Satisfaction level
(a)Course structure	79%
(b)Timely coverage of topics of curriculum	81%
(c)Research facilities	47%
(d)availability of laboratory equipment	65%
(e)Availability of ICT	68%
(f)Examinations and Evaluations	92%

E. Others :

Parameter	Satisfaction level
(a)Admission process and enrolments	83%
(b)Sports facilities	70%
(c)Cultural facilities	72%
(d)Social responsibility of the college	80%
(e)General environment of the college	88%

Suggestions :

Analysis of the teachers feedback prompts us to put forward the following for consideration of the college authority.

- (a) The availability of ICT facility in the college needs to be improved.
- (b) The canteen facility in the college is still not up to the expectations. It needs improvement.


Coordinator

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Convenor,

Feedback Committee, Majuli College



TEACHERS' FEEDBACK ANALYSIS REPORT

(Session 2018-2019)

Feedback was obtained from all teachers of the college on certain parameters relating to various aspects on a 5 point scale. The teachers rated their satisfaction level on the point scale from 1 (poor) to 5 (excellent). Analysis of the feedback reflects the following satisfaction level of the teachers with respect to different parameters.

A. Administration:

Parameter	Satisfaction level
(a) Function and attitude of the Governing Body	88%
(b) Function and attitude of the Principal	94%
(c) Function and attitude of the Head of Departments	88%
(d) Function and attitude of the Office and Staff	80%

B. Infrastructure and facilities:

Parameter	Satisfaction level
(a) Classrooms	75%
(b) Laboratories	68%
(c) Department	75%
(d) Canteen	62%
(e) Parking	80%
(f) Teachers' Common room	88%
(g) Security of the campus	87%
(h) Medical facilities	75%
(i) Power supply in the campus	90%
(j) Toilet facilities	80%
(k) Auditorium	88%

C. Library:

Parameter	Satisfaction level
(a) Adequacy of books	80%
(b) Adequacy and quality of journals	70%
(c) Response and performance of the library staff	87%
(d) Reading room	85%

D. Curriculum Delivery and Implementation:

Parameter	Satisfaction level
(a) Course structure	77%
(b) Timely coverage of topics of curriculum	83%
(c) Research facilities	47%
(d) Availability of laboratory equipment	70%
(e) Availability of ICT	69%
(f) Examinations and Evaluations	92%

E. Others:

Parameter	Satisfaction level
(a) Admission process and enrolments	85%
(b) Sports facilities	70%
(c) Cultural facilities	75%
(d) Social responsibility of the college	82%
(e) General Environment of the college	89%

Suggestions:

Analysis of the teachers feedback prompts us to put forward the following for consideration of the college authority.

- (a) The availability of ICT facility in the college needs to be improved.
- (b) The canteen facility in the college is still not up to the expectations. It needs improvement.
- (c) Laboratory facility for the Science subjects should be fortified.


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TEACHERS' FEEDBACK ANALYSIS REPORT (Session 2020-2021)

Feedback was obtained from all teachers of the college on certain parameters relating to various aspects on a 5 point scale. The teachers rated their satisfaction level on the point scale from 1(poor) to 5(excellent). Analysis of the feedback reflects the following satisfaction level of the teachers with respect to different parameters.

A. Administration:

Parameter	Satisfaction level
(a) Function and attitude of the Governing Body	92%
(b) Function and attitude of the Principal	95%
(c) Function and attitude of the Head of Departments	90%
(d) Function and attitude of the Office and Staff	84%

B. Infrastructure and facilities:

Parameter	Satisfaction level
(a) Classrooms	78%
(b) Laboratories	71%
(c) Department	78%
(d) Canteen	61%
(e) Parking	80%
(f) Teachers' Common room	89%
(g) Security of the campus	88%
(h) Medical facilities	80%
(i) Power supply in the campus	95%
(j) Toilet facilities	85%
(k) Auditorium	90%

C. Library:

Parameter	Satisfaction level
(a) Adequacy of books	83%
(b) Adequacy and quality of journals	70%
(c) Response and performance of the library staff	87%
(d) Reading room	87%

D. Curriculum Delivery and Implementation:

Parameter	Satisfaction level
(a) Course structure	79%
(b) Timely coverage of topics of curriculum	80%
(c) Research facilities	49%
(d) Availability of laboratory equipment	75%
(e) Availability of ICT	70%
(f) Examinations and Evaluations	94%

E. Others:

Parameter	Satisfaction level
(a) Admission process and enrolments	87%
(b) Sports facilities	74%
(c) Cultural facilities	80%
(d) Social responsibility of the college	85%
(e) General Environment of the college	92%

Suggestions:

Analysis of the teachers feedback prompts us to put forward the following for consideration of the college authority.

- (a) The availability of ICT facility in the college needs to be improved.
- (b) The canteen facility in the college is still not up to the expectations. It needs improvement.
- (c) Research scopes and facilities in the college need to enhanced.


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TEACHERS' FEEDBACK ANALYSIS REPORT

2021-22

Suggestions/ Action Taken

On the basis of the analysis of Teachers' feedback result 2021-22, would like to put forward the following suggestions to the college authority vis-à-vis the governing body of the college.

1. Since 3.8% of teachers were not satisfied with the classrooms condition, therefore the construction of new buildings is under process.
2. About 11.1% of teachers were not satisfied with the department facilities, construction of new buildings will fulfill the needs.
3. About 7.4% of teachers reported about the low medical facility in the college, for which a strong medical cell is formed to solve the problem.
4. Since 7.4% of teachers reported for insufficient laboratory equipment, for which new laboratory equipment were purchased to different science department to fulfill the needs.
5. Since the 3.8% of teachers reported for inadequate sports facility, in context of this a basketball court is constructed.


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MAJULI COLLEGE

TEACHERS' FEEDBACK ANALYSIS REPORT

(Session: 2022-2023)

Suggestions/ Action Taken

On the basis of the analysis of Teachers' feedback result 2022-23, would like to put forward the following suggestions to the college authority vis-à-vis the governing body of the college.

1. A small percentage of teachers reported about the poor canteen facilities, therefore necessary steps were taken to minimize the problem regarding the duration of canteen hours, rate of the food items etc.
2. A small percentage of teachers reported about the availability of ICT classroom for which smart class has been installed for regular classes and conducting seminars.


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Majuli College

Employee's Feedback Analysis Report 2017-2018

The feedback relating to different aspects of the college received from the employees of the college was analysed. The analysis reveals the following satisfaction level of the employees with respect to different parameters.

A. Administration :

Parameter	Satisfaction level
(a) Function and Attitude of Governing body	80%
(b) Function and attitude of the Principal	91%
(c) Function and Attitude of other important officials	81%
(d) Rules and regulations of the college	87%
(e) Encouragement and facility provided by the authority for training and other professional developments	73%

B. Infrastructure :

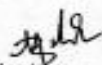
Parameter	Satisfaction level
(a) Working condition	80%
(b) Essential tools, equipments, computers etc	72%
(c) Canteen facility	67%
(d) Toilet	69%
(e) Parking	76%
(f) Power supply	87%
(g) Security of the campus	84%
(h) Cleanliness	76%

C. General aspects :

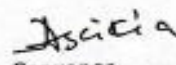
Parameter	Satisfaction level
(a) Function and attitudes of teaching staff	93%
(b) Function and attitudes of students	85%
(c) Function and attitudes of your fellow staff	84%
(d) welfare measures for the employees	76%

On the basis of the Employees' feedback the following suggestions are put forward for consideration of the college administration.

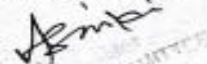
- The employees should be provided some training for their professional development.
- Cleanliness drives may be carried out.
- Canteen facility need to be improved.


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Majuli College
Employee's Feedback Analysis Report 2018-2019

The feedback relating to different aspects of the college received from the employees of the college was analysed. The analysis reveals the following satisfaction level of the employees with respect to different parameters.

A. Administration:

Parameter	Satisfaction level
(a) Function and Attitude of Governing Body	85%
(b) Function and attitude of the Principal	93%
(c) Function and Attitude of other important officials	80%
(d) Rules and regulations of the college	89%
(e) Encouragement and facility provided by the authority for training and other professional developments	81%

B. Infrastructure:

Parameter	Satisfaction level
(a) Working condition	80%
(b) Essential tools, equipments, computers etc.	75%
(c) Canteen facility	67%
(d) Toilet	75%
(e) Parking	76%
(f) Power supply	90%
(g) Security of the campus	88%
(h) Cleanliness	76%

C. General aspects:

Parameter	Satisfaction level
(a) Function and attitudes of teaching staff	90%
(b) Function and attitudes of students	86%
(c) Function and attitudes of your fellow staff	82%
(d) Welfare measures for the employees	79%

On the basis of the Employees' feedback the following suggestions are put forward for consideration of the college administration.

- (a) Cleanliness drives may be carried out.
- (b) Canteen facility needs to be improved.


 Co-ordinator
 IQAC, Majuli College
 Co-ordinator
 IQAC
 Majuli College, Kamalabari


 Co-ordinator
 Feedback Committee, Majuli College
 Co-ordinator
 FEEDBACK COMMITTEE
 MAJULI COLLEGE

Majuli College
Employee's Feedback Analysis Report 2020-2021

The feedback relating to different aspects of the college received from the employees of the college was analysed. The analysis reveals the following satisfaction level of the employees with respect to different parameters.

A. Administration:

Parameter	Satisfaction level
(a) Function and Attitude of Governing Body	90%
(b) Function and attitude of the Principal	93%
(c) Function and Attitude of other important officials	81%
(d) Rules and regulations of the college	90%
(e) Encouragement and facility provided by the authority for training and other professional developments	80%

B. Infrastructure:

Parameter	Satisfaction level
(a) Working condition	82%
(b) Essential tools, equipments, computers etc.	80%
(c) Canteen facility	64%
(d) Toilet	80%
(e) Parking	80%
(f) Power supply	95%
(g) Security of the campus	90%
(h) Cleanliness	78%

C. General aspects:

Parameter	Satisfaction level
(a) Function and attitudes of teaching staff	90%
(b) Function and attitudes of students	88%
(c) Function and attitudes of your fellow staff	90%
(d) Welfare measures for the employees	80%

On the basis of the Employees' feedback the following suggestions are put forward for consideration of the college administration.

- (a) The employees should be provided some training for their professional development.
- (b) Cleanliness drives may be carried out.
- (c) Canteen facility needs to be improved.


 Coordinator
 IQAC, Majuli College
 Co-ordinator
 IQAC
 Majuli College, Kamalabari


 Coordinator
 Feedback Committee, Majuli College
 Coordinator
 FEEDBACK COMMITTEE
 MAJULI COLLEGE

EMPLOYEES' FEEDBACK ANALYSIS REPORT

2021-22

Suggestions/ Action Taken

On the basis of the analysis of employee's feedback result 2021-22, would like to put forward the following suggestions to the college authority vis-à-vis the governing body of the college.

1. About 33.3% of employees reported about the poor canteen facilities, therefore necessary steps were taken to minimize the problem regarding the duration of canteen hours, rate of the food items etc.

No any other serious issues were identified in this category of feedback.


PRINCIPAL
MAJULI COLLEGE

EMPLOYEES' FEEDBACK ANALYSIS REPORT

(Session: 2022-2023)

Suggestion/ Action taken:

On the basis of the analysis of employee's feedback result 2022-23, would like to put forward the following suggestions to the college authority vis-à-vis the governing body of the college.

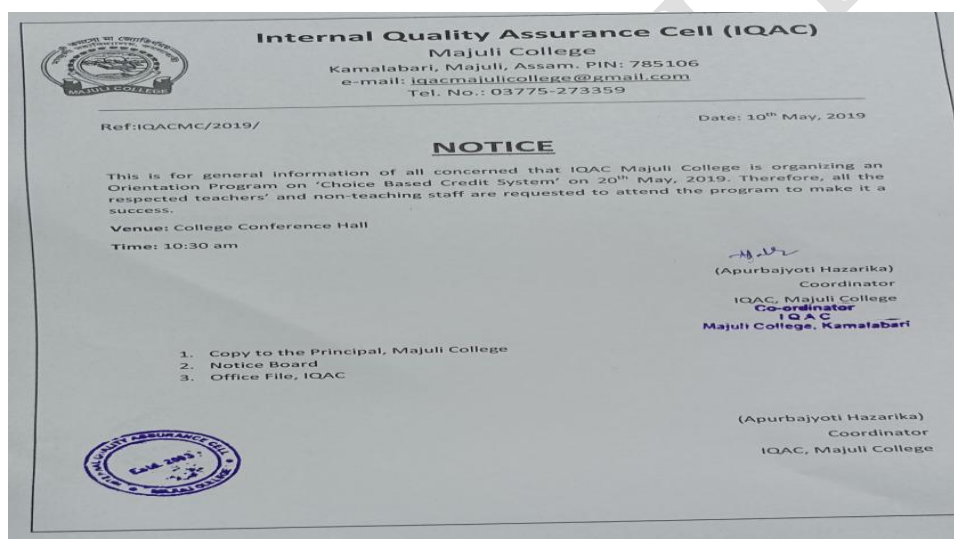
No major issues were identified in this category of feedback. All the responses of the employees are found to be satisfied.


PRINCIPAL
MAJULI COLLEGE

2. IQAC organized a number of Programmes for Internal Quality Enhancement

(i) Orientation Programme on CBCS on 20th May, 2019

Date	May 20, 2019
Title of the Programme	Orientation Programme on CBCS
Organizer	IQAC, Majuli College
Resource Person	Dr. Jiban Saikia, Associate Professor of Physics, JB College, Jorhat
Venue	Conference room
Number of Participants	42





ORIENTATION PROGRAMME

ON

CBCS (CHOICE BASED CREDIT SYSTEM)

ORGANISED BY

IQAC (Internal Quality Assurance Cell), Majuli College

Venue: Conference Hall, Majuli College

Resource Person: Dr. Jibon Saikia

Participants present:

Date: 20 May, 2019

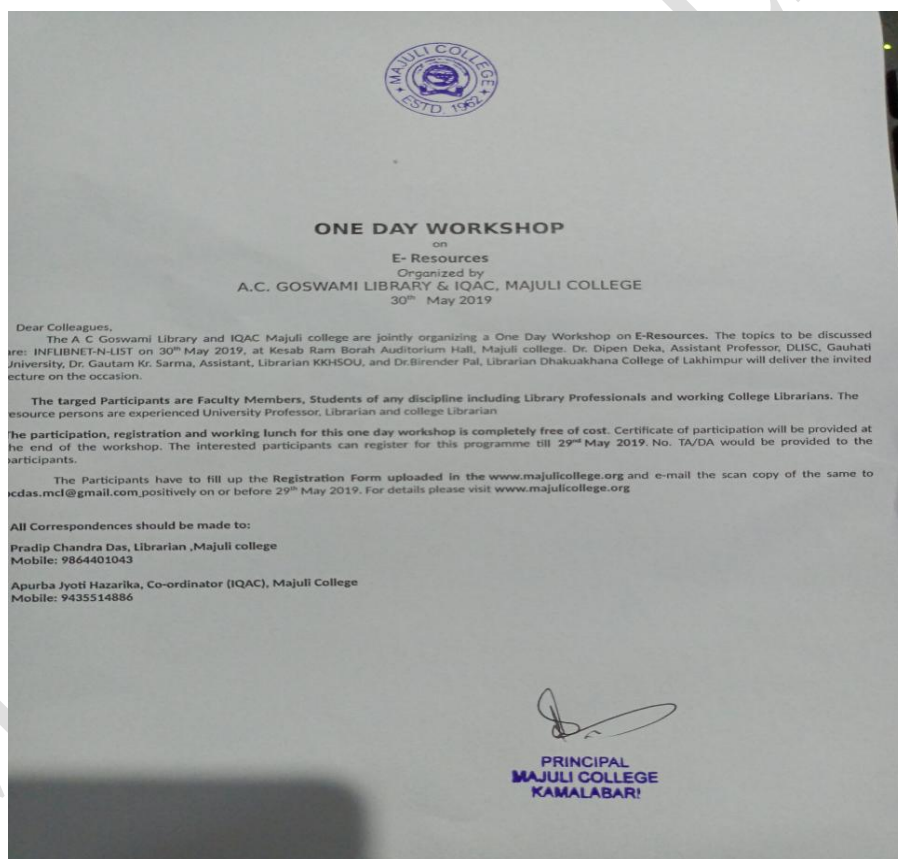
Name	Designation	Gender / Sex
1. Aranda Hayas	Associate Professor	M
2. Abani Kumar Datta	Associate Professor	M
3. Anant Kumar Chatterjee	"	M
4. Jyoti Ch. Saikia	"	M
5. Dulal Ch. Borah	"	M
6. Tarun Saikia	do	M
7. Ajay Prasad Singh	do	M
8. Anil Ch. Hazarika	do	M
9. Asit W. Sarda	do	M
10. Jyoti Deka	"	M
11. Tulshi Rajkhowa	"	M
12. Pranita Rajkhowa	"	F
13. Sujana Karan Chiranjeev	"	F
14. Madhabi Devi	Ass. Prof.	F
15. Lipton Goswami	Asst. Prof.	F
16. Ananya Borah	Asst. Prof.	F
17. Praba Das	Asst. Prof.	M
18. Kanchan Das	"	M
19. Barali Hazarika	"	F
20. Dr. Anup Kumar Doley	Asst. Prof.	M
21. Basanta Borah	Asst. Prof.	M
22. Sibani Borah	"	F



	Name	Designation	Gender / Sex
23.	Dimpee Baruah	Asstt. Professor	F
24.	Indira Borah	Asstt. Professor	F
25.	Hayatun Nisa Hajarika	Associate Professor	F
26.	Pratip Chandra Das	Librarian	M
27.	Prasanna Jyoti Borah	Asstt. Prof.	M
28.	Surendra Ch. Das	Asstt. prof	M
29.	Debabhuson Borah	Asstt. Prof.	M
30.	Rajen Ch. Borah	Associate Prof	M
31.	Pradyumn Ch. Nong	Asstt. Prof	M
32.	Dimas Pegu	Asstt. Prof.	M
33.	Kartik Nath	Asstt. Prof.	M
34.	Sharma Das	"	M
35.	Profulla Borah	"	M
36.	Debjyoti Khatuniar	"	M
37.	Anubijyoti Hazarika	"	M
38.	Debjyoti Sainia,	"	"
39.	Nabajit Chelleng	"	M
40.	Rupjyoti Barua	"	F
41.	Dinal Hossain	"	M
42.	Prasanta Saiten	"	M

(ii) IQAC conducted a One Day Workshop on **E-Resources in Library**

Date	May 30, 2019
Title of the Programme	E-Resources in Library: Relevance and Application
Organizer	IQAC, Majuli College
Resource Person	. Dr. Dipen Deka, Assistant Professor, DLSC, Gauhati University, Dr Gautam Sarmah, Asst. Librarian, Krishna Kanta Handiqui State Open Universiity, Dr Birender Pal, Librarian of Dhakuakhana College, Assam
Venue	Conference room
Number of Participants	35





মাজুলী মহাবিদ্যালয়ত 'লাইব্ৰেৰীৰ 'ই-সম্পদ' শীৰ্ষক কৰ্মশালা সম্পন্ন

নিজা বাতৰি দিওঁতা

মাজুলী, ৩০ মে' : মাজুলী মহাবিদ্যালয়ৰ আভ্যন্তৰীণ মান নিশ্চিতকৰণ কোষৰ উদ্যোগত আৰু শিক্ষাৰত্ন অতুল চন্দ্ৰ গোস্বামী গ্ৰন্থাগাৰৰ সহযোগত 'লাইব্ৰেৰীৰ ই-সম্পদ : ব্যৱহাৰ আৰু প্ৰাসংগিকতা' শীৰ্ষক এখন কৰ্মশালা আজি অনুষ্ঠিত হয়। মহাবিদ্যালয়ৰ সভাকক্ষত অনুষ্ঠিত কৰ্মশালাৰ আৰম্ভণিতে আদৰ্শী ভাষণ দিয়ে মহাবিদ্যালয়ৰ অধ্যক্ষ ডঃ দেৱজিৎ শইকীয়াই। ভাষণ প্ৰসংগত অধ্যক্ষ ডঃ শইকীয়াই সাম্প্ৰতিক সময়ত তথ্য-প্ৰযুক্তিৰ ওৰফে অপৰিসীম আৰু গ্ৰন্থাগাৰৰ ক্ষেত্ৰত ইয়াৰ প্ৰয়োগে পঢ়ুৱৈ সমাজত থাওকতে বিশ্বদৰ্শন কৰাবলৈ সক্ষম হ'ব বুলি কয়। মাজুলী মহাবিদ্যালয়ৰ সমূহ শিক্ষক-শিক্ষয়িত্ৰীৰ লগতে

মহাবিদ্যালয়সমূহৰ গ্ৰন্থাগাৰিকৰ উপস্থিতিত অনুষ্ঠিত কৰ্মশালাৰ সমল ব্যক্তি হিচাপে উপস্থিত থাকে গুৱাহাটী বিশ্ববিদ্যালয়ৰ গ্ৰন্থাগাৰ আৰু তথ্য বিজ্ঞান বিভাগৰ সহকাৰী অধ্যাপক ডঃ দ্বীপেন ডেকা, কৃষ্ণকান্ত সন্দিকৈ ৰাজ্যিক মুক্ত বিশ্ববিদ্যালয়ৰ সহকাৰী গ্ৰন্থাগাৰিক ডঃ গৌতম শৰ্মা আৰু ঢকুৱাখনা মহাবিদ্যালয়ৰ গ্ৰন্থাগাৰিক ডঃ বীৰেন্দ্ৰ পালে শেহতীয়া তথ্য-প্ৰযুক্তি আৰু ইণ্টাৰনেটৰ ব্যৱহাৰ সন্দৰ্ভত বিশদভাৱে উপস্থাপন কৰে। মাজুলী মহাবিদ্যালয়ৰ শিক্ষাৰত্ন অতুল চন্দ্ৰ গোস্বামী গ্ৰন্থাগাৰৰ গ্ৰন্থাগাৰিক প্ৰদীপ চন্দ্ৰ দাসে আঁত ধৰা সভাত শলাগৰ শৰাই আগবঢ়ায় মহাবিদ্যালয়ৰ আভ্যন্তৰীণ মান নিশ্চিতকৰণ কোষৰ সহঃ সমন্বয়ক ডঃ দেৱভূষণ বৰাই।

ONE DAY WORKSHOP

ON

E-RESOURCES IN LIBRARY : RELEVANCE AND APPLICATION

ORGANISED BY

INTERNAL QUALITY ASSURANCE CELL

IN COLLABORATION

WITH

A. C. GOSWAMI LIBRARY, MAJULI COLLEGE

Date : 30-05-2019

Venue : Conference Hall, Majuli College

Participants present :

Name	Designation	Gender/Sex
1. J. Jendem	A/Prof	M
2. Rubi Gayan	Librarian/PMC	F
3. Parikshit Hazarika	BSM International (RFID)	M
4. Binod Pokhrel	Manager (BSM International (RFID)	M
5. Bonale Chitra	Librarian, Jengnaimukh College	
6. Rumi Nath	Rangachali College	
7. Torun Saiti	Asst. Prof.	M
8. Mukheswar Saikia	Majuli College, Kamalabari	M
9. Madhabi Devi	"	F
10. Dimpee Baruah	Asst. Professor, Majuli College	F
11. Sharmila Baruah	"	F
12. Jimpri Kondong	"	F
13. Asit W. Saha	Associate professor, Majuli College	M
14. Rajon CR. Borah	Associate Prof, Economics Dept.	
15. Surit Das	Asst. Prof	Assamese Opt. M
16. Dulal Hazarika	Asst. Prof.	Assamese Dept. M
17. Prasanta Saikia	do	Geog. Dept. M
18. Bipul Raibhawa	do	Pol. Sc. Dept. M
19. Mayabree Deka Hazarika	Associate Prof	Ass. Dept. F
20. Bhojan Neog	Asst. Lib	Majuli College

21.	Kastik Nath.	Asst. Prof.	Majuli College (Ass)
22.	Rupjyoti Baral	"	" (Eco)
23.	Prasanna Jyoti Borah	"	" (Soc.)
24.	Pratulla Barah	"	" (Eco) M
25.	Basanta Barah	"	" Math
26.	Bimam Barua	"	" Economics
27.	Ripankar Datta	"	" Pol. Sc. (M)
28.	Debabhusen Barah	"	" English (M)

Students -

1. Appan Ngatygam (B.A 5th sem (Edu))
2. Brauti Payeng (B.A 5th sem (Ass))
3. Rashmi Rekha Dutta H.S 2nd year
4. Anindita Hazarika - H.S 2nd year
5. Anamita Saikia - H.S. 2nd year.
29. Debajyoti Chatterjee Asst. Prof. Majuli Coll.
30. Pradip Chandra Das. Librarian, Majuli College (M)
31. Anuragjit Hazarika Asst. Prof, English, Majuli College M
32. Bisul Pasikotwa do- P.T. Science Majuli College (M)
33. Anil Ch. Hazarika Asst. Prof. Political Science.
34. Nabajit Chatterjee do English
35. Gobin Barua Sr. Asst.

(iii) IQAC has organized a one week FDP on **MOODLE Learning Management System**

Date	May 17-23, 2021
Title	Moodle Learning Management System
Organizer	IQAC, Majuli College
Resource Person	Mr. Partha Goswami, Training Coordinator, IIT Bombay
Venue	Online mode
Number of Participants	51



One Week Faculty Development Programme in Online Mode on Moodle Learning Management System
17th May to 23rd May, 2021
Organized by
Internal Quality Assurance Cell (IQAC)
Majuli College
Kamalabari, Majuli, Assam
In association with
Spoken Tutorial
IIT Bombay
An initiative of NMEICT, MoE Govt. of India
Registration Fee: Rs. 596/-
Last Date of Registration
14th May, 2021

Patron:
Dr. Debajit Saikia
Principal
Majuli College

Co-ordinators:
Mr. Partha Goswami
Training Co-ordinator
Spoken Tutorial
IIT Bombay

Dr. Debabhuson Borah
IQAC Co-ordinator
Majuli College

Dr. Madhabi Devi
FDP Co-ordinator
Majuli College

Dr. Debajyoti Bhattacharjee
FDP Co-ordinator
Majuli College

Topics to be covered in the FDP

- Teachers Dashboard in Moodle
- Course Administration in Moodle
- Formatting Course material in Moodle
- Uploading and Editing resources in Moodle
- Forums and Assignments in Moodle
- Question bank in Moodle
- Quiz in Moodle
- Enroll Students and Communicate in Moodle

Medium of Instruction: English
Registration link:
<https://rb.gy/75dxw5>
Contact:
iqacmajulicollege@gmail.com
E-Certificate will be provided by Spoken Tutorial, IIT Bombay after successful completion of the course



(iv) Special Lecture on NAAC Assessment and Accreditation: Revised Framework

Date	October 09, 2021
Title	NAAC Assessment and Accreditation: Revised Framework
Organizer	IQAC, Majuli College
Resource Person	Dr. Kalyan Bhuyan
Venue	Online mode YouTube link: https://www.youtube.com/watch?v=XiME2zu-Wok&t=186s
Number of Participants	51



Majuli College


Special Lecture Series

Organized by
Internal Quality Assurance Cell (IQAC)

October 09, 2021 07:00 pm


NAAC Assessment and Accreditation: Revised Framework

Inaugurator



Dr. Debajit Saikia
Principal, Majuli College

Speaker



Dr. Kalyan Bhuyan
Professor
Dept. of Physics & Coordinator, IQAC
Dibrugarh University



Google Meet

Link
<https://meet.google.com/ans-dpch-kcj>

(v) Training Programme for Officer in-charges and Supervising Officers of H.S. Final Examination, 2022

Date	10/03/2022
Title	Training Programme for Officer in-charges and Supervising Officers of H.S. Final Examination, 2022
Organizer	Assam Higher Secondary Education Council In association with Internal Quality Assurance Cell (IQAC), Majuli College
Resource Person	Dr. Laba Thakuria, Deputy Controller of Examinations, Assam Higher Secondary Education Council
Venue	Conference Hall, Majuli College
Number of Participants	30





TRAINING PROGRAMME

FOR

OFFICER IN-CHARGE AND SUPERVISING OFFICERS OF
HS FINAL EXAM, 2022

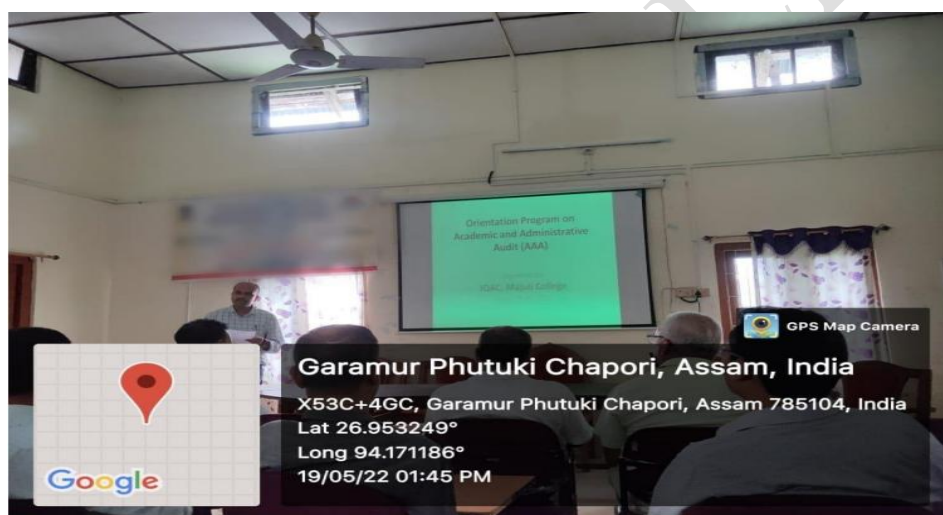
Date: 10th March, 2022

Venue: Majuli College
Conference Hall

- | No. | Name & Signature |
|-----|---|
| 1. | Delight Singh |
| 2. | Dr. Lata Kr. Thavaria |
| 3. | Shyams Nain |
| 4. | Ajit Kr. Nara |
| 5. | Robin Kr. Nara |
| 6. | Bidyeshwari Doley Principal, Majuli Jangrai Jr. College |
| 7. | Nityananda Mahanta |
| 8. | Pranjalita Principal, Lohit Pariya Jr. College |
| 9. | Biswaki Kr. Saikia Principal, Joraki Chomani Jr. H.S. |
| 10. | Kushal Hazarika Principal, Nami Majuli Sr. Secondary School |
| 11. | Manik Boruah S/T & AOC, C.S. Kamlabari, H.S.S. |
| 12. | Chandakha Datta Jagraimukh College AOC |
| 13. | Dipankar Borah M.D. Tribal H.S.S. S.O. |
| 14. | Arakchamph Borah Jagraimukh College S.O. |
| 15. | Debiyoti Bhattacharyya Majuli College |
| 16. | Dipul Pethakora, Majuli College AOC |
| 17. | Dilip Borah Majuli A.H.C. H.S. School |
| 18. | Pran Datta |
| 19. | Rimod Borah - Jagraimukh College |
| 20. | Pratulla Nath o/c Jagraimukh College |
| 21. | Anil Ch. Akomuli, Ass. o/c Sri Ram Baranwali Dev. H |
| 22. | Dr. Harakunda Paqui Jagraimukh College |
| 23. | Monash Dyoti Boruah - Jagraimukh College |
| 24. | Kenedi Doley, Ullare Majuli Jr. Senior Sec. School |
| 25. | Pran Ch. Bhuyan |
| 26. | Dr. Dimplee Boruah, Majuli College |
| 27. | |

- (vi) An Orientation Programme on Academic and Administrative Audit (AAA) was organized by IQAC, Majuli College at Majuli College conference room

Date	May19,2022
Title	An orientation programme on Academic and Administrative Audit (AAA)
Organizer	IQAC, Majuli College
Resource Person	Dr. Debabhuson Borah, Coordinator IQAC, Majuli College
Venue	Conference room
Number of Participants	55



তারিখ: ২২/০৫/২২ বিষয়: AAA সমীক্ষা

পৃষ্ঠা: ২২২৭৮৩৮ ২৩

উল্লিখিত অন্যান্য তথ্য:



- ০১) অধ্যক্ষ/প্রিন্সিপাল ২২/০৫/২০২২
- ০২) সামগ্রিক তথ্য সংগ্রহ
- ০৩) Prasad Singh
- ০৪) অধ্যক্ষ/প্রিন্সিপাল
- ০৫) অধ্যক্ষ/প্রিন্সিপাল
- ০৬) Reonab Jorai Borah
- ০৭) Dulal Hazarika
- ০৮) Debjyoti Khatun
- ০৯) Suren Bor.
- ১০) Dipul Borah
- ১১) Nabin Bor
- ১২) Saya Kalita Gohri
- ১৩) Princee Baruah
- ১৪) Ananika Adhikari
- ১৫) Swari Mohan
- ১৬) Indira Borah
- ১৭) Anup Bute Gohin 19/05/2022.
- ১৮) Ananya Boruah
- ১৯) Keema Dutta - 19/05/2022
- ২০) Madhavi Devi
- ২১) Atanami Gohari
- ২২) Bratump Kumar D2 - 19/5/2022
- ২৩) Basanta Borah -
- ২৪) Pratima Borah -
- ২৫) Pratima Borah 19.5.22
- ২৬) Pratima Borah
- ২৭) Pratima Borah
- ২৮) Pratima Borah
- ২৯) Pratima Borah
- ৩০) Pratima Borah
- ৩১) Pratima Borah
- ৩২) Pratima Borah
- ৩৩) Pratima Borah
- ৩৪) Pratima Borah
- ৩৫) Pratima Borah
- ৩৬) Pratima Borah

অধ্যক্ষ/প্রিন্সিপাল ২২/০৫/২০২২ অধিবেশন - অধ্যক্ষ/প্রিন্সিপাল সভা
নামসকল AAA সমীক্ষা, অধ্যক্ষ/প্রিন্সিপাল অধিবেশন ২৩, ২৪, ২৫



আমলুৰ
এই নথিখনটিত আমলুৰ আৰু বহিৰ্গত - AAA - শ্ৰেণীত
প্ৰাপ্তিৰ কথা হৈছে। বিভিন্ন স্তৰ - নথিটো - এই বিষয়ত নথিখন
প্ৰদৰ্শন আৱণ্টন দিয়া হৈছে। আমলুৰ স্তৰ নিৰূপণ কৰা
আমলুৰ উচ্চতৰত বহিৰ্গত ই আমলুৰ বিজ্ঞান প্ৰকল্প
ই - AAA - ব - কৰ প্ৰকল্প প্ৰকল্প প্ৰকল্পত উচ্চ প্ৰকল্প
প্ৰকল্প কৰি ই আমলুৰ প্ৰকল্প প্ৰকল্প প্ৰকল্প
আৱণ্টন দিয়া হৈছে।

19.03.2022
Co-ordinator
IQAC
Majuli College, Kamalabari

- (vii) Majuli College has conducted the Academic and Administrative Audit (AAA) under the initiative of IQAC, Majuli College on June 25, 2022.

Date	June 25,2022
Title	An orientation programme on Academic and Administrative Audit (AAA)
Organizer	IQAC, Majuli College
Resource Person	Prof. S.C. Kakoty, Prof. G.C. Hazarika, Dibrugarh University
Venue	Conference room
Number of Participants	55







Academic and Audit Report
of Majuli College,
Kamalabari, Majuli, Assam

The report is the result of the inspection/ examination of the facts and documents as regards the total academia and administrative and academic governance of the College. The Committee examines and cross verifies the records and facts that are prepared by the college in strict adherence to the NAAC guidelines based- Terms of Reference (ToR) given by the academic and administrative audit Committee. Upon thoroughgoing checks and verification, the Committee records/ endorses few observations, recommendations and suggestions which are given in tabular form as follows.

It is to be noted that records presented by the college authorities bear testimony of the facts. The Committee testifies what are presented in the colleges.


 (Prof. S. C. Kakaty)
 25/06/22
 Professor
 Department of Statistics
 Dibrugarh University


 (Prof. G. C. Hazarika)
 Professor (Retd.)
 Department of Mathematics
 Dibrugarh University

(viii) One Day National Seminar On Quest for Alternative Livelihood Measures in Flood-Affected Areas with Special Reference to Majuli

Date	30th September, 2022
Title	One Day National Seminar On Quest For Alternative Livelihood Measures In Flood-Affected Areas With Special Reference To Majuli
Organizer	IQAC, Majuli College in collaboration with OKDISCD
Resource Person	Prof. Sailajananda Saikia, Professor, Department of Geography, Rajib Gandhi University, Arunachal Pradesh
Venue	Keshabram Borah Auditorium, Majuli College
Number of Participants	168



30/09/2022

National Seminar on Quest for alternative livelihood measures in flood-affected areas: With special reference to Majuli.

Venue: Keshabnam Bora Auditorium

Date: 30/09/22

Time: 10:00 am

Particulars

Signatures of the attendees:

S.No	Name & Signature	Address
1	Debabrata Baruah	Majuli College
2	Sabuni Chandhury	PA DISCD, Kamalabari
3	Naren Ch. Jaisankar	
4	Sailajananda Saikia	
5	AKSHAY JYOTI SARMA / Dr.	PA DISCD, Kamalabari
6	Guladi Billaan	Majuli College
7	Krishna Surja Dm.	PA DISCD
8	Bismit Roshan	
9	Bipin Chandra	
10		
11	Dimple Baruah	Majuli College
12	Ananya Baruah	"
13	Rubi Bora	"
14	Indranil Phukan	"
15	Simbaswar Dutta	P.O.G. Jy. College
16	Dr. Arup Bora & others	Majuli College
17	Debarshi M. B.	
18	Bhupen Ch. Barua	Bongaigaon

30/09/2022

S.No	Name & Signature	Address
20	Kastik Nath	Majuli College
21	Freeri Nath	"
22	Anamika Adhikari	"
23	Mayasree Borah Hazarika	"
24	Surveen Ch. Das	do
25	Nabajit Chelleng	"
26	Dr. Madhabi Devi	"
27	Dr. Jaya Satish Gogoi	"
28	Dr. Leema Dutta	"
29	Debajyoti Khuntia	"
30	Bhupen Ch. Barua	Bongrain mukherjee
31	Rajen Ch. Barua	Majuli College
32	Anil Ch. Hazarika	Majuli College
33	Dipankar Konwar	Dhemaji CSP
34	Dr. Bijoy Krishna Nair	Kol. Majuli
35	Debjyoti Mohan Das	Majuli College
36	Dr. Tejaswini	Majuli College
37	Dr. Bishal Bhagat	Majuli College
38	Korngthon Borah	Majuli College
39	Dr. Anand Kumar Borah	Majuli College
40	Indira Borah	Majuli College
41	Ratan Das	Majuli College
42	Debjyoti Bhattacharya	Majuli College
43	Rasanta Borah	do
44	Asit B. Borah	Majuli College
45	Pranata Bishara	"
46	Spandan Bishara	"
47	Pragya B. Bora	"
48	Punam Paul	NEHU-Shillong
49	Prof. Prasad Singh	Majuli College
50	Gnanendra Nath	Hotel. Principal
		P.D.G. College

30/04/2022

S.No	Name & Signature	Address
50	Dinesh Pegu	Majuli college
51	Surajya K. Doley	Sub-Majuli college
52	Appun Ngateygan	Majuli college
53	Sobita Chintu	Majuli college
54	Anash PCSU	Majuli college
55	Jisu Sanjiv Das	Majuli College
56	Surajyamonai - Boruah	Majuli College
57	Lakshmi Dayeng	Majuli college
58	Sukanya Dutta	Majuli college
59	Priti Doley	Majuli college
60	Mun Mili	Majuli college
61	Ashish Sarma	Majuli college
62	PRASANTA DAYENG	Majuli College
63	Mangil Kalita	Majuli College
64	Krishna Saikia	"
65	chayarani Borah	Majuli College
66	Joni moni chhang	Majuli college
67	Jan Pongse	Majuli college
68	Leena Pongse	Majuli college
69	Gopal Saikia	Majuli College
70	Aran - Jodi Boran	Majuli College
71	Upal Regon	Majuli College
72	Nrupen Pongse	Majuli College
73	Ajay Kandeng	Majuli College
74	Ambar Das	"
75	Naren Saika	"
76	Hemprakash Dutak	"
77	Rahim Patroly	"
78	Babu Deer	"
79	Janku Das	"
80	Smakanta Pegu	"
81	Utra Boran Saikia	"

30/04/2022

S.No	Name and Signature	Address
81	Akash Pongse	Majuli college
82	Niro E. K. Das	" college
83	A. G. Das	Majuli College
84	Goyab Das	Majuli College
85	Bisupon Das	Majuli College
86	Prayomka Das	"
87	Elu Das	Majuli college
88	Ashish Saikia	Majuli college
89	Ashim Das	Majuli college
90	Bishnu Bharali	Majuli college
91	Rohit Richang	"
92	Gopendra Borah	"
93	Mehab Gungun	"
94	Khushal Kalita	"
95	Baby Ngatey	"
96	Pallabi Regon	"
97	Rina Regon	"
98	Sanjayoti Regon	"
99	Pallabi Borah	"
100	Minalakshi Grom	"
101	Chayashree Das	"
102	Dipika Saikia	Majuli college
103	Sorabhi Kalita	"
104	Bikhamoni Borah	Majuli College
105	Pranjal Pratik Saikia	"
106	Rabbee Hazarika	"
107	Monisha Borah	"
108	Sonali Grom	"
109	Bhanika Mili	"
110	Mamun Mili	"
111	Kaibeda Mili	"
112	Neema Hazarika	Majuli college

30/09/2022

S.No	Name and Signature	Address
113	Ringsim Borah	Majuli College
114	Nayanmoni Hazarika	Majuli College
115	Pinki Dutta	Majuli College
116	Silpi Nayon	Majuli College
117	Riya Binnas	"
118	Daromeka Saikia	"
119	Rituparna Haloi	"
120	Pratibha Gatak	"
121	Sibani Payeng	"
122	Shruti Kalita	"
123	Parishmita Boruah	"
124	Bidya Srani Das	"
125	Kaki Doley	"
126	Papi Doley	"
127	Dhruvraj Das	"
128	Mayanki Payeng	"
129	Summani Mele	"
130	Pragyanai Saikia	"
131	Bhaskar Saikia	"
132	Pritya Prati Payeng	"
133	Raktim Payeng	"
134	Jadumoni Giam	"
135	Manash Pratim Nath	"
136	Mithun Pame	"
137	Bhoni Satola	"
138	Pragyanmoni Payeng	"
139	Pinki Mele	"
140	Puja Giam	"
141	Nayonmoni payon	"
142	Parikshit Nath	"
143	Aditi Nath	"
144	Ananta Doley	"

30/09/2022

S.No	Name & Signature	Address
145	Spi Debajyoti Doley	Majuli college
146	Sri Gokul payeng	Majuli college
147	Dr. Ganesha Taya	"
148	Miss Mausumi Payon	"
149	Sri Soumen Doley	"
150	Mahanta Narah	Majuli
151	Buddhamoni Payeng	"
152	Papu Michong	"
153	Nitish Krr. Mele	"
154	Mosatu Narah	"
155	Quelamoni Mahanta	Majuli College
156	Shruba Syoti Borah	Majuli College
157	Prityanka Borah	"
158	Indorika Borah	Majuli College
159	Banashree Hazarika	"
160	Pratap Barik	"
161	Raman Doley	"
162	Rantu Doley	"
163	B. G. Das	Majuli College
164	Mamika Mele	Majuli College
165	Hrishikesh Kalita	Majuli College
166	Achinta Saikia	"
167	Rajani Kanta Das	"
168	Sunil Das	"

- (ix) IQAC has organized a conference on Enhancing 'Quality' in Higher Education Institutions (In Blended Mode) in collaboration with NAAC

Date	November 22, 2022
Title	NAAC Sponsored One Day National Conference on Enhancing 'Quality' in Higher Education Institutions (In Blended Mode)
Organizer	IQAC, Majuli College in collaboration with NAAC
Resource Person	Prof. S.C. Kakaty, Prof. Kalyan Bhuyan, Dibrugarh University
Venue	Blended mode
Number of Participants	63

Some Snapshots of the Conference:

Inaugural Session



Offline Technical session









Online Technical Session



NAAC Sponsored One Day National Conference on *Enhancing "Quality in Higher Education Institutions"*

Organised by IQAC, Majuli College

November 22, 2022

SL. No.	Name of Participants	Paper	Without Paper	Title of the Paper	Signature & Contact Number
1	TULASHI RAJKHORA ✓			Adopted village as an innovative Model of Social Responsibility of HEI A study on the boss & HEI of Majuli	 (c) 9485192651
2	PRASANTA SAHU ✓			Mechanism for improvement of T.L and Evaluation in H. Assessment in HEI	 (c) 979582029
3	DR. JAYA KALITA ✓ GOGOI			Sustainable Campus: A Best Practice for Educational Institution	 22/11/2022 (c) 9401128002
4	Dinesh Pegu			Social Responsibility and HEI	 (c) 9101541314
5	DR. ERANI MOHAN ✓			Importance of Social Responsibility in Higher Education Institutions (HEI)	 (c) 7062566274
6	Dr. Leena Xutta		✓		 (c) 7002732509
7	Ms. Preonita Rajkhowa		✓	Quality Improvement in Education in India	 (c) 943520834
8	Dr. Bishal Bhuyan		✓		 (c) 8399869142

NAAC Sponsored One Day National Conference on *Enhancing "Quality in Higher Education Institutions"*

Organised by IQAC, Majuli College

November 22, 2022

Sl. No.	Name of Participants	Paper	Without Paper	Title of the Paper	Signature & Contact Number
57	Bodan Saikia	✓		AAA	Bodan Saikia
58	Robin Saikia	✓			Robin (1000) 061111
59	Krishna R. Ddy	✓		Challenges of Rural HEIs in Quality Sustenance	Krishna 9678308001
60	Binod Das.	✓		Challenges of Higher Education in Majuli Dist. of Assam.	Bin 9101120664
61	Jayanta Boingoi Dr. Mitali Komer Dr. Beanti Gogoi.	✓		Role of IQAC in enhancing Quality Higher Education in Rural Colleges of Assam.	Dr. Beanti Gogoi 8638482967
62	Dr. Mitali Komer	✓		"	
63	Dr. Beanti Gogoi	✓		"	

3. IQAC is preparing to implement the spirit of NEP is in full swing. One committee has been formed in this respect. 03 seminar/workshops on NEP 2020 are organized in the college

NEP Committee

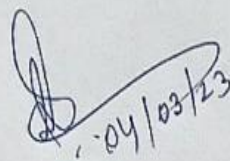
Name of the committee: **NATIONAL EDUCATION POLICY (NEP) COMMITTEE**

Sl. No.	Name	Designation	Designation in the Committee
1	Dr. Rajen Borah	Associate Professor	Coordinator
2	Dr. Bishal Bhuyan	Assistant Professor	Asstt. Coordinator**
3	Tulashi Rajkhowa	Assistant Professor	Member
4	Dr. Debabhuson Borah	IQAC coordinator	Member
5	Naba Das	Assistant Professor	Member
6	Dr. Debajyoti Bhattacharjee	Assistant Professor	Member
7	Bijoy Timung	Assistant Professor	Member
8	Acharjya Mohan Das	Assistant Professor	Member

Note : Asstt. Coordinator** will keep the records of the meeting in a systematic way.

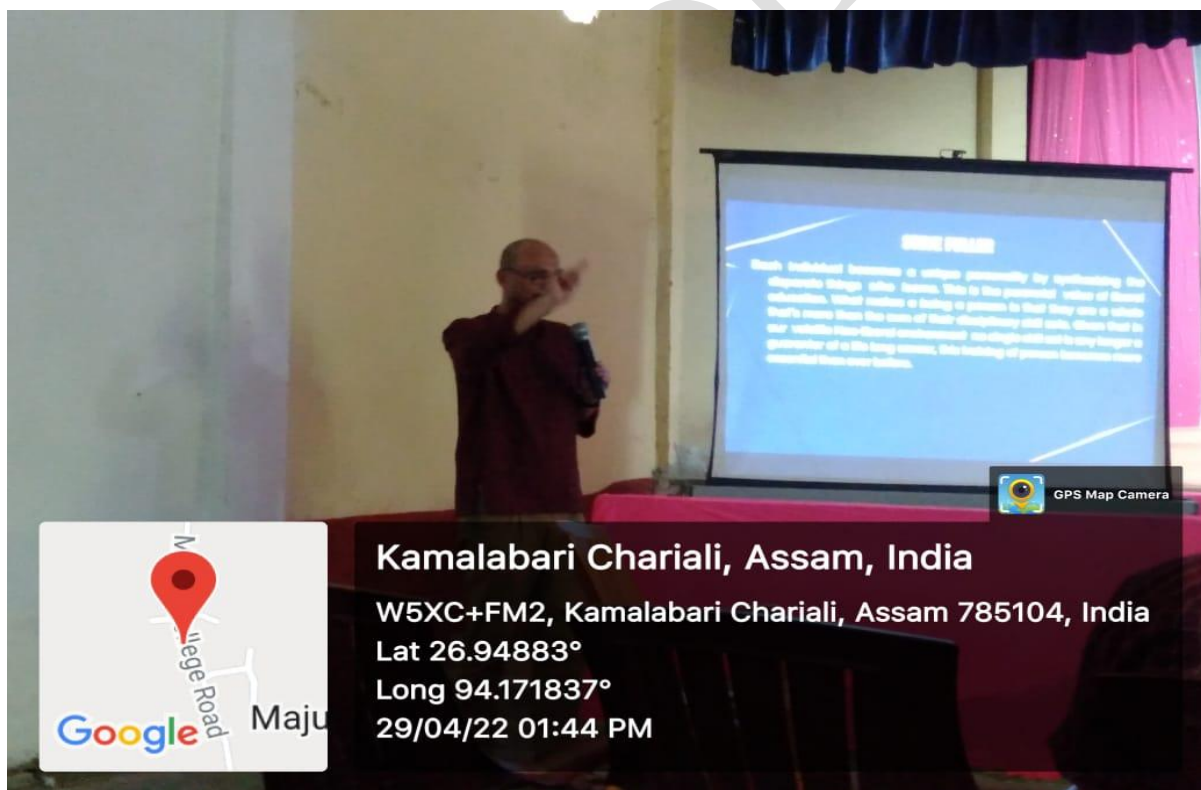
Copy to :

1. The Coordinator, IQAC, Majul College;
2. Person concerned;
3. Guard File


Principal
Majuli College
PRINCIPAL & SECRETARY
MAJULI COLLEGE

03 Seminar/Workshops on NEP 2020 are organized in the college

A talk on National Education Policy 2020	
Date	April 29, 2022
Title of the Programme	Nationl Education Policy- 2020
Organizer	Majuli College Teachers' Unit
Resource Person	Dr. Chandan Kumar Sarma, Associate Professor, HOD, Department of History, Dibrugarh University
Venue	Auditorium, Majuli College
Number of Participants	34





অসম কলেজ শিক্ষক সংস্থা
মাজুলী মহাবিদ্যালয় শিক্ষক গোটি

অবনী কুমাৰ দত্ত
সভাপতি
৭৬৩৭৯২৪১৩৪

তুলসী বাজখোৰা
সম্পাদক
৯৪৩৫২৯২৬৫১


তাং -

প্ৰতি,
মাননীয়

মহোদয়,

অসমীয়া নববৰ্ষৰ আন্তৰিক অভিনন্দন গ্ৰহণ কৰিব। মাজুলী মহাবিদ্যালয় শিক্ষক গোটিৰ উদ্যোগত অহা ২৯ এপ্ৰিল, ২০২২, শুক্ৰবাৰে **National Education Policy-2020(NEP)** শীৰ্ষক এখনি বক্তৃতানুষ্ঠানৰ আয়োজন কৰা হৈছে। ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ অধ্যাপক ড° চন্দ্ৰন কুমাৰ শৰ্মাদেবে দিবলগীয়া এই বক্তৃতা অনুষ্ঠানত নতুন শিক্ষা নীতিত শিক্ষক আৰু শিক্ষানুষ্ঠানৰ ভূমিকাৰ বিভিন্ন দিশৰ ওপৰত আলোকপাত কৰিব। গতিকে উক্ত অনুষ্ঠানত আপোনালোক শিক্ষকসকলক অংশ গ্ৰহণ কৰিবৰ বাবে সাদৰ নিমন্ত্ৰণ জনালোঁ। আপোনালোকৰ অংশ গ্ৰহণে আমাৰ এই অনুষ্ঠানটি সাফল্যমণ্ডিত কৰাত সহায়ক হ'ব।

সময় :- ১ বজাত
স্থান :- মাজুলী মহাবিদ্যালয় প্ৰেক্ষাগৃহ
তাৰিখ :- ২৯ এপ্ৰিল, ২০২২

ইতি

(তুলসী বাজখোৰা)
সম্পাদক
মাজুলী মহাবিদ্যালয় শিক্ষক গোটি
Secretary
Majuli College Teachers' Unit

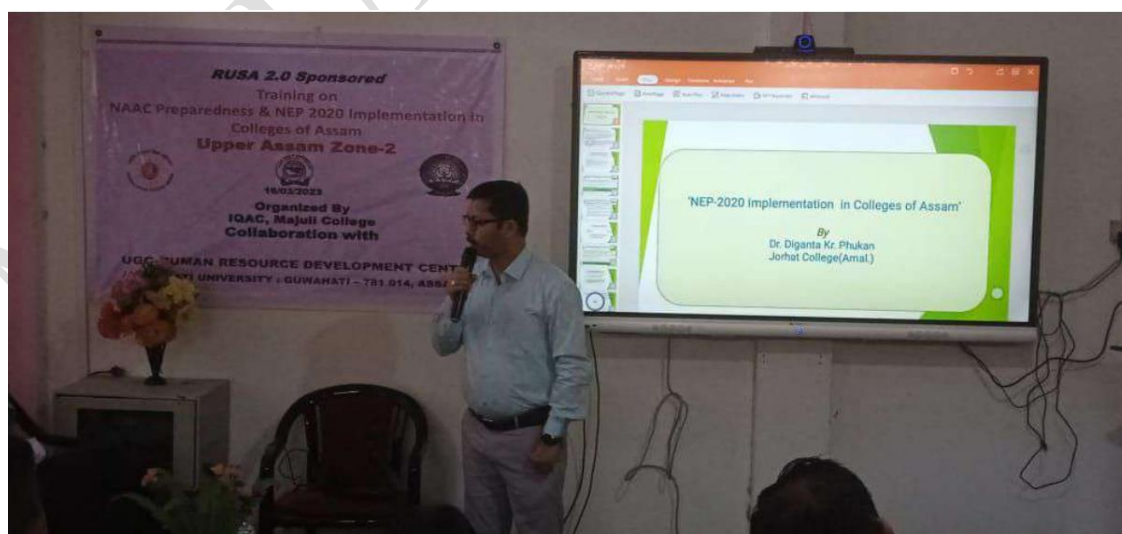
Date: 29.04.22

Verum: Auditorium.

ଦୀର୍ଘତା ମାପ :-

- 22/ ਭੁਖਾਨੀ ਭੁਖਨ

RUSA 2.0 Sponsored Training on NAAC Preparedness and NEP 2020 Implementation	
Date	March 16, 2023
Title of the Programme	NAAC Preparedness and NEP 2020 Implementation
Organizer	IQAC, Majuli College in collaboration with UGC- Human Resource Development center, Gauhati University, Guwahati
Resource Person	Dr. Apurba Saikia, Principal, Furkating College Dr. Diganta Kr. Phukan. Jorhat College (Amal.)
Venue	Conference Room, Majuli College
Number of Participants	40





RUSA 2.0 sponsored Training on NAAC Preparedness & NEP 2020 Implementation in Colleges of Assam

Date: 10-12-2022

Venue: Majuli College

Registration & Address List

S.N.	Name of Participants	Designation	Department	Name of College/University	Place	Affiliated University	State	Contact No.	E-mail	Signature
1	LAKSHMI BORUAH	ASSOCIATE PROFESSOR	SOCIOLOGY	Rangachahi College Majuli	Majuli	D.U	Assam	8133909113	lakshmi boruah 1764@gmail.com	16/12/22
2	CHANDRALEKHA DEVI	ASSISTANT PROFESSOR	ECONOMICS	Rangachahi College Majuli	Majuli	D.U	Assam	9101753534	Sonam Nath (B) @gmail.com	16/12/22
3	LAKSHYAJIT MULOI	ASSISTANT PROFESSOR	ASSAMESE	Rangachahi College Majuli	Majuli	D.U	Assam	7896198445	Lakshyjit Muloi	16/12/22
4	PAWAN CH. NEOG	ASSOCIATE PROFESSOR	POLITICAL SCIENCE	Rangachahi College Majuli	Majuli	D.U	Assam	8723779027	Basanta Nayak	16/12/22
5	TARUN KR. NATH	ASSOCIATE PROFESSOR	HISTORY	Rangachahi College Majuli	Majuli	D.U	Assam	6000505433	Tarun Nath 9781 mail.com	16/12/22
6	ARBIND KR CHOUDHARY	ASSOCIATE PROFESSOR	ENGLISH	Rangachahi College Majuli	Majuli	D.U	Assam	700451639	arbindchoudhary99@gmail.com	16/12/22
7	MITUL DUTTA	ASSOCIATE PROFESSOR	EDUCATION	Rangachahi College Majuli	Majuli	D.U	Assam	7002706744	mitul1642@gmail.com	16/12/22
8	MUKUNDA NEOG	ASSOCIATE PROFESSOR	EDUCATION	Rangachahi College Majuli	Majuli	D.U	Assam	6003094040	Mukunda Neog	16/12/22
9	BIJOY TIMUNG	ASSISTANT PROFESSOR	EDUCATION	MAJULI COLLEGE	Majuli	D.U	Assam	9675817072	bijoytimung@gmail.com	16/12/22



RUSA 2.0 sponsored Training on NAAC Preparedness & NEP 2020 Implementation in Colleges of Assam

Date: 16-12-2022

Venue: Majuli College

Registration & Address List

S.N.	Name of Participants	Designation	Department	Name of College/University	Place	Affiliated University	State	Contact No.	E-mail	Signature
10	BIPUL RAJKHOKA	ASSOCIATE PROFESSOR	POLITICAL SCIENCE	MAJULI COLLEGE	Majuli	D.U	Assam	7002435255	bipulrajkhoka@gmail.com	16/12/22
11	TULASHI RAJKHOKA	ASSISTANT PROFESSOR	POLITICAL SCIENCE	MAJULI COLLEGE	Majuli	D.U	Assam	9435292671	tulashi.rajkhoka134@gmail.com	16/12/22
12	DULAL HAZARIKA	ASSISTANT PROF.	ASSAMESE	MAJULI COLLEGE	Majuli	D.U	Assam	9435738676	hazarika.dulal@gmail.com	16/12/22
13	BASANTA BORAH	ASSISTANT PROF.	MATHEMATICS	MAJULI COLLEGE	Majuli	D.U	Assam	7002927971	basanta.borah03@gmail.com	16/12/22
14	JAYA KALITA GOGOI	ASSISTANT PROF.	GEOGRAPHY	MAJULI COLLEGE	Majuli	D.U	Assam	9401128002	jayakalitagogoi@gmail.com	16/12/22
15	JULI GOGOI	ASSISTANT PROF.	BOTANY	MAJULI COLLEGE	Majuli	D.U	Assam	7002686567	juliegogoi@gmail.com	16/12/22
16	DEBAJYOTI BHATTACHARJEE	Asstt. Prof.	CHEMISTRY	MAJULI COLLEGE	Majuli	D.U	Assam	8638475633	dibhatta66@gmail.com	16/12/22
17	ACHARJYA MOHAN DAS	Asstt. Prof.	GEOGRAPHY	MAJULI COLLEGE	Majuli	D.U	Assam	7002152623	acharyamohandas@gmail.com	16/12/22
18	ARUN BORAH	ASSISTANT PROFESSOR	HISTORY	UMK COLLEGE	Majuli	D.U	Assam	9401114147	boraharun22@gmail.com	16/12/22



RUSA 2.0 sponsored Training on NAAC Preparedness & NEP 2020 Implementation in Colleges of Assam

Date: 12-03-2023

Venue: Majuli College

Registration & Address List

Sr	Name of Participants	Designation	Department	Name of College/University	Place	Affiliated University	State	Contact No.	E-mail	Signature
19	ANUPKA BORAH	Asst. Pr	Pol. Sci.	Pub. Majuli College	Majuli	DU	Assam	86380-44396	jonakjan@gmail.com	AB
20	MALA GLAYAN	Asst. Pr	Assamese	Pub. Majuli College	Majuli	DU	Assam	9384348412	majulayyan74@gmail.com	ML
21	SURJYA KR. DOLEY	Asst. Pr	English	Pub. Majuli College	Majuli	DU	Assam	9954507149	sukjykr@gmail.com	SD
22	PRASANTA HARALI	Asst. Pr	Economics	Pub. Majuli College	Majuli	DU	Assam	7086748670	prasanta.bharali@gmail.com	Prasanta Bharali
23	BIPLAB KUMAR DAS	Asst. Pr	Zoology	Jengraimukh College	Majuli	DU	Assam	940811180	biplobkumar1987@gmail.com	BK
24	PANKAJ SAIKIA	Asst. Pr	Assamese	Jengraimukh College	Majuli	DU	Assam	7002068904	pankajsaiikia66@gmail.com	PS
25	ADITYA BORAH	Asst. Pr	Chemistry	Jengraimukh College	Majuli	DU	Assam	9987090910	adityaborah.jmc@gmail.com	AD
26	SUWAMONI DAS	Asst. Pr	Mathematics	Jengraimukh College	Majuli	DU	Assam	9707703333	suwamoni.618@gmail.com	SD
27	BORNALI CHUTIA	Asst. Pr	Library Science	Jengraimukh College	Majuli	DU	Assam	9864579427	bornali.lee7420.in	BC



RUSA 2.0 sponsored Training on NAAC Preparedness & NEP 2020 Implementation in Colleges of Assam

Date:

Venue: Majuli College

Registration & Address List

Sr	Name of Participants	Designation	Department	Name of College/University	Place	Affiliated University	State	Contact No.	E-mail	Signature
28	RUMAJYOTI HAZARIKA	Asst. Pr	Physics	Jengraimukh College	Majuli	DU	Assam	882295041	rumajyoti@gmail.com	RH
29	HARA KANTA PEGU	Asst. Pr	Sociology	Jengraimukh College	Majuli	DU	Assam	9706876217	haradgupta@gmail.com	HP
30	GIRISH CHANDRA OZAH	Asst. Pr	English	Pub. Majuli College	Majuli	DU	Assam	8639142149	ozegirish@gmail.com	GO
31	BUDHIN BORAH	Asst. Pr	Pol. Science	Pub. Majuli College	Majuli	DU	Assam	8474018936	borah.budhin2@gmail.com	BB
32	UTTAM SAIKIA	Asst. Pr	Sociology	Pub. Majuli College	Majuli	DU	Assam	9435797633	uttam.me@gmail.com	US
33	LIENKHOMANG CHANUISAM	ASSISTANT PROFESSOR	Political Science	Jengraimukh College	Majuli	DU	Assam	910168901	lienkhang@gmail.com	LCH
34	DEBIPATI KHAMTHAR	Asst. Pr	ENGLISH	UMK College	Majuli	DU	Assam	7002812670	debi.khamthar@gmail.com	DK
35	DEBASIS DAS	Asst. Pr	Secology	UMK College	Majuli	DU	Assam	8134367423	debasis36.das@gmail.com	DD
36	DR INDRANEEL PEGU	Asst. Pr	History	Rangaboli College	Majuli	D.V.	Assam	864774884	indraneelpegu@gmail.com	IP

Workshop on National Education Policy (NEP) -2020	
Date	27 May, 2023
Title of the Programme	National Education Policy (NEP) -2020
Organizer	IQAC, Majuli College & ACTA, Majuli Zone in collaboration with ACTA Central Committee
Resource Person	Dr. Debendra Chandra Baruah, Professor, Department of Energy and former Director of IQAC, Tezpur University
Venue	Majuli College
Number of Participants	67



Workshop

On
**NATIONAL EDUCATION POLICY
(NEP) -2020**



Organised by
ACTA, Majuli Zone &
IQAC, Majuli College



In collaboration with
ACTA Central Committee

Venue: Majuli College
Date: 27th May, 2023



invitation

Respected Sir/Madam,

We are immensely happy to inform you that ACTA, Majuli Zone and IQAC, Majuli College, in collaboration with ACTA Central Committee, will organise a workshop on **NEP-2020** on May 27th, 2023 at Majuli College. Dr. Debendra Chandra Baruah, Professor at the Department of Energy and former Director of IQAC, Tezpur University will participate as Resource Person in the workshop.

We cordially invite you to the workshop. We would be obliged to have your presence, cooperation and suggestion in the event.

Regards,

Dr. Debabhuson Borah,
Coordinator,
IQAC, Majuli College

Dr. Rajen Ch. Borah, *President*,
Majuli Zone, ACTA
Dr. Ajit Konwar, *Secretary*,
Majuli Zone, ACTA

Patrons:
Shri Himangshu Moral, President, ACTA
Dr. Jayanta Boruah, General Secretary, ACTA

Advisors:
Dr. Debajit Saikia, Principal, Majuli College
Dr. Breez Mohan Hazarika, President, Academic Sub-committee, ACTA
Shri Pranjal Gogoi, Secretary, Academic Sub-committee, ACTA

Organizers:
Dr. Rajen Ch. Borah, President, Majuli Zone, ACTA
Dr. Ajit Konwar, Secretary, Majuli Zone, ACTA
Shri Jayanta Boiragi, Central Executive Member, Majuli Zone, ACTA
Dr. Debabhuson Borah, Coordinator, IQAC, Majuli College
Teachers' Unit, Majuli College



WORKSHOP ON NATIONAL EDUCATION POLICY - 2020

27-05-2023

Sl. NO	Name & Designation	Signature
1		
2	Dr. Baranika Hengul Datta	27-05-23
3	Debjit Baruah, Principal, Majuli College	27/5/23
4	Dr. Jayanta Baruah, C.S, ACTA	27/5/23
5	Dr. Rajam Ch. Borah.	27/5/23
6	Prof D. C. Baruah, Principal, CMOR	27/5/23
7	Dr. Debabrata Borah, P.H. college, Golaghat Finance Secretary ACTA	27/5/23
8	Pramjul Gogoi Academic Secretary ACTA	
9	Jayanta Borah, CEM, Majuli Zone.	
10	Kastik Nath, Majuli College.	
11	Prasanta Saikia, Majuli College.	27/5/23
12	Lakshmi Boruah - Rangachari college	27-5-23
13	Mayasree Deka Mahanta, - Majuli college	- 27-5-23.
14	Arup K. Nath, Tezpur University	27/5/23
15	Monika Ch. Payam, U.M.K. College	27/5/23
16	Dijen Kr. Saikia, Pub Majuli College	27/5/23
17	Kalpana Khatun, Majuli	
18	Chandrabhan Deka - Jorhat College	27/5/23
19	Litanya Dair - Rangachari college	27/5/23
20	Biju Kalita - Rangachari college	27-5-23
21	Chandrabhan Dair - Rangachari college	27-5-23
22	Chitralal Choudhary - Rangachari College	27-5-23
23	Dr. Dimpal Baruah, Majuli College, Dept. Maths,	27/5/23
24	Dr. Bishal Bhuyan, Majuli College, Dept. of Chemistry	27/5/23

57/ Debarshi Das	UMK college	D. Das
58/ Rajib Hazarika	Rangachahi college	Barua
59/ R. Dular Karm	Rangachahi College	as
60/ Lakshmit Nidar	Rangachahi College	AKD
61/ Jovan K. Mili.	Rangachahi college.	Ju
62/ Badam Ch. Ners.	Rangachahi College,	Barua
63/ Bijanbar Sharmay	U.M.K. Coly.	Ju
69. Suran ch. Das	Majuli college -	-
70: Kshirul Hossain	Jingraimukh College.	- (Barua)
71 Samiswar Ishtay	Jingraimukh college	- (Barua)
72 সানস্বৰ ইস্তায়	জিঙ্গ্ৰাই মুখ	29/05/23
73 Dr. and Anisul Islam		(2)
74 অমল্লী চাইলুৰ আই	সানস্বৰ ইস্তায়	Barua
65 Debabhram Borah	Majuli College	as
66 Pollobi Barua	Majuli College	P. as
67 Profulla Borah	Majuli college	-

4. A series of Programmes for overall Quality Enhancement organized by IQAC:

- (i) Lecture on There is no good time for bad news: Writing Poetry of Resistance on July 05, 2021 https://majulicollege.in/wp-content/uploads/2021/07/LS1_Aruni-Kashyap-2.pdf
- (ii) Webinar on Majuli : Heritage and Modernity on July 25, 2021
YouTube link: <https://www.youtube.com/watch?v=nQn5rzGaoQc&t=32> ,
<https://www.youtube.com/watch?v=dnbMJ5dQWTw&t=451s>
- (iii) Special Lecture Series-2 Narayan Chandra Goswami Memorial Lecture on Bhakti Movement and the Ideology of Bhakti on 11-08-2021
YouTube link: <https://www.youtube.com/watch?v=KIg7ZvQd1Hw&t=20s>
- (iv) Special Lecture Series-3 on Historical Majuli: Resources, Preservation, Changes etc. on 29-08-2021
YouTube link: <https://www.youtube.com/watch?v=21KsNYTYmrY&t=137s>
- (v) Symposium on Contemporary Assamese Literature: A Critical Discussion on 30th April, 2022
<https://majulicollege.in/wp-content/uploads/2022/05/SYMPOSIUM-30-APRIL-2022.pdf>
- (vi) An awareness programme on 'Sexual Harassment at Work Place (Prevention, Prohibition and Redressal) on 08/06/2022
<https://majulicollege.in/wp-content/uploads/2022/06/Sexual-Harassment-Cell.pdf>
- (vii) 6th Devendranath Goswami memorial Lecture on 05-02-2023
<https://majulicollege.in/wp-content/uploads/2023/03/1679028174520.pdf>

- (viii) Seminar on Intellectual Property Rights: Its Protection and Relevance on 05-04-2023 <https://majulicollege.in/wp-content/uploads/2023/05/IPR.pdf>
- (ix) ATUL CHANDRA GOSWAMI MEMORIAL LECTURE on 18/04/2023
<https://majulicollege.in/wp-content/uploads/2023/04/ATUL-CHANDRA-GOSWAMI-MEMORIAL-LECTURE.pdf>
- (x) Seminar on Entrepreneur and Entrepreneurship on 20 May, 2023
<https://majulicollege.in/wp-content/uploads/2023/05/Merged-file-for-upload.pdf>
- (xi) Seminar on Film Tourism and Entrepreneurship: Obstacle and Solution on 22 May, 2023 <https://majulicollege.in/wp-content/uploads/2023/05/banner-on-film-tourism-merged.pdf>
- (xii) Seminar on Entrepreneurship Prospects in Ideal Farming 23 May, 2023
<https://majulicollege.in/wp-content/uploads/2023/05/banner-on-ideal-farming-merged.pdf>
- (xiii) Seminar on Entrepreneurship in Rural area 24 May, 2023
<https://majulicollege.in/wp-content/uploads/2023/05/banner-merged.pdf>
- (xiv) Seminar on Self employment through small scale Industries 25 May, 2023
<https://majulicollege.in/wp-content/uploads/2023/05/banner-1-merged.pdf>

5. A number of Webinars organized by the departments of Majuli College in Collaboration with IQAC :

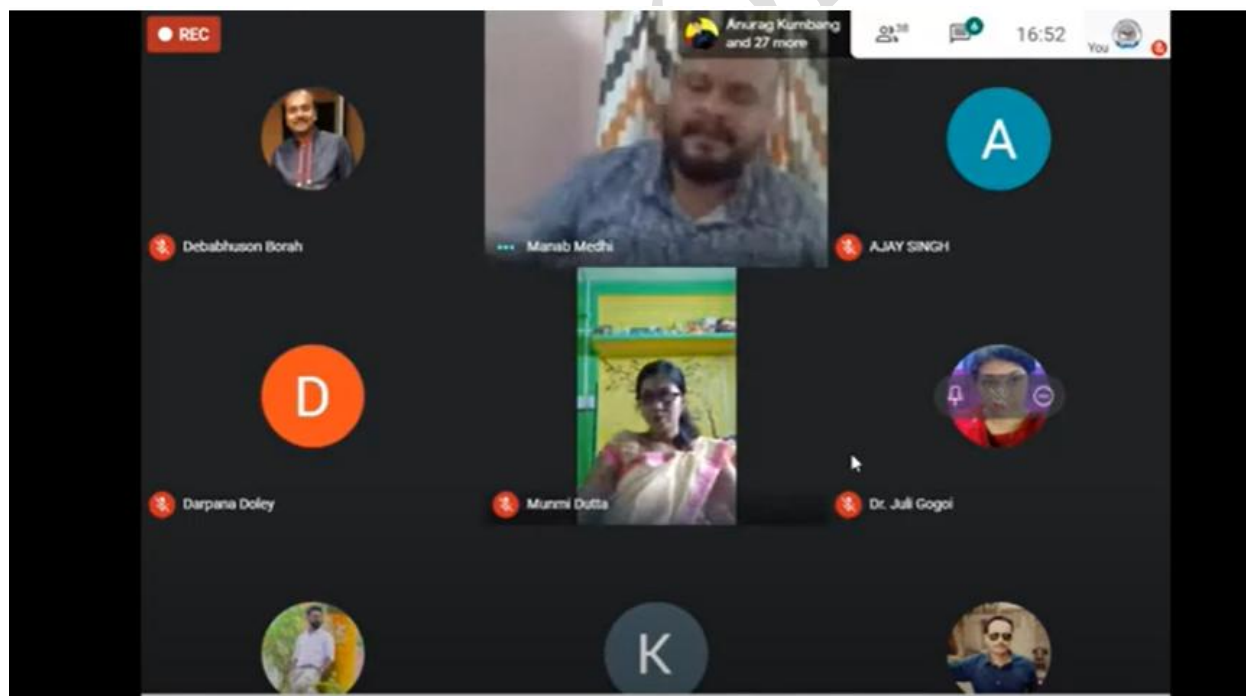
(i)

Name of the Event	Webinar on Practicing Optimism During Hard Time
Date	29.08.2020
Organized by	Deptt. of Education, Majuli College and IQAC, Majuli College
Resource Person (if any)	Dr. Pranjal Buragohain
Number of Participants	86
Venue	Online Mode



(ii)

Name of the Event	Webinar on Comparative Literature in India: Possibilities and Challenges
Date	22.08.2020
Organised by	Deptt. of English, Majuli College and IQAC, Majuli College
Resource Person (if any)	Dr. Manab Medhi
Number of Participants	50
Venue	Online Mode



(iii)

Name of the Event	Webinar on Environmental Status of Majuli District and its Conservation Strategies
Date	25.08.2020
Organised by	Deptt. of Botany, Majuli College and IQAC, Majuli College
Resource Person (if any)	Sri Debajit Phukan
Number of Participants	68
Venue	Online Mode



National webinar
on the theme

Environmental Status of Majuli District and It's Conservation Strategies

25th August 2020, Tuesday at 12 noon.

INAUGURATOR



Dr. Debajit Saikia
Principal, Majuli College

Organised by
Department of Botany, Majuli College
in collaboration with IQAC, Majuli College

Taron Saikia
Co-ordinator, IQAC Majuli College
President
Mrs. Indira Borah
Head, Department of Botany, Majuli College
Convenor cum Co-ordinator
Dr. Juli Gogoi
Assistant Professor
Department Of Botany, Majuli College

RESOURCE PERSON



Sri Debajit Phukan
Co-ordinator, Megamix Nature Club, Dhakuakhana

Contact at: botanymajuli20@gmail.com 9101899179/7002686367/8471881145
No Reg. Fee; Register at- <https://forms.gle/acWPQ5XySQ4FRtA6>

Open for students and faculty
E-Certificate will be provided after filling the feedback link forms by the participants

Platform:  Google Meet

(iv)

Name of the Event	Webinars on The Changing Nature of Indo-China Relationship Under PM Narendra Modi
Date	24.08.2020
Organised by	Deptt. of Political Science, Majuli College and IQAC, Majuli College
Resource Person (if any)	Dr. Jageswar Borah
Number of Participants	97
Venue	Online Mode



National Webinar On

“The Changing Nature of Indo-China Relationship Under PM Narendra Modi”

**Organized by Dept. of Political Science, Majuli College
In Collaboration with IQAC, Majuli College**



INAUGURATOR
Dr. Debajit Saikia
Principal, Majuli College

PRESIDENT
Anil Ch. Hazarika
HOD, Political Science

COORDINATOR/MODERATOR
Anamika Adhikari
Assistant Professor

Open for Students,
Research Scholars and Faculties
E-certificates will be provided
For query kindly contact
politicalscmajulicollege@gmail.com

DATE: 24th Aug, 2020

TIME: 3.00 PM

IQAC COORDINATOR
Tarun Saikia
Associate Professor
Chemistry


Online Platform



RESOURCE PERSON
Dr. Jaygeswar Bora
Head, Dept. of Political Science
Krishnaguru Adhyatmik
Visvavidyalaya

ADVISORS
Bipul Rajkhowa
Assistant Professor(SL Grade)
Tulashi Rajkhowa
Assistant Professor

Dipankar Dutta(Member)
Assistant Professor

[Click here for Registration](#)



Also in the meeting (89)



Also in the meeting (93)

(v)

Name of the Event	Webinar on Chemistry of Alcohols
Date	26.08.2020
Organised by	Deptt. of Chemistry, Majuli College and IQAC, Majuli College
Resource Person (if any)	Dr. Ramesh Chandra Deka
Number of Participants	65
Venue	Online Mode

 *National Webinar on*
Chemistry of Alcohols
Organized by
Department of Chemistry, Majuli College
In collaboration with IQAC, Majuli College, Majuli, Assam

Inaugurator



Dr. Debajit Saikia
Principal, Majuli College

Resource Person



Dr. Ramesh Chandra Deka,
Dean, School of Sciences,
Professor,
Department of Chemical Sciences,
Tezpur University

Date:
26.08.2020
Time:
11:00am

President
Tarun Saikia
Coordinator, IQAC, Majuli College,
Head, Department of Chemistry,
Majuli College

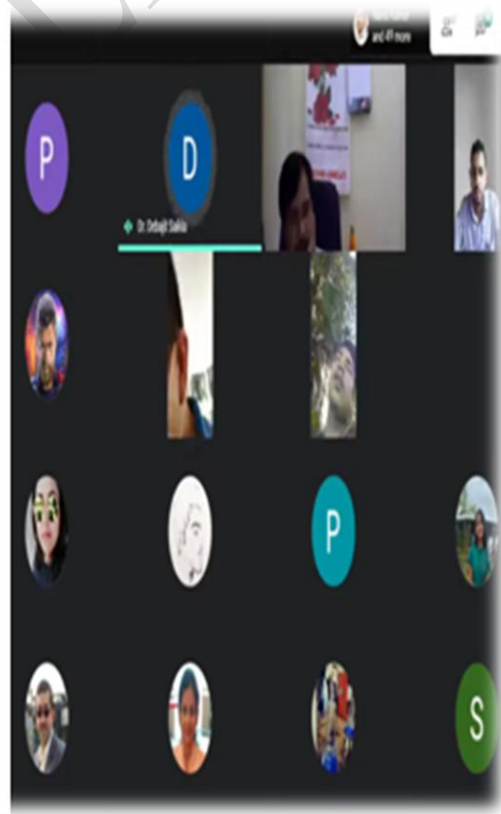
Convenor/coordinator
Dr. Debajyoti Bhattacharjee
Assistant Professor,
Department of Chemistry,
Majuli College

Advisors
Dr. Narayan Chandra Sharma
Academic Coordinator, Majuli College
& **Ajit Kumar Saikia**
Associate Professor,
Department of Chemistry, Majuli College

Platform



Registration link:
<https://forms.gle/PyT3BLUNCF6UQ>

✓ Free registration
✓ E-certificates will be provided to all the participants after filing the feedback forms.
✓ Limited seats only
For any query please contact:
Chemistry.majulicollege@gmail.com




(vi)

Name of the Event	Webinar on Contribution of Indians Towards Modern Science
Date	23.08.2020
Organised by	Deptt. of Physics, Majuli College and IQAC, Majuli College
Resource Person (if any)	Dr. Ankur Kranti Guha
Number of Participants	81
Venue	Online Mode




National Webinar
on
CONTRIBUTION OF INDIANS TOWARDS MODERN SCIENCE
Organized by
Department of Physics, Majuli College
In Collaboration with IQAC, Majuli College

Inaugurator




Dr. Debajit Saikia
Principal, Majuli College

Resource Person



Dr. Ankur K Guha
Assistant Professor
Department of Chemistry
Cotton University

PLATFORM

GOOGLE MEET

Date: 23/08/2020
Time: 11:00 am

Registration link: <https://forms.gle/yeNBnZZJhgowUtQW9>

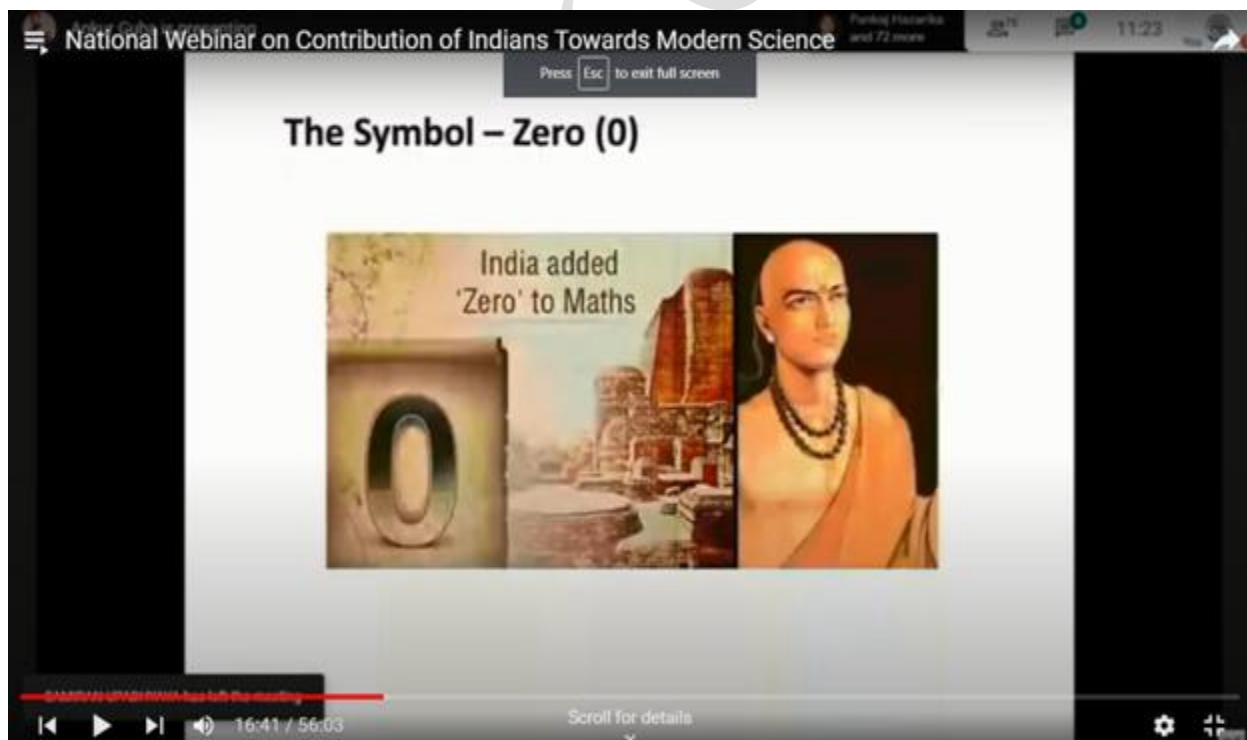
E-certificates will be provided after filling the feedback forms by the participants

Free registration (Registration link will remain open till 9 pm, 22/08/2020)
For any queries, contact us at physics.majulicollege@gmail.com

Organizing Committee

Program Adviser
Mr. Tarun Saikia
IQAC Co-ordinator
Majuli College

Program Co-ordinators
Mr. Haren Saikia
&
Dr. Madhabi Devi



(vii)

Name of the Event	One day National Webinar on Beginners to Professionals in Matlab
Date	28-08-2020
Organised by	Deptt. Of Mathematics in collaboration with IQAC
Resource Person (if any)	Dr. Debdeep Saha, Assistant Dean (Student Affairs), GIMT, Guwahati, Advisor, Mantra Associates, GHY.
Number of Participants	96
Venue	Online Mode



The poster is for a "One-Day National Webinar on 'BEGINNERS TO PROFESSIONALS IN MATLAB'". It is organized by the Department of Mathematics, Majuli College, in collaboration with IQAC, Majuli College. The date is 28th August 2020, 11:00 AM. The poster features a portrait of Dr. Debajit Saikia, Principal of Majuli College, as the Inaugurator. The Resource Person is Dr. Debdeep Saha, M. E., Ph.D., who is the Asst. Dean (Student Affairs) at GIMT, Guwahati and an Advisor at Mantra Associates, GHY. The platform is Google Meet. Registration is available at <https://forms.gle/3dFXeZobFwInoKJB8>. Contact information includes phone numbers 700255916 and 7002827471, the website majulicollege.in/, and the email majulicollegemaths@gmail.com. A note at the bottom states that e-Certificates shall be provided.

One-Day National Webinar on
"BEGINNERS TO PROFESSIONALS IN MATLAB"

Organized by:
Department of Mathematics, Majuli College
in collaboration with
IQAC, Majuli College

Date: 28th August 2020, 11:00 AM

Inaugurator:
Dr. DEBAJIT SAIKIA, M.A., Ph.D.
Principal
MAJULI COLLEGE

Resource Person:
Dr. DEBDEEP SAHA, M. E., Ph.D.
Asst. Dean (Student Affairs) Advisor,
GIMT, Guwahati Mantra Associates, GHY

Platform: Google Meet

To Register:
<https://forms.gle/3dFXeZobFwInoKJB8>

700255916, 7002827471
majulicollege.in/
majulicollegemaths@gmail.com

*e-Certificates shall be provided.

(viii)

Name of the Event	Webinar on India's Contemporary Population Dynamics, COVID-19 and Economic Implications
Date	29.08.2020
Organised by	Deptt. of Geography, Majuli College
Resource Person (if any)	Dr. Bimal Kumar Kar
Number of Participants	100
Venue	Online Mode



National Webinar on

India's Contemporary Population Dynamics, COVID-19 and Economic Implications

Date: 29th August 2020, Saturday Time: 1:00 pm

Inaugurator



Dr. Debajit Saikia
Principal
Majuli College

- For Students and Faculty
- No Reg. fee
- E-Certificates will be provided to all the participants after filling the feedback forms
- Limited seats only

Organised By
Department of Geography, Majuli College
In Collaboration with IQAC, Majuli College

Tarun Saikia
Co-ordinator, IQAC, Majuli College

Dr. Ananda Hazarika
Head, Department of Geography, Majuli College

President
Prasanta Saikia
Assistant Professor, Department of Geography, Majuli College

Convenor/ Co-ordinator
Dr. Jaya Kalita Gogoi
Assistant Professor, Department of Geography, Majuli College

Members
Barnali Hazarika, Ranjan Regon, Manash Jyoti Regon
Department of Geography, Majuli College

Registration link: <https://forms.gle/aXGtnCzNo6fvNxKn9>

For any query please contact : geographymajulicollege@gmail.com
M. No. 7002478794/ 9401128002

Resource Person



Dr. Bimal Kumar Kar
Professor and former Head,
Geography Department,
GAUHATI UNIVERSITY,
Guwahati – 781014
Assam, India

Platform: Google Meet





COVID-19

Get the latest information from the MoHFW about COVID-19.

[LEARN MORE](#)

Learn about vaccine progress from the MoHFW [↗](#)



COVID-19

Get the latest information from the MoHFW about COVID-19.

[LEARN MORE](#)

Learn about vaccine progress from the MoHFW [↗](#)

mohfw.gov.in/covid_vaccination/vaccination/index.html

6. IQAC has been extensively instrumental in organizing a Book fair.



1st Majuli College Book Fair
April 5 to April 8, 2022

Respected Sir/ Madam,

It gives us immense pleasure to inform you that we are going to arrange the 'First Majuli College Book Fair' from April 5 to April 8, 2022. The book fair is going to be held in the premises of historic Majuli College in which different book publishers and book sellers of the state will take part. There would be books of various categories in the book fair you may be interested in.

We would be obliged to have your suggestion, cooperation and presence in our book fair.

Sincerely yours

Dr. Debajit Saikia Principal Majuli College	Dr. Debabhuson Borah Dr. Debajyoti Bhattacharjee Convenor (Jt.)	Dr. Brojen Ch. Neog Tulashi Rajkhowa Coordinator (Jt.)
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প্রথম মাজুলী মহাবিদ্যালয় গ্রন্থমেলা
৫ এপ্রিলৰ পৰা ৮ এপ্রিল, ২০২২

মান্যবৰেহু,

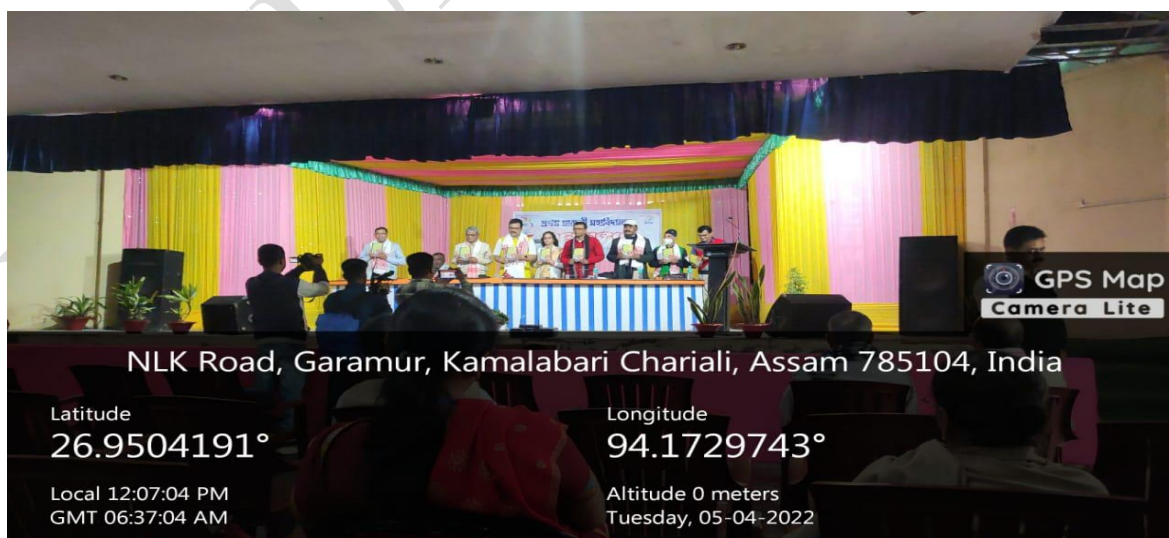
সাদৰ সন্তোষ গ্ৰহণ কৰিব। আপোনাক জনাবলৈ পাই সুখী হৈছোঁ যে ঐতিহ্যমণ্ডিত মাজুলী মহাবিদ্যালয় পৰিয়ালে অহা ৫ এপ্রিলৰ পৰা ৮ এপ্রিল, ২০২২ লৈ 'প্রথম মাজুলী মহাবিদ্যালয় গ্রন্থমেলা' অনুষ্ঠিত কৰিবলৈ সিদ্ধান্ত গ্ৰহণ কৰিছে। চাৰিদিনীয়াকৈ মহাবিদ্যালয় প্ৰাংগণত অনুষ্ঠিতব্য গ্ৰন্থমেলাখনিত ৰাজ্যৰ ভালেকেইটা অগ্ৰণী প্ৰকাশন আৰু বিপণন গোস্ৰীয়ে অংশগ্ৰহণ কৰিব।

আমাৰ এই বিনম্ৰ প্ৰয়াসত আপোনালোকৰ দিহা-পৰামৰ্শ আৰু উপস্থিতি আন্তৰিকতাৰে কামনা কৰি সৰ্বতোপ্ৰকাৰৰ সহায়-সহযোগিতা বিচাৰিলোঁ। ইতি।

শ্ৰদ্ধা সহকাৰে

ড° দেবজিৎ শইকীয়া অধ্যক্ষ মাজুলী মহাবিদ্যালয়	ড° দেবভূষণ বৰা ড° দেবজ্যোতি ভট্টাচাৰ্য আহ্বায়ক (যুঃ)	ড° ব্ৰজেন চন্দ্ৰ নেওগ তুলসী ৰাজখোৱা সমন্বয়ক (যুঃ)
---	---	--

Day1: A book inauguration ceremony of Mrs. Mridula Devi, teacher and poet of Majuli. Dr. Debajit Saikia was the inaugurator of the book based on poetry, "Eyat Akhan Nadi Asil."





Day 2: The day began with an essay writing competition among the students of two categories viz. STD- VI to IX as Group-A and STD- X to TDC 6th semester as group-B on the topics “Book fair and my feelings” and “The Bridge connecting Majuli to Jorhat” respectively.



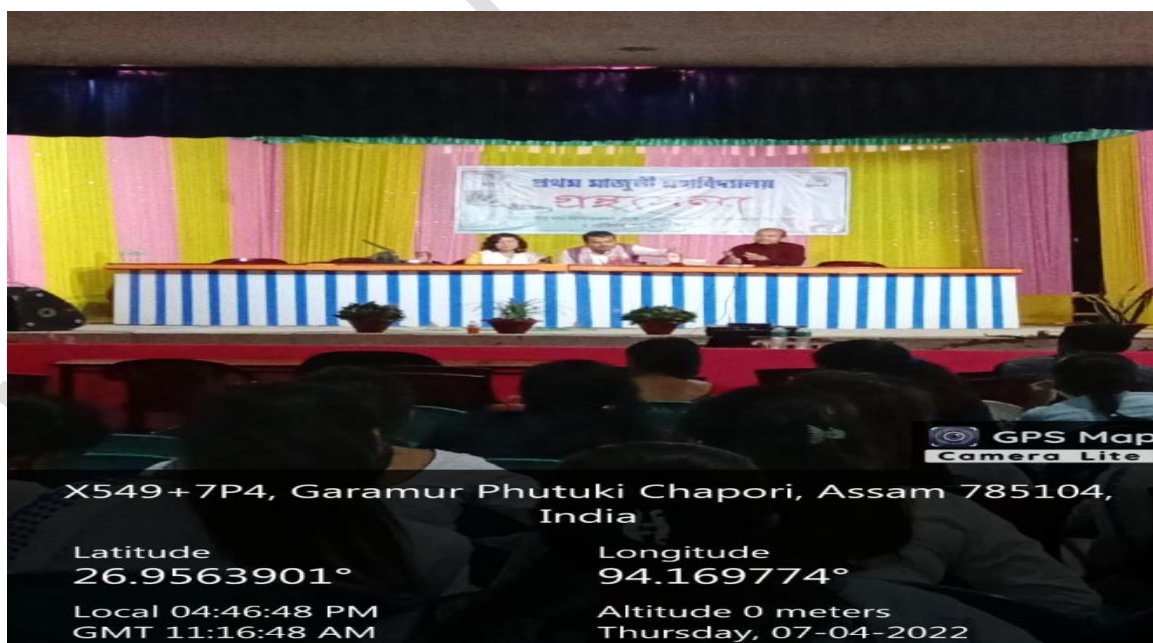


Day 3: The day began with the story telling competition among the students of two categories viz. from age group of 3 to 6 years as Group-A and from 7 to 10 years as Group-B.

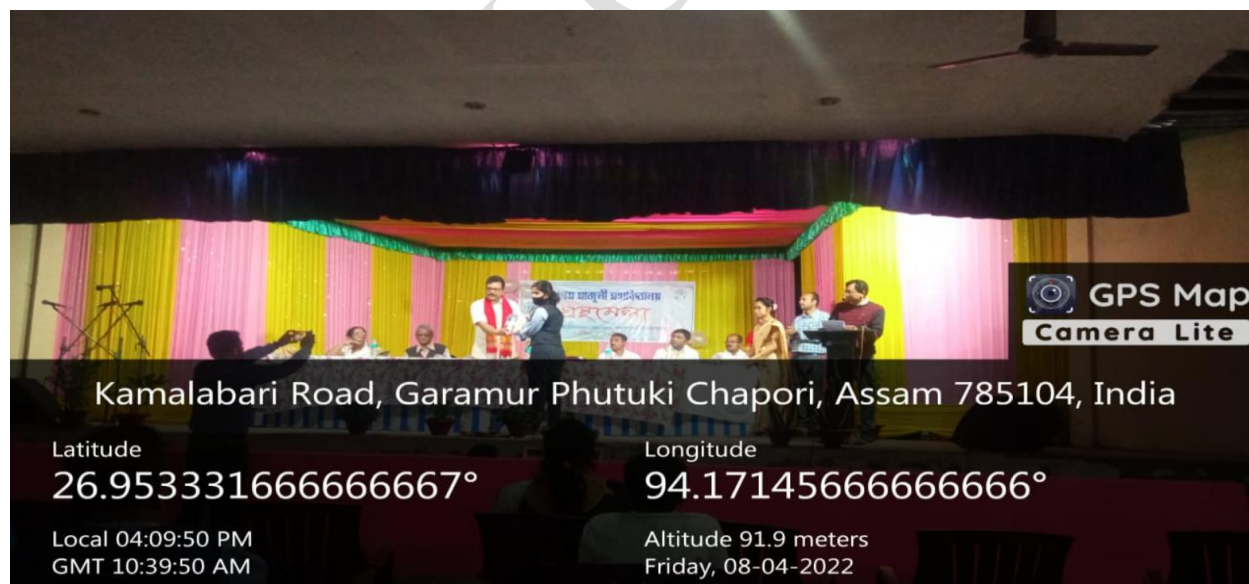




A Writer Reader Chat was convened during the afternoon session. The session was adorned by two eminent personalities. Dr. Bijoy Sankar Barman, poet, writer, as well as Munin Barkataki Sahitya Puraskar Awardee and Sahitya Akademi Yuva Puraskar Awardee poet and Smt. Monika Devi, Munin Barkataki Sahitya Puraskar Awardee and Sahitya Akademi Yuva Puraskar Awardee writer.



Day 4: On the closing day, a poetry conference was held during the morning session and felicitation ceremony was held during the evening session.



7. A Health Awareness Programme organized by IQAC

Date	January 16, 2018
Title of the Programme	Health Awareness Programme
Organizer	IQAC, Majuli College
Resource Person	Mr. Sanju Dutta
Venue	Auditorium, Majuli College
Number of Participants	115



অসমীয়া প্ৰতিদিন ■ উত্তৰ লখিমপুৰ ■ বুধবাৰ, ১৭ জানুৱাৰী, ২০১৮/০ মাঘ, ১৯৩৮

মাজুলী মহাবিদ্যালয়ত স্বাস্থ্য সজাগতা সভা

ঔষধ নোখোৱাকৈও নিৰোগী স্বাস্থ্যৰ অধিকাৰী হ'ব পাৰি

প্ৰতিদিন সেৱা, কামলাবাৰী, ১৬ জানুৱাৰী: মাজুলী মহাবিদ্যালয়ৰ কেশবধাম বৰা প্ৰেক্ষাগৃহত এখন স্বাস্থ্য সজাগতা সভা অনুষ্ঠিত হয়। মহাবিদ্যালয়ৰ আভ্যন্তৰীণ মন নিক্ষেপ কোষৰ সহযোগত আয়োজিত সভা উদ্বোধন কৰে অধ্যক্ষ ডা° দেৱেন্দ্ৰ শইকীয়াই। মহাবিদ্যালয়ৰ পাঁচ শতাধিক ছাত্ৰ-ছাত্ৰী আৰু শিক্ষক-কৰ্মচাৰীৰ উপস্থিতিত অনুষ্ঠিত সভাৰ পূৰ্বে সদ্যপ্ৰয়াত মহাবিদ্যালয়ৰ প্ৰাক্তন ছাত্ৰ বিপুল চিকেন বিসেই অধ্যক্ষৰ সপাতি কামনা কৰি মৌল প্ৰাৰ্থনা জনোৱা হয়। সজাগতা সভাত সন্মল বক্তৃতিত প্ৰাণপূৰ্ণ ভাৱে দিয়ে জনপ্ৰিয় প্ৰাকৃতিক চিকিৎসক সন্তোই। প্ৰাকৃতিক চিকিৎসাৰ বিভিন্ন উপকাৰী বিশ বাখা কৰিব লগতে শৰীৰ চৰ্চাৰ বিভিন্ন

ভাৱ্যসমূহ প্ৰদৰ্শন কৰি উপস্থিত বক্তৃতিসকলক বাদ্য পতাৰ সহায় কৈশল্য সম্পৰ্কে সচেতন কৰি তোলে। মিচমীয়াভাৱে কৰা বাচ্য আৰু পৰিষ্কাৰ খাদ্য গ্ৰহণাৱে / বেজীক মনুষ্যক নিৰোগী কৰি ৰাখিব আৰু ঔষধ সেৱন নকৰাকৈ বেজীক সুস্থ-সলভভাৱে জীয়ে থকাৰ আদৰ্শ উপভোগ কৰিব পাৰি, তদুপৰি বাখা আৰু/বি সমল বক্তৃতি সৰ্ব্বই উপস্থিত সকলোকে শৰীৰিক ব্যায়ামৰ অনুশীলন কৰা। অনুষ্ঠানত তেওঁৰ চিকিৎসা পদ্ধতিৰে আৰোগ্য লাভ কৰা যুৱক ৰঞ্জিত শইকীয়াৰ লগতে মহাবিদ্যালয়ৰ প্ৰশাসনিক সমন্বয়ক যতন ভূঞা, অধ্যাপক ৰোহেন্দ্ৰ হাজৰিকা, ৰাজেন বৰা, বিপুল ৰাজেশ্বৰ, বসন্ত বৰা আদিয়ে বক্তব্য দিও গৈ।



উদ্বোধন কৰি।

- ১) দেৱেন্দ্ৰ শইকীয়া
- ২) ৰুই
- ৩) অধ্যক্ষ (সভা)
- ৪) অধ্যক্ষ (সভা)
- ৫) অধ্যক্ষ (সভা)
- ৬) অধ্যক্ষ (সভা)
- ৭) অধ্যক্ষ (সভা)
- ৮) অধ্যক্ষ (সভা)
- ৯) অধ্যক্ষ (সভা)
- ১০) অধ্যক্ষ (সভা)
- ১১) অধ্যক্ষ (সভা)
- ১২) অধ্যক্ষ (সভা)
- ১৩) অধ্যক্ষ (সভা)
- ১৪) অধ্যক্ষ (সভা)
- ১৫) অধ্যক্ষ (সভা)
- ১৬) অধ্যক্ষ (সভা)
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- ১৮) অধ্যক্ষ (সভা)
- ১৯) অধ্যক্ষ (সভা)
- ২০) অধ্যক্ষ (সভা)
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- ২২) অধ্যক্ষ (সভা)
- ২৩) অধ্যক্ষ (সভা)
- ২৪) অধ্যক্ষ (সভা)
- ২৫) অধ্যক্ষ (সভা)
- ২৬) অধ্যক্ষ (সভা)
- ২৭) অধ্যক্ষ (সভা)
- ২৮) অধ্যক্ষ (সভা)
- ২৯) অধ্যক্ষ (সভা)
- ৩০) অধ্যক্ষ (সভা)
- ৩১) অধ্যক্ষ (সভা)
- ৩২) অধ্যক্ষ (সভা)
- ৩৩) অধ্যক্ষ (সভা)
- ৩৪) অধ্যক্ষ (সভা)
- ৩৫) অধ্যক্ষ (সভা)

8. **Drive against Superstition- a Campaign to Eradicate Social Evils** conducted by Department of Chemistry Majuli College in collaboration with IQAC, Majuli College, supported and catalyzed by Assam Science Technology and Environment Council (ASTEC)

https://majulicollege.in/wp-content/uploads/2023/05/Project-Report_ASTEC.pdf

Few glimpses of the events:





9. IQAC, Majuli College has taken an initiative named 'Puthibhoraloloi Akhuj' (A Walk to the Library) to develop the habit and tradition of reading and visiting library amongst students of Majuli College on 05-04-2021.



Certificate of Registration

This is to Certify that
Quality Management System of

MAJULI COLLEGE

MAJULI COLLEGE ROAD, KAMALABARI, P.O. KAMALABARI, DIST. MAJULI,
PIN -785106, ASSAM, INDIA

has been assessed and found to conform to the requirements of
ISO 9001:2015
for the following scope :

PROVIDING COURSES OF UNDERGRADUATE LEVEL FOR THE STREAMS OF ARTS,
SCIENCE, IT AND VARIOUS CERTIFICATE COURSES.

Certificate No	: 22EQHU48	Issuance Date	: 03/08/2022
Initial Registration Date	: 03/08/2022		
Date of Expiry	: 02/08/2025		
1st Surve. Due	: 03/07/2023	2nd Surve. Due	: 03/07/2024

Director
Director

Magnitude Management Services Pvt. Ltd.
B-55, Lower Ground Floor, Sector 02, Noida-201301, U.P, India
e-mail: info@mmscertification.com, website: www.mmscertification.com
* Subject to Successful Surveillance Audit and case surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn.
Certificate Verification: Please Re-check the validity of certificate at <http://www.mmscertification.com> or info@mmscertification.com or www.mmscertification.com at Anytime.
Certificate is the property of Magnitude Management Services Pvt. Ltd. and shall be returned immediately when demanded.

11. IQAC has been thoroughly instrumental in registration of the Alumni Association of the college

<p>অসম চৰকাৰ</p>  <p>GOVERNMENT OF ASSAM</p>	
<p>CERTIFICATE OF REGISTRATION OF SOCIETIES ACT XXI OF 1860</p>	
<p>UBIN: 706/29491/NOPAN/11/2022</p>	
<p>Issue No. 2955</p>	
<p>Registration No. : RS/MJL/273/02 of 2022-2023</p>	
<p>I hereby Certify that MAJULI COLLEGE ALUMNI ASSOCIATION, MAJULI COLLEGE, PO- KAMALABARI, , MAJULI, 785106 has this day been registered under the Societies Registration Act XXI of 1860.</p>	
<p>Given under my hand at GUWAHATI on this 07/12/2022</p>	
<p>VALID UPTO: 06/12/2025</p>	
<p>VALIDITY EXTENDED UP TO:</p>	
<p>Place of issue: GUWAHATI</p> <p>Date of issue: 12/12/2022</p>	 <p>ANIL CHANDRA DAS ACS REGISTRAR OF SOCIETIES GUWAHATI, ASSAM</p>
<p>N.B.- Registered number of Societies should not be stated as Government registered. It is registered under S.R.Act, XXI of 1860.</p>	
<p>"Please read carefully the rules written overleaf."</p>	
<p>**This is a computer-generated certificate and it does not require a signature. This certificate can be verified by Application Ref. No. or the QR Code printed on it.**</p>	

SOCIETIES REGISTRATION ACT, XXI OF 1860 (some important provisions)

Sec. 4:-

Once in every, on or before the fourteenth day succeeding the day on which, according to the rules of the society, the annual general meeting of the Society is held, or, if the rules do not provide for an annual general meeting, in the month of January, a list shall be filed with the Registrar of societies, of the names, addresses and occupations of the Governors, Council, Directors, Committee, or other governing body then entrusted with the management of the affairs of the society

Sec. 4(A) (1):-

Together with the list mentioned in Sec.4, there shall be sent to the Registrar of Societies a statement showing changes during the year to which the list relates in the personnel of governors, council, directors, committee or other governing body to whom the management of the affairs of the society is entrusted and also a copy of the rules of the society corrected upon date and certified to be a correct copy but not less than three of the members of governing body.

Sec.4 (A) (2):-

A copy of every alteration made in the rules of the society, certified to be a correct copy by less than three members of the governing body, shall be sent to the Registrar of Societies within fifteen days of making such alteration

Sec. 4(B)(1) :-

Within thirty days after the holding of every annual general meeting, there shall be filed with the Registrar of Societies a copy each of the balance-sheet and auditors report certified by the auditor under such section (2) of Sec. 5.A.

Sec.4(B)(2) :-

If the President, Secretary or any other person authorized in this behalf by a resolution of the governing body of the society fails to comply with the provisions of sub-section (1) he shall be punishable with fine which may extend to five hundred rupees.

Sec. 5(A) (1):-

Every society shall keep at its registered office proper books of account in which shall be entered accurately - (a) All sums of money received and the source thereof and all sums of money expended by the society and the object or purpose for which such sums are expended; (b) The assets and liabilities of the society.

Sec.5(A) (2):-

Every society shall have its account audited once every year by a duly qualified auditor and have a balance sheet prepared by him. The auditor shall also submit a report showing the exact state of the financial affairs of the society. Three copies of the balance sheet and auditor's report shall be certified by the auditor.

Explanation:-

A duly qualified auditor means chartered accountant within the meaning of the Chartered Accountants, Act, 1949 or a person approved by the Registrar of societies in this behalf.

Sec.5(A)(3) :-

If the President, Secretary or any other person authorized in this behalf by a resolution of the governing body of the society fails to comply with the provisions of sub-section(1) or sub-section (2) he shall be punishable with fine which may extend to twenty rupees for every day after the detection of the default during which the default continues.

****This is a computer-generated certificate and it does not require a signature. This certificate can be verified by Application Ref. No. or the QR Code printed on it.****