The Annual Quality Assurance Report (AQAR) of the IQAC (2014-2015)
Majuli College, Kamalabari

Part – A

1. Details of the Institution

1.1 Name of the Institution

| Majuli College, Kamalabari |

1.2 Address Line 1

| Majuli College Road |

Address Line 2

| P.O.: Kamalabari |

City/Town

| Kamalabari |

State

| Assam |

Pin Code

| 785106 |

Institution e-mail address

| majulicollege@gmail.com |

Contact Nos.

| 03775-273359 |

Name of the Head of the Institution:

| Dr. Sashikanta Saikia |

Tel. No. with STD Code:

| 03775-273359 |

Mobile:

| +91-94350-30404 |

Name of the IQAC Co-ordinator:

Mr. Tarun Saikia

Mobile:

+91-9401541159

IQAC e-mail address:

iqacmajulicollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

ASCOGN12148 (as per the LOI submitted in 2014

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

s

N/A

1.5 Website address:

www.majulicollege.org

Web-link of the AQAR:

http://majulicollege.org/wp-content/uploads/2017/07/AQAR-2014-15.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++		2004	2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20-04-2003

1.8 AQAR for the year *(for example 2010-11)*   2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [√] No ☐

Constituent College   Yes ☐ No [√]

Autonomous college of UGC   Yes ☐ No [√]

Regulatory Agency approved Institution   Yes ☐ No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men ☐   Women ☐

              Urban ☐   Rural [√]   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

        Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts [√]   Science [√]   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

   Others   (Specify)   ☐ PG under DU and KKHSOU (Distance mode)
                            ☐ D.EL.ED

1.12 Name of the Affiliating University *(for the Colleges)*

Dibrugarh University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc   Nil.

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   No   DST-FIST   No

UGC-Innovative PG programmes   No   Any other (*Specify*)   No

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers   09

2.2 No. of Administrative/Technical staff   03

2.3 No. of students   01

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and

community representatives   02

2.7 No. of Employers/ Industrialists   00

2.8 No. of other External Experts

Nil

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. 02   Faculty 01

Non-Teaching Staff Students 00   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [NIL]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

   (ii) Themes

2.14 Significant Activities and contributions made by IQAC

   1. Workshop on *Use of Chemical Fertilisers and Pesticides and their Impact on Environment and Human Health* on 6th September, 2014
   2. Popular Talk on *Bridal Songs and their Influence on the Social Life of Assam* on September 10, 2014
   3. *NSS Mega Camp* in collaboration with Government of India 19th to 30th January, 2015

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC planned to provide a productive academic environment to students ensuring quality education along with their all round development.	Many students performed extremely well not only in university examination but also showed talent in several co-curricular fields.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The AQAR was placed in the college Governing Body. The GB thoroughly assessed and reviewed the AQAR and appreciated the activities of IQAC and college administration. The GB further advised to continue its functioning for achieving more academic and infrastructural growth in the years to come.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	02	Nil	Nil	02 (VA)
UG	04	Nil	Nil	04(VA)
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	02	Nil	Nil	02(CO)
Certificate	02	Nil	02	02(CO)
Others				
Total	10	Nil	02	VA-06 CO-04

Interdisciplinary	05	Nil	02	VA-06 CO-04
Innovative	Nil	Nil	Nil	Nil

1.2   (i) Flexibility of the Curriculum: CBCS/√Core/√Elective option / Open options: Core and Elective
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	Nil
Annual	03

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑

   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is done by the Affiliating University, i.e. by Dibrugarh University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	16	26	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil	01

2.4 No. of Guest and Visiting faculty and Temporary faculty   Nil   Nil   08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	00	40	05
Presented papers	00	40	05
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Nil

2.7 Total No. of actual teaching days
       during this academic year

170

2.8 Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

| 00 | 00 | 04 |

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
       distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	135	Nil	42.96	36.29	18.51	82.24
B. Sc	15	Nil	26.66	40	Nil	66.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC constantly monitors the Teaching-Learning process of the college. IQAC has a Steering Committee with ten members. The committee frequently evaluates the Teaching-Learning process through STUDENT FEEDBACK and adopts required measure to meet the need of the students. Also, the college has a GRIEVANCE ADDRESSING UNIT which takes care of the issues related to teachers and students and IQAC keeps an eye on the process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	14
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	00	00	01
Technical Staff	13	00	00	08

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC takes initiative in sensitizing the Research Climate in the institution. Since it is an undergraduate college as of now, the college does not directly offer any research programme. IQAC, however, organizes meeting with the faculty members and students on a regular basis and informs them about the latest research scopes and programmes in India and abroad. IQAC encourages the teachers to pursue M. Phil, Ph. D. etc. and carry out Major and Minor Research Projects funded by UGC, CSIR, DST, ICMR, and DBT and so on. IQAC makes sure that a willing teacher gets due leave for pursuing research works. Also, IQAC regularly notifies teachers and students with its *Annual Bulletin* about foremost national and international research journals of various disciplines and inspires them to contribute in those journals. IQAC ensures a vibrant academic atmosphere within the college premise where the teachers can carry out their study comfortably. IQAC makes sure that the authority concerned provides essential IT facilities to the faculties.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	Nil	01	Nil
Non-Peer Review Journals	Nil	Nil	01
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	01	Nil

3.5 Details on Impact factor of publications:

Range [Nil]   Average [Nil]   h-index [Nil]   Nos. in SCOPUS [Nil]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	No			
Minor Projects	No			
Interdisciplinary Projects	No			
Industry sponsored	No			
Projects sponsored by the University/ College	No			
Students research projects *(other than compulsory by the University)*	No			
Any other(Specify)	No			
Total				

3.7 No. of books published   i) With ISBN No. [07]   Chapters in Edited Books [05]

ii) Without ISBN No. [05]

3.8 No. of University Departments receiving funds from

UGC-SAP [　]   CAS [　]   DST-FIST [　]

DPE [　]   DBT Scheme/funds [　]

3.9 For colleges   Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons [05]

3.13 No. of collaborations   International [　]   National [√]   Any other [　]

3.14 No. of linkages created during this year [02]

3.15 Total budget for research for current year in lakhs :

From funding agency [Nil]   From Management of University/College [Nil]

Total [Nil]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	Nil	Nil		Nil	Nil	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides   `01`
and students registered under them   `01`

3.19 No. of Ph.D. awarded by faculty from the Institution   `Nil`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `Nil`   SRF `Nil`   Project Fellows `Nil`   Any other   `Nil`

3.21 No. of students Participated in NSS events:

University level `Nil`   State level   `Nil`

National level   `Nil`   International level `Nil`

3.22 No. of students participated in NCC events:

University level `Nil`   State level   `47`

National level   `01`   International level `Nil`

3.23 No. of Awards won in NSS:

University level `Nil`   State level   `Nil`

National level   `Nil`   International level `Nil`

3.24 No. of Awards won in NCC:

University level `Nil`   State level   `03`

National level   `Nil`   International level `Nil`

3.25 No. of Extension activities organized

University forum [00]   College forum [02]

NCC [03]   NSS [02]   Any other [02]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized seminar on *"Use of Chemical Fertilizers, Insecticides and Pesticides and their Effect on Human Health*". Around hundred candidates from different parts of Majuli participated in the seminar.

- Offered relief to the flood victims

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30-4-2 Bigha	-	public	30-4-2 Bigha
Class rooms	28	00	State Govt.	28
Laboratories	07	-	UGC/ State Govt.	07
Seminar Halls	02	-	State Govt.	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	2,70,609/-			2,70,609/-
Others	Nil	Digital Classroom	State Government	

4.2 Computerization of administration and library

The college is completely computerized. The office of the principal and the academic departments extensively use computer and internet for their works. The college library has internet facility for teachers and students. The books and periodicals are organized by certain computer system.

a. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9019	13,79,944	665	1,65,463/-	9684	15,45,407/-
Reference Books	1924	1,53,321	73	18,384/-	1997	1,71,705/-
e-Books	300000+ e-books					
Journals	6000 +					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	32	01	20	06	02	10	17	05
Added	00	00	00	01	00	00	00	00
Total	32	01	20	07	02	10	17	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The college authority regularly organizes basic training courses on computer applications. The teachers and students attend such courses and thereby they keep themselves updated to the latest IT usage and facilities.

4.6 Amount spent on maintenance in lakhs :

i) ICT

46,970/-

ii) Campus Infrastructure and facilities

79, 29, 714/-

iii) Equipments

2,70, 609/-

iv) Others

43,88,434/

1,26,35,727/-

Total:

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC keeps an eye to the cells associated with the welfare of the students. There is a Students' Union run under the aegis of IQAC and college administration through which the need and demands of the students have been addressed and met. IQAC plays a significant role to make the students aware of various students' scholarships and fellowships.

5.2 Efforts made by the institution for tracking the progression

The Placement Cell keeps record of the passed-out students and their graph of progression. Whether the students are performing consistently well, or not, has been monitored by this cell. This cell also makes necessary arrangement for recruitment of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
976	Nil	Nil	Nil

(b) No. of students outside the state

11

(c) No. of international students

Nil

Men

No	%
581	59

Women

No	%
395	41

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
236	152	334	274	01	997	207	164	338	267	NIL	976

Demand ratio 4:3   Dropout % 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any) | NIL |

No. of students beneficiaries | Nil |

5.5 No. of students qualified in these examinations : N/A

NET | | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counseling and career guidance

The Career Counseling Cell regularly counsels the students through professional Career Counselors and inspires them to prepare for various examinations such as Bank PO, SSC, IAS/IPS, and ACS etc. The Cell consists of president and two coordinators.

No. of students benefitted | 340 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The Women's Cell of the college organized an awareness meeting on women Empowerment. .

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 04 | National level | Nil | International level | Nil |

No. of students participated in cultural events

State/ University level | 05 | National level | Nil | International level | Nil |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 01 | National level | Nil | International level | Nil |

Cultural: State/ University level | 02 | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	25	25000/
Financial support from government	335	1056376/
Financial support from other sources	11	39600/
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organized / initiatives

Fairs   : State/ University level | 01 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 01 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: __No_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the college:

The vision of the college is to develop it into a centre of excellence at par with the best of the state by constantly promoting and stimulating intellectual and professional leadership among its stakeholders and creating a healthy research ambience commensurate with the demands of time through pursuit of quality research studies, introduction of cost-effective, value-based and career-oriented multi-disciplinary courses/programmes, and thus produce ideal citizens of the nation with an ability to lead every sphere of rational human activity and make holistic contributions to National Development.

The mission of the college:

➢ To make higher education available, accessible and affordable to the socially and economically underprivileged sections of the society.
➢ To create ideal human resources infusing them with a sense of high regard for and commitment to the rich heritage of the nation.
➢ To inculcate in them a rich democratic spirit, innovative thinking, self-evaluation and a sense of gender-sensitive coordination and cooperation thereby helping them develop healthy leadership qualities to guide the society in different spheres.
➢ To prepare them in every possible way to cope with the challenges of the highly competitive educational scenario and employability market.

6.2 Does the Institution has a management Information System

The college has a coherent Management Information System. Various bodies and cells of the college organize meetings and render necessary information to teachers and students. IQAC regularly provides important information through the News Letter and notice. The college website and notice boards display each and every news and information.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

Despite conducting classes with the conventional Chalk and Talk method, the teachers also take classes with digital equipments. They use Projector and Computer in the classroom.

6.3.3 Examination and Evaluation

The Academic departments regularly conduct sessional examinations and class tests.

6.3.4 Research and Development

MCLF, a literary body of Majuli College, publishes a peer-reviewed research journal called 'Bodhidroom' for promoting research among the faculties and students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has been updated with new e-library software. New computer sets are supplied to some departments.

6.3.6 Human Resource Management

Majuli college has an excellent management system for the development of human resources. Special training sessions are organized on a regular basis for students, teachers and staff. Such sessions include various skill-based courses, yoga, communication skills, computer skills, spiritual lectures and so on.

6.3.7 Faculty and Staff recruitment

The college follows a transparent and methodical procedure for recruitment of faculty and staff. While faculties are recruited as per UGC norm and regulations, the rules of the state government are applied for employment of the staff.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Students are admitted into the college strictly on merit basis. The college gives advertisement in newspapers usually in the month of May /June for admission. Each department constitutes Departmental Admission Committee and these, on the basis of percentage and written exam, publish lists of selected candidates for admission.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	01

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Nil	
Administrative	No		*Y*es	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Does not arise

6.11 Activities and support from the Alumni Association

The Alumni Association actively participated in various functions organized by the college

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association holds meetings with principal, teachers and parents regarding all round development of the students. College authority informs the parents about the progress of their children.

6.13 Development programmes for support staff

> A computer training programme was conducted for staff. The training included programmes such as MS Word, Power Point, Excel, Talley, Internet Browsing etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Plantation
> 2. Flower Garden

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Renovation of the classrooms has been completed

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Adopted a village called Bhekulimari in the vicinity of Kamalabari to make it a MODEL VILLAGE
> 2. Continues awarding the best graduate of the college to inspire students

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Nil

7.5 Whether environmental audit was conducted?　　Yes [　]　No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has been serving to thousands of students so far since its inception in 1962. The glorious journey of the college in a remote island like Majuli, with rise and fall, of course, is really significant and praiseworthy.

8. **Plans of institution for next year**

To make the college one of the best institutes of higher education in the country

Name _____　　*Name* _____

Tarun Saikia　　　　　　　　　　　　　　　　*Sashikanta Saikia*

_____　　　　_____

Signature of the Coordinator, IQAC　　　　*Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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