



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAJULI COLLEGE
Name of the head of the Institution	Dr. Debajit Saikia
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03775-273359
Mobile no.	9435208367
Registered Email	majulicollege@gmail.com
Alternate Email	drdebajit23@gmail.com
Address	Kamalabari, P.O. Kamalabari, Dist. Majuli-785106, Assam
City/Town	Kamalabari
State/UT	Assam
Pincode	785106

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Tarun Saikia																
Phone no/Alternate Phone no.			03775273359																
Mobile no.			9401541159																
Registered Email			tarunsaikia329@gmail.com																
Alternate Email			iqacmajulicollege@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://majulicollege.org/wp-content/uploads/2019/02/AQAR2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://majulicollege.org/wp-content/uploads/2019/11/Academic-Calendar-2018.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.24</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.24	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.24	2018	26-Sep-2018	25-Sep-2023														
6. Date of Establishment of IQAC			20-Apr-2003																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Disaster Management</td> <td>19-Feb-2019</td> <td>103</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Disaster Management	19-Feb-2019	103					
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Disaster Management	19-Feb-2019	103																	

Capacity Building	1	
Orientation Programme on CBCS	20-May-2019 1	42
Workshop on E-Resources in Library: Relevance and Application	30-May-2019 1	78
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
NAAC Evaluation (2nd Cycle)
Student Mentoring
Activation of Placement Cell
Teaching through Digital Classroom
Digital Library

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To constitute Environment Cell for working towards the issues related to environment.	An Environment Cell was formed and two outreach activities on environment awareness had been conducted by the cell in rural area of the Majuli island.
To organise International and National seminar/workshop in the college	Several proposals have been submitted to different funding agencies such as UGC, ICSSR and ICHR etc.
To implement a practice of maintaining individual diary of all the activities by each and every teacher	Successfully implemented
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Majuli College Governing Body	09-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

15-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As it is an undergraduate college, the curriculum is designed by its affiliating university, Dibrugarh University. The college follows this properly. But in case of some certificate courses, the concerned academic bodies design the curriculum and implement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Major	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Core	01/07/2019
BSc	Core	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2018	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nil
BSc	Nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A feedback analysis mechanism is set up by the feedback cell. The cell thoroughly monitors all the data and renders suggestions to the authority concerned about the lacuna to be resolved. Feedback relating to different aspects of the college from a total 734 nos. of students, all the teachers and employees of the college was received and analysed. Regarding the general aspects of the college feedback was sought on a Yes/No basis while in other queries it was on a 5 point scale.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major and Non-Major	300	400	300
BSc	Major and Non-Major	70	100	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	893	Nill	38	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	35	3	4	1	Nill
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system has been implemented in the college. This is seen quite effective in counselling students. The system works with a set Mentor Mentee ratio.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
893	38	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	38	6	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debabhuson Borah	Assistant Professor	Munin Borkotoky Literary Award, Munin Borkotoky Trust
2018	Dr. Ananda Hazarika	Associate Professor	Ambedkar Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester 2nd, 4th 6th Sem	31/05/2019	17/07/2019
BSc	UG	Semester 2nd, 4th 6th Sem	31/05/2019	17/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sessional examination, group discussion, seminar etc. have been made mandatory for all students and a student has to go through a rigorous process of internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A smooth and feasible Academic calendar has been prepared by the college in line with the university calendar and adhered for conduct of Examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://majulicollege.org/wp-content/uploads/2018/01/Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
UG	BA	Major and Non-Major	154	79	51.29
UG	BSc	Major and Non-Major	53	11	20.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://majulicollege.org/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2018	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	33	Nil	Nil
Presented papers	1	18	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NCC	1	78
Independence Day Parade	NCC	1	34
Republic Day	NCC	1	34

Parade			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade	Third Best Prize	District Administration	34
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Summer Internship programme	NSS	Awareness, Wall Painting, Swachh Abhiyan, Construction of community toilet	1	30
World Environment Day	NSS	Art competition, plantation, public meeting	1	25
Awareness Meeting on Swachhta	NSS	Cleanliness drive, street play, public meeting	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Awareness Camp	Value Education	Pub Dikrang College	11/02/2019	13/02/2019	45
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2018	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
76.02	76.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	Nil	2018
Nil	Partially	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9951	1557264	286	74110	10237	1631374
Reference Books	5311	302620	320	58809	5631	361429

e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	14	2200	Nil	Nil	14	2200
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	25	25000	6	3000	31	28000
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	210	60000	5	3000	215	63000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	32	1	15	5	2	1	14	50	0
Added	2	0	5	1	0	0	1	0	0
Total	34	1	20	6	2	1	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://majulicollege.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
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56.57	57	19.45	19.83
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are certain adequate policies for maintaining and utilizing facilities such as library, laboratory, sports, computers, classrooms etc. Along with the Principal of the college two coordinators, Administrative Coordinator and Academic Coordinator keep a constant eye on the implementation of these facilities. There is a big playground, a well furnished digital library, a modern gymnasium, four well equipped laboratories, three smart classrooms in the college.

<http://majulicollege.org/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENTS AID FUND	31	21390
Financial Support from Other Sources			
a) National	SITARAM JINDAL FOUNDATION	48	214800
b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	01/07/2018	Nill	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Student Relation Exercise	38	38	Nill	Nill
2018	Motivational Seminar on Personal Development	127	127	Nill	Nill
2018	Employabil	59	59	Nill	Nill

ity
Enhancement
Training

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BA	GEOGRAPHY	DIBRUGARH UNIVERSITY 2 AND ASSAM UNIVERSITY 1	MA
2018	6	BA	EDUCATION	DU-4, AWU-1, TU-1	MA
2018	1	B.SC	ZOOLOGY	GU-1	M.SC
2018	5	BA	ECONOMICS	DU-3, GU-1, AWU-1	MA
2018	3	BA	ASSAMESE	GU-1, DU-1, NLK-1	MA
2018	3	BA	SOCIOLOGY	DU-2, RGU-1	MA
2018	3	BA	POLITICAL SCIENCE	DU-1, AWU-1	MA
2018	3	B.SC	CHEMISTRY	RGU-2, ROYAL GLOBAL-1	M.SC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	College	238
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	0	Nil
2019	Nil	Internat ional	Nil	Nil	0	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a Union Body constituted by the student representatives. This body has been formed for a year by a general election. There are portfolios in this body such as President, General Secretary, VicePresident, Music Secretary, Games Sports Secretary, Cultural Secretary, Boys Common Room secretary, Girls Common Room Secretary etc. who look at different affairs related to student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Grievances Redressal Mechanism 2. Administrative and Academic Coordinator 3. Student's Union Body

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	NA
Teaching and Learning	Optimum use of digital classroom by faculties.
Examination and Evaluation	Sessional Examination
Research and Development	Provided sufficient facility to teachers for pursuing research.
Library, ICT and Physical Infrastructure / Instrumentation	Yes
Human Resource Management	Granted necessary leave to teachers for attending OC,RC,STC etc.
Industry Interaction / Collaboration	Nil
Admission of Students	Conducted as per government fee and reservation policy

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/07/2018	30/06/2019	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC on Womens Studies	6	10/01/2019	17/01/2019	7
RC on Tribal Studies	2	24/09/2018	14/10/2019	20
OC	2	11/06/2019	10/07/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has conducted internal and external financial audits of 201819.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Basaram Boruah, Assam Science Technology and Environment Council, Sangeet Natak Academy, State level advisory academy	454000	Construction of Gymnasium Hall, workshop, coaching class,
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6.4.3 – Total corpus fund generated

28000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participated in all programmes held in the college. 2. Actively participated during NAAC's visit on 1415 September, 2018 3. Actively engaged in the student's feedback process. 4. Parents actively participated in joint meeting

of administration, teachers and parents to discuss student related issues.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Intensive approach to research in the college
2. Renovation of laboratories
3. Development of Sports infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Disaster Management Capacity Building	19/02/2019	19/02/2019	19/02/2019	103
2019	Orientation Course on CBCS	20/05/2019	20/05/2019	20/05/2019	42
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balance Parenting and Healthy Mind	08/03/2019	08/03/2019	70	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/03/2019	110	Seminar on Our Deteriorating Environment and Related Issues	Preservation of sustainable environment amidst the decaying environment	76
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics for Teachers and Students	05/09/2018	Teachers and students are following the book Code of Ethics properly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2018	30/06/2019	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Solid waste management 3. Plastic free zone 4. Tobacco free zone 5. Vermi compost
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students' Aid Fund: The College has one Students' Aid Fund which provides financial assistance to poor but meritorious students. During 201819, this Aid fund provided financial assistance to 31 meritorious students who fall under below Poverty line. 2. Book Donation Programme: The College has a unique practice of collecting books to its library from various sources. People voluntarily donate books and journals to the college library under this programme. During this session the college collected around 3000 books and journals in the library under the Book Donation programme.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://majulicollege.org/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Majuli is a hot spot of biodiversity and our college endeavours to conserve the rich biodiversity of this area. During the past few years plants having known medicinal values have been planted on the college campus. A separate Medicinal Plant Zone has been earmarked on the college campus. Besides these medicinal plants a number of other rare plants species have also been planted in the campus.

Provide the weblink of the institution

<http://majulicollege.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. The college plans to organize state level intercollege sports competition in the next academic year. 2. Plan has been taken to organise a number of national and international level seminars and workshops. 3. The college has decided to organise a state level debating competition.