



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MAJULI COLLEGE

• Name of the Head of the institution **DR. DEBAJIT SAIKIA**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **03775273359**

• Mobile No: **9435208367**

• Registered e-mail **majulicollege@gmail.com**

• Alternate e-mail **drdebajit23@gmail.com**

• Address **Kamalabari, P.O. Kamalabari,
Majuli, Assam-785106**

• City/Town **Kamalabari, Majuli**

• State/UT **Assam**

• Pin Code **785106**

2.Institutional status

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dibrugarh University**
- Name of the IQAC Coordinator **Dr. Debabhuson Borah**
- Phone No. **9864649858**
- Alternate phone No. **03775273359**
- Mobile **9864649858**
- IQAC e-mail address **iqacmajulicollege@gmail.com**
- Alternate e-mail address **deb.jorhat@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://majulicollege.in/iqac/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://majulicollege.in/wp-content/uploads/2021/12/ACADEMIC-CALENDAR-MAJULI-COLLEGE-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.24	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

20/04/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DIRECTORATE OF HIGHER EDUCATION, ASSAM	BRICK BOUNDARY WALL	GOVT. OF ASSAM	2021-22- 1 YEAR	4992926
DIRECTORATE OF HIGHER EDUCATION, ASSAM	B.VOC.(IT) COURSE	GOVT. OF ASSAM	2021-22- 1 YEAR	800000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduced a number of professional certificate/ add-on courses

Organised one National Level Seminar

Conducted Academic and Administrative Audit (AAA)

Organised the first Majuli College Book Fair

Conducted the Green Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce a number of professional certificate/ add-on courses	Successfully done
To organise various National Level Seminar and Workshop	Successfully done
To conduct Academic and Administrative Audit (AAA)	Successfully conducted
To organise the first Majuli College Book Fair	Successfully organised
To Conduct the Green Audit	Successfully conducted

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Majuli College Governing Body	23/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAJULI COLLEGE
• Name of the Head of the institution	DR. DEBAJIT SAIKIA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03775273359
• Mobile No:	9435208367
• Registered e-mail	majulicollege@gmail.com
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• Address	Kamalabari, P.O. Kamalabari, Majuli, Assam-785106
• City/Town	Kamalabari, Majuli
• State/UT	Assam
• Pin Code	785106
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• IQAC e-mail address	iqacmajulicollege@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://majulicollege.in/iqac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://majulicollege.in/wp-content/uploads/2021/12/ACADEMIC-CALENDER-MAJULI-COLLEGE-2020-21.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
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<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Majuli College Governing Body</td> <td>23/04/2022</td> </tr> </table>		Name	Date of meeting(s)	Majuli College Governing Body	23/04/2022
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Majuli College Governing Body	23/04/2022				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-21</td> <td>23/03/2022</td> </tr> </table>		Year	Date of Submission	2020-21	23/03/2022
Year	Date of Submission				
2020-21	23/03/2022				
15.Multidisciplinary / interdisciplinary					
<p>As BA (Hons) and B.Sc. (Hons) courses are offered in CBCS mode, there are a number of interdisciplinary/ multidisciplinary courses available for students. Such as: Main Currents of Indian History, Indian Polity & Human Rights, Major Features of Indian Economy, Basics of Education & Pedagogy, Indian Society and Social Institutions, Geography of India, Physical, Economics & Political.</p>					
16.Academic bank of credits (ABC):					
<p>The system of avademic bank of credits (ABC) is yet to be implemented in the college. As being an affiliated college of Dibrugarh University the college cannot start it of its own. But in the line of NEP 2020, Dibrugarh University is planning to introduce it from 2023.</p>					
17.Skill development:					
<p>Along with the B.Voc.IT graduate course, the college has offered four diploma courses on skill development in this academic year. The courses are : (1) Mask-Making (2) Tourism Management (3) Mass Communication and Journalism and (4) Performing Arts</p>					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>The college offers Sanskrit as a subject both in Higher Secondary and Degree level. Assamese (Honours) has been offered for degree</p>					

students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis has been laid on outcome based education through offering a number of professional diploma courses.

20.Distance education/online education:

The college has study centres of (1) Krishna Kanta Handique State Open University (KKHSOU) (2) Dibrugarh University Distance Education. Through these study centres several UG and PG courses are offered in distance mode.

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	946
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	307
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	195
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**42**
File Description	Documents
Data Template	[View File](#)
3.2 Number of Sanctioned posts during the year	**44**
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	**54**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16371860.78**
4.3 Total number of computers on campus for academic purposes	**61**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum planing and delivery through a well planed and coherent process comprising of contineous internal assessment and through an academic calender. The college under the guideship of IQAC prepares the academic calender yearly in the line of the academic calender of Dibrugarh

University. All the teachers record their class and other activities in the individual diaries which are verified by the concerned heads of the departments and the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://majulicollege.in/wp-content/uploads/2023/02/Academic-Calender-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a systematic and well-planned academic calendar based on the academic calendar of Dibrugarh University. All the internal evaluations including two sessional examinations for each semester have been conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://majulicollege.in/wp-content/uploads/2023/02/Academic-Calender-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics : The NSS and NCC unit of the college actively participate in government initiative like Swach Bharat Abhigyan, National Unity Day, International Yoga Day etc. the college organised different programmes to create awareness on professional ethics and venues among students. Such programmes encourage the participation in the fields of sports, music, culture. literatureetc. at college, university, state and national level.The carrier guidance cell is actively engaged in conducting various carrier guidance initiatives.

Gender: As part of the NON-CBCS and CBCS syllabus of the Dibrugarh University there are some courses on gender issues have been offered to the students. CBCS- Introduction to women studied (PSCN-602), Women in Indian History (HISM-602), NON-CBCS: Women's writing (C11), feminism- theory and practice (GE2A), sociology of gender (C7), gender and violence (GE4). The women cell of the college regularly organizes programmes on gender sensitivity.

Human Values: The following courses on human values are offered by the College. Human Rights and Performance Mechanism (SECI), Human Rights in India (SECII), Human Right Education(GEED202I), NSS and Youth Development.

Environment and Sustainability: As part of the CBCS syllabus of Dibrugarh University, the following courses have been offered on Environment and Sustainability. Environmental Studies (EVS), Environmental Sociology (DSE-03). Society in North East India(DSE09).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://majulicollege.in/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college carries on special classes for slow learners. There is a mechanism to identify slow and advanced learners and special emphases laid on slow learners to cope-up with the course and some advanced courses are impelimented for advanced learners. The College regularly conducts remedial classes as and when required owing to the demand of the students.

File Description	Documents
Link for additional Information	https://majulicollege.in/gallery/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
946	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sessional examination, group discussion, seminars etc. have been made mandatory for all students and a student has to go through a rigorous process some internal evaluation. There is special routine for each department to conduct digital/ smart classes per

day. Students are taken to field visits for experiential learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://majulicollege.in/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Therefore digital classrooms in the college where its and every teachers has to take classes in each week. Moreover, there is a smart classroom where smart classes and online lectures have been organised.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://majulicollege.in/gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

613

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the college conducts two sessional examination in one semester. Along with the sessional examinations group discussion, seminar presentation, field study etc. have been strictly maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The departments notified the marks of the sessional examinations, seminars, field work etc. on the departmental notice board. If any student gets any issue regarding the marks notified on the notice boards he is allowed to raise his concern and such issues have been addressed in a very transparent way. The examined answer sheets of the sessional examination are provided to the students so that they can observe the marks and their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every department conducts induction programme in the very beginning of the classes in which they are detailed about the programme outcomes and course outcomes thoroughly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://majulicollege.in/course-outcomes-2/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teachers interact with the students about the attainment of programme outcomes and course outcomes and accordingly initiate required steps to meet the demands of the students on this aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://majulicollege.in/course-outcomes-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://majulicollege.in/feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A significant number of extension activities had been carried out in three (3) adopted villages. This activities aimed at sensitising students and villagers on different social and hygienic issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient classrooms, laboratories and IT facilities.

Classrooms =50

Science laboratories=04

Computer Laboratories=01

Arts Laboratories=02

Computer=71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is one Auditorium, one outdoor sports complex, one gymnasium, one yoga centre for sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://majulicollege.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://majulicollege.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7019651

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System (ILMS) is an automated package of library services that contains several functions. These functional usually include circulation, acquisitions and cataloguing etc. The Majuli college library is using following ILMS software last five years.

1. 1.SOUL 2.0.0.12 (SOFTWARE FOR UNIVERSITY LIBRARIES)

The SOUL is state-of-the-art library automation software designed and developed by the INFLIBNET centre Ahmadabad. It is user-friendly software developed to work under client-server environment. While designing this software, the international standards, bibliographic formats, are networking protocols, and typical functions of all types and sizes of libraries. The

functions have been grouped into six categories. SOUL has been fully tested at a number of university libraries and critically evaluated by team of experts and practicing librarians. > INFLIBNET responsible for update and documents at Modules. The SOUL has been divided into following six broad modules as shown

• Acquisition • Cataloguing • Circulation • Serial Control • OPAC • Administration

- Nature of Automation : Partial (Cataloguing ,Circulation,OPAC,Administration)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://majulicollege.in/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

229740

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Majuli College at present provides Wi-Fi facility to the employees only. But IT facilities are available for students, teaching and non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7019651

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systemetic and well-functional system within the institution for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://majulicollege.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

94

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a Students' Union which is formed through a General Election every year. There are different portfolios through which various co-curricular activities have been held in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association called Majuli College Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE MISSION

To make Higher Education available, accessible and affordable to the socially and economically underprivileged section of the society by making them part of the global knowledge of the society.

To create ideal human resources infusing them with a sense of high regard for and commitment to rich heritage of the nation.

The Vision

The Vision of the college is to develop it into a center of excellence at par with the best of the state and country by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy resources and ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost effective, value-based and career-oriented multidisciplinary courses/programmes in the line of NEP 2020, use of learner-specific ICT devices and thus produce ideal citizen of the nation with an ability to lead every sphere of rational human activity and make holistic contribution to national development..

File Description	Documents
Paste link for additional information	https://majulicollege.in/mission-vission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions through a decentralised system comprising of Principal, Governing body, Administrative and Academic Coordinator, IQAC, students union and various cells and committees.

File Description	Documents
Paste link for additional information	https://majulicollege.in/#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy type Details Curriculum development Curriculum of the certificate/add-on courses are developed by the concern Board of studies. the curriculum of the honors courses are developed by the afffluating university. Teaching and Learning Optimum uses of digital classroom by faculties. Examination and evaluation Sessional Examination Research and Development Provide sufficient facility to teachers for pursuing research Human Resource Development Granted necessary leave to teachers for attending OC, RC, STC, FDP, Workshop etc Admission of students conducted as per Govt. fee and reservation policy.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://majulicollege.in/about/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through a set of rules for different administrative policies as prescribed by concerned authorities such as Govt. of Assam, Directorate of Higher Education, Assam, UGC, Dibrugarh University etc. In case of appointment, government roaster policies are effectivily employed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is a welfare society called Majuli College Employee's Thrift and Credit cooperative Society Limited. Which was established in 1994 and was registered under Cooperative Society Act of Assam. This welfare society provides financial assistance to all the members of the society as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

117

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to a coherent Performance Appraisal System for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has done the internal audit till 2020-21. The external audit of last 5 years will be done during 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

104.38

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a corpus fund where at present Rs. 105000.00 has been deposited during this year through different measures for mobilization of funds and utilization of resources. This fund has been augmented through various certificate courses introduced by the college and the revenue generated by the college canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been consistently trying to ensure the quality management of the college through different strategies and policies. Some of these are stated below which were conducted during 2021-22.

- July 05, 2021, 05:00 PM Lecture on There is No Good Time for Bad News: Writing Poetry of Resistance
- July 25, 2021, 10:30 AM Webinar on Majuli: Heritage and Modernity.
- August 11, 2021, 11:00 AM Narayan Chandra Goswami Memorial Lecture.
- August 29, 2021, 11:00 AM Lecture Series on Historical Majuli: Resources, Preservation, Changes etc.
- October 09, 2021, 07:00 PM Special Lecture on NAAC Assessment

and Accreditation: Revised Framework.

- March 10, 2022, 11:00 AM Training Programme for Officer In-Charges and Supervising Officers of H.S. Final Examination.
- April 05-08, 2022 Majuli College Organizes a Four day Book Fair.
- April 30, 2022 Majuli College Organizes a Symposium on Contemporary Assamese Literature: A Critical Discussion.
- May 19, 2022 IQAC, Majuli College Organizes an Orientation Programme on Academic and Administrative Audit (AAA).
- June 08, 2022 Awareness Programme on Sexual Harassment at Work Place (Prevention, Prohibition and Redressal).
- June 25, 2022 IQAC, Majuli College conducts Academic and Administrative Audit of the college

File Description	Documents
Paste link for additional information	https://majulicollege.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. In this regards Academic and Administrative Audit(AAA) (both external and internal) have been conducted during 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity (10) Number of gender equity promotion programmes organized by the institution during 2021-22.

Title of the Programme

Number of Participants

Period from

Period to

Male

Female

National Webinar on the topic "Covid 19: Society, Education and the Road Map Ahead"

100

300

07/08/2021

07/08/2021

Lets ' talk I: A gender sansitization programme

50

300

05/01/2022

05/01/2022

The installation of a Sanitary Napkin Vending and Incineratory Machine in the Girl's common room, Majuli College.

23

40

29/01/2021

29/01/2021

International Women's Day

25

54

08/03/2022

08/03/2022

Lets' talk II: An interactive session on menstrual hygiene

13

142

28/05/2022

28/05/2022

File Description	Documents
Annual gender sensitization action plan	https://majulicollege.in/cells/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, displaying slogan boards in the campus. Waste is collected on both daily and weekly basis from various sources of college campus and is separated as dry and wet waste and dustbins are used for different types of wastes. Green for wet and blue for solid waste.

Wet waste is treated through vermicomposting and resulting vermicompost is used as bio fertilizer. Dry leaves and kitchen waste is treated in the compost pit and the bio fertilizer is used in the garden.

Biogas plant caters to the treatment of kitchen waste and the biogas is used as an alternate source of energy and the leach is used as manure.

Incinerators are used to dispose sanitary napkins. Hazardous biological waste is autoclaved and disposed following institutional biosafety guidelines

Liquid waste management:

All waste water lines from toilets; bathrooms etc. are connected with main drainage system of the college. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time. The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit.

E-waste management

The E-waste collected is stored in store room and disposed every year accordingly. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling. Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://majulicollege.in/facilities/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Number of specific initiatives to address locational advantages and disadvantages during last five years (5)

Year

Number of initiatives to address locational advantages and disadvantages

Number of initiatives taken to engage with and contribute to local community

Date

Duration

Name of initiative

Issues addressed

Number of participating students and staff

2021

01

01

30/10/2021

1 day

Cleanliness drive (NSS)

Cleanliness drive at Kamalabari ferry ghat and Kamalabari Char-ali

2022

01

01

15/10/2022

1day

Kati Bihu Bird Count

Bird watching programme by the department of zoology

23

2022

01

01

01/07/2022 to 07/07/2022

07 days

Van-Mahotsav

Plantation drive

22

2022

01

01

13/06/2022

01 day

Mulakat

Programme with reading of assamese poems and short stories

2022

01

01

19/06/2022

01 day

Gramalok

Programme with reading of assamese poems and short stories

2022

01

01

16/12/2022

01 day

Relief distribution

Relief Distribution to fire affected families

13

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college adheres to certain rules and regulations which sensitize students and employees of the institutions to the constitutional values, rights, duties and responsibilities. For example, the college mandatorily observes the Republic Day, Independence Day, National Voters' Day, Constitution Day etc. to make everyone in the institution understand the significance of these days and events.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has organized a number of commemorative days and events having national and international significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Uniform

The college has introduced a uniform dress for all the students of the college. The boys are required to wear white shirt and navy-blue pant while the girls are required to wear white chadar with blue border, white mekhela and white blouse. The college uniform is a must for all students and the Students' Union always keeps a vigil in this regard. The uniform has proved instrumental in fostering unity equality and brotherhood among all classes of students over the years.

Digitization

Majuli is a hub of Vaishnavite culture and heritage. There are around 34 satras in Majuli at present which may be considered as the storehouses of ancient culture. There are some precious and ancient manuscripts in these satras. Written in sanchipat, leaf of a particular tree, these manuscripts possess great value in different aspects. Due to lack of proper preservation, however, such ancient texts are gradually dwindling of late. Majuli College, being the oldest institution of higher education in Majuli, has come out with a holy mission to preserve such texts by digital methods. Around 300 books scattered in various satras, thans and villages have been digitized this year by the college. Now these manuscripts are preserved digitally in the library of the college and are open for readers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Majuli is a hotspot of biodiversity and our college endeavours to conserve the rich biodiversity of this area. During the last few years plants having medicinal values have been planted on the college campus. Besides these medicinal plants, a number of other rare plant species have also been planted on the campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum planing and delivery through a well planed and coherent process comprising of contineous internal assessment and through an academic calender. The college under the guideship of IQAC prepares the academic calender yearly in the line of the academic calender of Dibrugarh University. All the teachers record their class and other activities in the individual diaries which are verified by the concerned heads of the departments and the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://majulicollege.in/wp-content/uploads/2023/02/Academic-Calender-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a systematic and well-planned academic calender based on the academic calender of Dibrugarh University. All the internal evaluations including two sessional examinations for each semester have been conducted as per the academic calender.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://majulicollege.in/wp-content/uploads/2023/02/Academic-Calender-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to

B. Any 3 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics : The NSS and NCC unit of the college actively participate in government initiative like Swach Bharat Abhigyan, National Unity Day, International Yoga Day etc. the college organised different programmes to create awareness on professional ethics and venues among students. Such programmes encourage the participation in the fields of sports, music, culture. literature etc. at college, university, state and national level. The carrier guidance cell is actively engaged in conducting various carrier guidance initiatives.

Gender: As part of the NON-CBCS and CBCS syllabus of the Dibrugarh University there are some courses on gender issues have been offered to the students. CBCS- Introduction to women studies (PSCN-602), Women in Indian History (HISM-602), NON-CBCS: Women's writing (C11), feminism- theory and practice (GE2A), sociology of gender (C7), gender and violence (GE4).

The women cell of the college regularly organizes programmes on gender sensitivity.

Human Values: The following courses on human values are offered by the College. Human Rights and Performance Mechanism (SECI), Human Rights in India (SECII), Human Right Education(GEED202I), NSS and Youth Development.

Environment and Sustainability: As part of the CBCS syllabus of Dibrugarh University, the following courses have been offered on Environment and Sustainability. Environmental Studies (EVS), Environmental Sociology (DSE-03). Society in North East India(DSE09).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**154**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://majulicollege.in/feedback-form/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

165

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college carries on special classes for slow learners. There is a mechanism to identify slow and advanced learners and special emphasis is laid on slow learners to cope-up with the course and some advanced courses are implemented for advanced learners. The College regularly conducts remedial classes as and when required owing to the demand of the students.

File Description	Documents
Link for additional Information	https://majulicollege.in/gallery/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
946	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sessional examination, group discussion, seminars etc. have been made mandatory for all students and a student has to go through a rigorous process some internal evaluation. There is special routine for each department to conduct digital/ smart classes per day. Students are taken to field visits for experiential learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://majulicollege.in/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Therefore digital classrooms in the college where its and every teachers has to take classes in each week. Moreover, there is a smart classroom where smart classes and online lectures have been organised.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://majulicollege.in/gallery/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

613

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Each department of the college conducts two sessional examination in one semester. Along with the sessional examinations group discussion, seminar presentation, field study etc. have been strictly maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The departments notified the marks of the sessional examinations, seminars, field work etc. on the departmental notice board. If any student gets any issue regarding the marks notified on the notice boards he is allowed to raise his concern and such issues have been addressed in a very transparent way. The examined answer sheets of the sessional examination are provided to the students so that they can observe the marks and their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every department conducts induction programme in the very beginning of the classes in which they are detailed about the programme outcomes and course outcomes thoroughly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://majulicollege.in/course-outcomes-2/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teachers interact with the students about the attainment of programme outcomes and course outcomes and accordingly initiate required steps to meet the demands of the students on this aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://majulicollege.in/course-outcomes-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://majulicollege.in/feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A significant number of extension activities had been carried out in three (3) adopted villages. This activities aimed at sensitising students and villagers on different social and hygienic issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient classrooms, laboratories and IT facilities.

Classrooms =50

Science laboratories=04

Computer Laboratories=01

Arts Laboratories=02

Computer=71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is one Auditorium, one outdoor sports complex, one gymnasium, one yoga centre for sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://majulicollege.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://majulicollege.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7019651

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library Management System (ILMS) is an automated package of library services that contains several functions. These functional usually include circulation, acquisitions and cataloguing etc. The Majuli college library is using following ILMS software last five years.

1. 1.SOUL 2.0.0.12 (SOFTWARE FOR UNIVERSITY LIBRARIES)

The SOUL is state-of-the-art library automation software designed and developed by the INFLIBNET centre Ahmadabad. It is user-friendly software developed to work under client-server environment. While designing this software, the international standards, bibliographic formats, are networking protocols, and typical functions of all types and sizes of libraries. The functions have been grouped into six categories. SOUL has been fully tested at a number of university libraries and critically evaluated by team of experts and practicing librarians. > INFLIBNET responsible for update and documents at Modules. The SOUL has been divided into following six broad modules as shown

• Acquisition • Cataloguing • Circulation • Serial Control • OPAC • Administration

- Nature of Automation : Partial (Cataloguing ,Circulation,OPAC,Administration)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://majulicollege.in/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

229740

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Majuli College at present provides Wi-Fi facility to the employees only. But IT facilities are available for students, teaching and non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)**7019651**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic and well-functional system within the institution for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://majulicollege.in/facilities/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****94**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a Students' Union which is formed through a General Election every year. There are different portfolios through which various co-curricular activities have been held in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association called Majuli College Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

THE MISSION

To make Higher Education available, accessible and affordable

to the socially and economically underprivileged section of the society by making them part of the global knowledge of the society.

To create ideal human resources infusing them with a sense of high regard for and commitment to rich heritage of the nation.

The Vision

The Vision of the college is to develop it into a center of excellence at par with the best of the state and country by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy resources and ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost effective, value-based and career-oriented multidisciplinary courses/programmes in the line of NEP 2020, use of learner-specific ICT devices and thus produce ideal citizen of the nation with an ability to lead every sphere of rational human activity and make holistic contribution to national development..

File Description	Documents
Paste link for additional information	https://majulicollege.in/mission-vission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions through a decentralised system comprising of Principal, Governing body, Administrative and Academic Coordinator, IQAC, students union and various cells and committees.

File Description	Documents
Paste link for additional information	https://majulicollege.in/#
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy type Details Curriculum development Curriculum of the certificate/add-on courses are developed by the concern Board of studies. the curriculum of the honors courses are developed by the afffiliating university. Teaching and Learning Optimum uses of digital classroom by faculties. Examination and evaluation Sessional Examination Research and Development Provide sufficient facility to teachers for pursuing research Human Resource Development Granted necessary leave to teachers for attending OC, RC, STC, FDP, Workshop etc Admission of students conducted as per Govt. fee and reservation policy.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://majulicollege.in/about/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions through a set of rules for different administrative policies as prescribed by concerned authorities such as Govt. of Assam, Directorate of Higher Education, Assam, UGC, Dibrugarh University etc. In case of appointment, government roster policies are effectively employed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is a welfare society called Majuli College Employee's Thrift and Credit cooperative Society Limited. Which was established in 1994 and was registered under Cooperative Society Act of Assam. This welfare society provides financial assistance to all the members of the society as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

117

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adheres to a coherent Performance Appraisal System for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has done the internal audit till 2020-21. The external audit of last 5 years will be done during 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

104.38

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a corpus fund where at present Rs. 105000.00 has been deposited during this year through different measures for mobilization of funds and utilization of resources. This fund has been agumentated through various certificate courses introduced by the college andthe revinue generated by the college canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been consistently trying to ensure the quality management of the college through different strategies and policies. Some of these are stated below which were conducted during 2021-22.

- July 05, 2021, 05:00 PM Lecture on There is No Good Time for Bad News: Writing Poetry of Resistance
- July 25, 2021, 10:30 AM Webinar on Majuli: Heritage and Modernity.
- August 11, 2021, 11:00 AM Narayan Chandra Goswami Memorial Lecture.
- August 29, 2021, 11:00 AM Lecture Series on Historical Majuli: Resources, Preservation, Changes etc.

- October 09, 2021, 07:00 PMSpecial Lecture on NAAC Assessment and Accreditation: Revised Framework.
- March 10, 2022, 11:00 AMTraining Programme for Officer In-Charges and Supervising Officers of H.S. Final Examination.
- April 05-08, 2022Majuli College Organizes a Four day Book Fair.
- April 30, 2022Majuli College Organizes a Symposium on Contemporary Assamese Literature: A Critical Discussion.
- May 19, 2022IQAC, Majuli College Organizes an Orientation Programme on Academic and Administrative Audit (AAA).
- June 08, 2022Awareness Programme on Sexual Harassment at Work Place (Prevention, Prohibition and Redressal).
- June 25, 2022IQAC, Majuli College conducts Academic and Administrative Audit of the college

File Description	Documents
Paste link for additional information	https://majulicollege.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. In this regards Academic and Administrative Audit(AAA) (both external and internal) have been conducted during 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity (10) Number of gender equity promotion programmes organized by the institution during 2021-22.

Title of the Programme

Number of Participants

Period from

Period to

Male

Female

National Webinar on the topic "Covid 19: Society, Education and the Road Map Ahead"

100

300

07/08/2021

07/08/2021

Lets ' talk I: A gender sansitization programme

50

300

05/01/2022

05/01/2022

The installation of a Sanitary Napkin Vending and Incineratory Machine in the Girl's common room, Majuli College.

23

40

29/01/2021

29/01/2021

International Women's Day

25

54

08/03/2022

08/03/2022

Lets' talk II: An interactive session on menstrual hygiene

13

142

28/05/2022

28/05/2022

File Description	Documents
Annual gender sensitization action plan	https://majulicollege.in/cells/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, displaying slogan boards in the campus. Waste is collected on both daily and weekly basis from various sources of college campus and is separated as dry and wet waste and dustbins are used for different types of wastes. Green for wet and blue for solid waste.

Wet waste is treated through vermicomposting and resulting vermicompost is used as bio fertilizer. Dry leaves and kitchen waste is treated in the compost pit and the bio fertilizer is used in the garden.

Biogas plant caters to the treatment of kitchen waste and the biogas is used as an alternate source of energy and the leach

is used as manure.

Incinerators are used to dispose sanitary napkins. Hazardous biological waste is autoclaved and disposed following institutional biosafety guidelines

Liquid waste management:

All waste water lines from toilets; bathrooms etc. are connected with main drainage system of the college. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time. The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit.

E-waste management

The E-waste collected is stored in store room and disposed every year accordingly. Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling. Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://majulicollege.in/facilities/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Number of specific initiatives to address locational advantages and disadvantages during last five years (5)

Year

Number of initiatives to address locational advantages and disadvantages

Number of initiatives taken to engage with and contribute to local community

Date

Duration

Name of initiative

Issues addressed

Number of participating students and staff

2021

01

01

30/10/2021

1 day

Cleanliness drive (NSS)

Cleanliness drive at Kamalabari ferry ghat and Kamalabari Char-ali

2022

01

01

15/10/2022

1day

Kati Bihu Bird Count

Bird watching programme by the department of zoology

23

2022

01

01

01/07/2022 to 07/07/2022

07 days

Van-Mahotsav

Plantation drive

22

2022

01

01

13/06/2022

01 day

Mulakat

Programme with reading of assamese poems and short stories

2022

01

01

19/06/2022

01 day

Gramalok

Programme with reading of assamese poems and short stories

2022

01

01

16/12/2022

01 day

Relief distribution

Relief Distribution to fire affected families

13

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college adheres to certain rules and regulations which sensitize students and employees of the institutions to the constitutional values, rights, duties and responsibilities. For example, the college mandatorily observes the Republic Day, Independence Day, National Voters' Day, Constitution Day etc. to make everyone in the institution understand the significance of these days and events.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

B. Any 3 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has organized a number of commemorative days and events having national and international significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Uniform

The college has introduced a uniform dress for all the students of the college. The boys are required to wear white shirt and navy-blue pant while the girls are required to wear white chadar with blue border, white mekhela and white blouse. The college uniform is a must for all students and the Students' Union always keeps a vigil in this regard. The uniform has proved instrumental in fostering unity equality and brotherhood

among all classes of students over the years.

Digitization

Majuli is a hub of Vaishnavite culture and heritage. There are around 34 satras in Majuli at present which may be considered as the storehouses of ancient culture. There are some precious and ancient manuscripts in these satras. Written in sanchipat, leaf of a particular tree, these manuscripts possess great value in different aspects. Due to lack of proper preservation, however, such ancient texts are gradually dwindling of late. Majuli College, being the oldest institution of higher education in Majuli, has come out with a holy mission to preserve such texts by digital methods. Around 300 books scattered in various satras, thans and villages have been digitized this year by the college. Now these manuscripts are preserved digitally in the library of the college and are open for readers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Majuli is a hotspot of biodiversity and our college endeavours to conserve the rich biodiversity of this area. During the last few years plants having medicinal values have been planted on the college campus. Besides these medicinal plants, a number of other rare plant species have also been planted on the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To ensure quality education to student through smart classes.

2.To organise several carrier oriented programmes for students.

3.To provide necessary assistance to students to participate in different National and State level sports and cultural events.

4.To organise orientation programme for teachers on NAAC Assessment.

5. To generate copus funds in a massive way through farming and fishery industry.

6. To introduce some professional courses like Weaving through which a handsome income can be generated.

7. To organise National Level seminars/conferences/workshops in the institution.