

CURRICULUM VITAE

Name : Sudarshana Phukan
Father's Name : Mr. Likhana Phukan
Contact No. : 9678345706, 8404091286
Email id : sphukan467@gmail.com
Date of birth : 01/01/1996
Nationality : Indian
Gender : Female
Marital Status : Unmarried
Residential Address : Vill- No. 2 Borajan Gaon,
P.O.- Machkhowa, P.S. – Dhemaji,
Dist.-Dhemaji, Pin-787058, Assam
Languages known : English, Hindi and Assamese
Joining date in Majuli College : 24/09/2022

Professional Skills / Core Competencies

- Strong pedagogical competence in higher education
- Sound subject and research expertise in education
- Experience in academic publications and conferences
- Proficiency in ICT-enabled teaching and research tools
- Effective academic communication in Assamese, Hindi, and English
- Efficient classroom management and inclusive practices

Educational Qualifications

Degree	Broad/University	Year of passing
B.Ed.	North Eastern Hill University	2020
Post Graduation (Education)	Tezpur University	2018
Graduation (Education)	Dibrugarh University	2016
Higher Secondary	AHSEC	2013
Matriculation	SEBA	2011

Other Qualifications

Certificate	Broad	Year of passing
NTA-NET (Education)	National Testing Agency (NTA)	2020
SLET (Education)	SLET Commission (N-E Region)	2019
ATET (LP & UP)	Board of Secondary Education (Govt. of Assam)	2022
CTET (Paper II)	Central Board of Secondary Education (CBSE)	2019
ADCA (1 year)	Digital Information Technology & Research for Professional (DITRP)	2020
Hindi (Praveshika)	Assam Rastra Bhasha Prashar Samiti	2014
B.Fine	Bangiya Sangeet Parishad	2013

Academic Profile

Academic and Researcher in Education with specialization in Early Childhood Care and Education (ECCE), ICDS, Gender Studies, Inclusive Education, and Education Policy with Reference to NEP 2020.

Research Publications (UGC-Notified Journals)

1. Phukan, S. (2024). Attitude of Primary School Teachers' towards Continuous and Comprehensive Evaluation with special reference to Dhemaji District, Assam. ACTA Journal, Vol. XLIII (3), 240-253. ISSN: 2229-693X.
2. Phukan, S. (2025). Challenges faced by Anganwadi workers in delivering services under ICDS in Dhemaji district, Assam. Educational Research Journal, VII (1), 109-123. ISSN: 2454-4949.
3. Phukan, S. (2025). Assessing the Effectiveness of Anganwadi Centres in Majuli District: A Study on ECCE under the ICDS scheme. Journal of Interdisciplinary and Multidisciplinary Research (JIMRES), 11(4), 6163-6168. DOI: 10.5281/zenodo.16301691.
4. Phukan, S. (2025). Gender Bias in Textbooks and Educational Materials: A Barrier to Equality. Women: The Power, Vol. III, 99-108. ISSN: 2394-0662.

Books Published

1. Phukan, S. (2024). Educational Sociology (Hikhya Homajbigyan-Assamese Medium). Guwahati: Ashok Publication. ISBN: 978-93-6078-080-7.

Chapters in Edited Books

1. Girls' Education at Primary Level with Special Reference to Dhemaji District, Assam. In Multidisciplinary Research Trends. J S Publications, 2024.
2. Curriculum and Teaching of Minority Language with Special Reference to Assam. In Education, Society and Livelihood. Abhijnyaan Prakashan, 2024.
3. Access, Equity, and Inclusion in ECCE in Majuli District from the Perspective of NEP 2020. In Teacher Education in Contemporary Times. Asian Press Books, 2025.

4. Hustho Mon Aru Hustho Jibon: Manokhik Sasthya Aru Husthotar Bhumika. Annual Mouthpiece of Majuli Zone (ACTA), Vol. IX, 2025.

Conference Papers / Proceedings

1. Phukan, S. (2025, March). Integrating indigenous knowledge systems for sustainable conservation: A collaborative approach. In Proceedings of the National Seminar on Sustainable Use of Wetlands Ecosystem (p. 16). Majuli College, Assam. Organised by ICSSR–North Eastern Regional Centre (ICSSR-NERC), Shillong.
2. Phukan, S. (2025, June). The role of policy in bioresource conservation: Challenges and strategic interventions. In Proceedings of the National Seminar on Bioresource Conservation (p. 109). Majuli College, Assam. Department of Botany, Majuli College.
3. Phukan, S. (2025, August). Digital learning in early childhood: Opportunities and initiatives in the context of NEP 2020. In Proceedings of the Two-Day International Seminar on Education in the 21st Century: Technology Integration, Sustainability, and Inclusiveness (p. 41). Diamond Harbour Women’s University, West Bengal, India.
4. Phukan, S. (2025, September). Access, equity, and inclusion in early childhood care and education in Majuli district: A study from the perspective of the National Education Policy 2020. In Proceedings of the One-Day National Seminar on Teacher Education in Contemporary Times: Prospects and Challenges in the Light of NEP-2020 (pp. 152–165). District Institute of Education and Training (DIET), Dhemaji, Assam. Organised by the All-Assam DIET Officers’ Association (AADOA).
5. Phukan, S. (2025, September). The impact of IoT on the evolution of 21st-century education. In Souvenir of the Multidisciplinary International Seminar on Education 4.0: NFLTDW 2025 (p. 249). Indira Gandhi College, Bongaigaon, Assam.
6. Phukan, S. (2025, December). Migration, ethnic identities, and inclusive education in North-East India: Perspectives in the light of NEP 2020. In

Proceedings of the National Seminar on Understanding North-East India: The Land and Its People (p. 20). Tengakhat College, Assam. Internal Quality Assurance Cell (IQAC), Tengakhat College.

Extension Activities

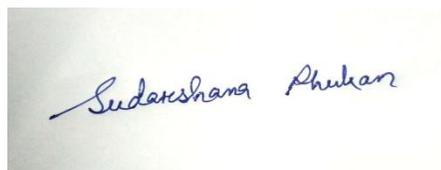
1. Female NSS Guide, 1-week Special Camping Programme, NSS Majuli College (2024).
2. Foundational Literacy and Numeracy Assessment Test (FLNAT), ULLAS- Nav Bharat Saaksharta Karyakram (2025).
3. Female NSS Guide, 1-week Special Camping Programme, NSS Majuli College (2025).

Declaration

I hereby declare that the information furnished above is true and correct to the best of my knowledge and belief.

Date- 15/02/2026

Signature

A photograph of a handwritten signature in blue ink on a light-colored surface. The signature reads "Sudarshana Phukan".

Name

Sudarshana Phukan